

# You're Invited



## Language and Literacy Journal Club

Register today to join in this incredible online opportunity!



### WHEN:

April 8 - August 2, 2019

Register anytime before  
July 26, 2019.

### WHERE:

This is an asynchronous  
journal club.

To maximize your learning  
experience you are encouraged  
to participate on a weekly basis  
and remain active with the  
discussion posts.

### WHAT:

Online Journal Club

- Register for your topic(s) of interest
- Read the assigned journals (4-7)
- Participate in online discussion posts
- Complete the assessment
- Earn CDE credit hours

To register, click here: [Registration Link](#)

After registering, you will receive a confirmation email with login instructions. Registrations are downloaded on Fridays and enrollments completed the following Monday. Email [Amanda Nieser](#) with questions.

#### JC1 - Multidimensional View of Reading Comprehension

These articles address the multidimensional aspect of reading, including the role of the SLP in assessment and intervention of reading comprehension. 7 CDE contact hours.

#### JC2 - Analyzing Language Samples in Adolescents to Support Student Growth

This journal club looks at articles on how early speech or language disorders may affect language and literacy outcomes during adolescence. It explores how spoken and written language samples can be useful in assessment and intervention. 4 CDE contact hours.

#### J3 - The Impact of Speech-Language on Literacy

This journal club focuses on increasing your understanding of the impact language development has on reading and writing skills as literacy develops over time. 5 CDE contact hours.