



## Transition Assessment Planning For Students with Significant Disabilities

Transition Assessment Domains	Areas of Assessment to Consider	What do we already know about the student?	What do we need to learn about the student?	How will we gather this information?	Who will gather the information?	When will the information be gathered?
<b>Current and Future Employment</b>	Career Interests & Preferences					
	Work Experiences					
	Work Readiness (soft skills)					
	Assistive Technology for Work					
	Temperament/ Personality for Work					
	Physical Abilities & Mobility					
	Communication skills and support needs					

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<b>Education and/or Training</b>	Functional Academics					
	Learning Styles & support needs					
	Communication Skills & Support Needs					
	Accommodations, Modifications & Assistive Technology					
<b>Independent Living</b>	Community Participation and Access					
	Supported Self-Determination/ Self-Advocacy					
	Financial literacy & support needs					

<b>Independent Living</b>	<b>Areas of Assessment to Consider</b>	<b>What do we already know about the student?</b>	<b>What do you need about the student?</b>	<b>How will you learn this information?</b>	<b>Who will gather the information?</b>	<b>When will the information be gathered?</b>
	Daily Living Skills & support needs					
	Recreation & Leisure skills and support needs					
	Assistive Technology needs and supports in the home					
	Personal Safety skills and support needs					
	Medical & Health needs					
	Communication skills and support needs					
	Adaptive Behavior skills					
	Interpersonal Relationships skills and supports					
	Other:					