Family, School, and Community Partnering (FSCP)

Partnering Continuum

**Directions:** Family, school, and community partnering can be new for many stakeholders. There are no right or wrong answers as to how people may think about it. It can be helpful to assess and then discuss differences, similarities, and desired goals. Numbers can be averaged, disaggregated, and tracked across time as a progress monitoring tool. Where are you and families, educators, and community on the partnering continuum? Give a number for you and your school community (and/or other specific stakeholder groups).

**Name, Team, Group: Role: Date:**

Schools share the responsibility for

education with families. The partnership

with families is flexible: on some issues the parents will be the more active partner and on others, the school will be.

Adapted from Henderson et al., 2007 and PEAK Parent Center

**1\_\_\_\_\_\_\_\_\_10**

Home and school are separate, very different worlds. It is the school’s responsibility to educate children,

and the family’s responsibility to see that the children are dressed, fed, and prepared for school.