

Activity 1

To begin, let's activate the thinking process of progress monitoring. I would like you to think about how you would define progress monitoring and provide current examples that you use in your classroom. Now, think about possible legal and instructional reasons to have this practice in your classroom. Please write down your definition and follow that by adding examples of progress monitoring, those that you currently use or those you know and would like to use. When you are finished with your definition and examples, go on to the next slide.

