Family, School and Community Partnering (FSCP)

National Standards for Family-School Partnerships

Tiered Reflection and Planning Tool

What We Do WELL NOW AND What We Would LIKE TO DO BETTER!

**Name (or Team): Role(s): Date:**

**Directions:** Please review each National Standard and think about your current site or situation from your perspective. This could be a classroom, school, or district. Briefly note what you OBSERVE working well and what could be improved to support effective implementation of the Standard at the universal, targeted and intensive tiers. Then prioritize one or two standards to possibly address in action planning.

**Standard 1 – Welcoming All Families into the School Community**

**Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.**

GOAL 1: Creating a Welcoming Climate: When families walk into the building, do they feel the school is inviting and is a place where they “belong”?

* Developing personal relationships
* Creating a family-friendly atmosphere
* Providing opportunities for volunteering

GOAL 2: Building a Respectful, Inclusive School Community: Do the school’s policies and programs reflect, respect, and value the diversity of the families in the community?

* Respecting all families
* Removing economic obstacles to participation
* Ensuring accessible programming

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| ONE ACTION WE DO WELL NOW: ONE ACTION WE WOULD LIKE TO DO BETTER: \_\_\_\_\_\_\_NOT SURE |

**Standard 2 – Communicating Effectively**

**Families and school staff engage in regular, two-way, meaningful communication about student learning.**

GOAL 1: Sharing Information Between School and Families: Does the school keep all families informed about important issues and events and make it easy for families to communicate with teachers?

* Using multiple communication paths
* Surveying families to identify issues and concerns
* Having access to the principal
* Providing information on current issues
* Facilitating connections between families

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| ONE ACTION WE DO WELL NOW: ONE ACTION WE WOULD LIKE TO DO BETTER: \_\_\_\_\_\_\_NOT SURE |

**Standard 3: Supporting Student Success**

**Families and school staff continuously collaborate to support students’ learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.**

GOAL 1: Sharing Information About Student Progress: Do families know and understand how well their children are succeeding in school and how well the entire school is progressing?

* Ensuring parent-teacher communication about student progress
* Linking student work to academic standards
* Using standardized test results to increase achievement
* Sharing school progress

GOAL 2: Supporting Learning by Engaging Families: Are families active participants in their children’s learning at home and school?

* Engaging families in classroom learning
* Developing family ability to strengthen learning at home
* Promoting after-school learning

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| ONE ACTION WE DO WELL NOW: ONE ACTION WE WOULD LIKE TO DO BETTER: \_\_\_\_\_\_\_NOT SURE |

**Standard 4: Speaking Up for Every Child**

**Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that support their success.**

GOAL 1: Understanding How the School System Works: Do parents know how the local school and district operate and how to raise questions or concerns about school and district programs, policies, and activities? Do they understand their rights and responsibilities under federal and state law as well as local ordinances and polices?

* Understanding how the school and district operate
* Understanding rights and responsibilities under federal and state laws
* Learning about resources
* Resolving problems and conflicts

GOAL 2: Empowering Families to Support Their Own and Other Children’s Success in School: Are parents prepared to monitor student’s progress and guide them toward their goals through high school graduation postsecondary education, and a career?

* Developing families’ capacity to be effective advocates
* Planning for the future
* Smoothing transitions
* Engaging in civic advocacy for student achievement

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| ONE ACTION WE DO WELL NOW: ONE ACTION WE WOULD LIKE TO DO BETTER: \_\_\_\_\_\_\_NOT SURE |

**Standard 5 – Sharing Power**

**Families and school staff is equal partners in decisions that affect children and families and together inform, influence, and create practices and programs.**

GOAL 1: Strengthening the Family’s Voice in Shared Decision Making: Are all families full partners in making decisions that affect children?

* Having a voice in all decisions that affect children
* Addressing equity issues
* Developing parent leadership

GOAL 2: Building Families’ Social and Political Connections: Do families have a strong, broad-based organization that offers regular opportunities to develop relationships and raise concerns with school leaders, public officials, and business and community leaders?

* Connecting families to local officials
* Developing an effective parent involvement organization that represents all families

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| ONE ACTION WE DO WELL NOW: ONE ACTION WE WOULD LIKE TO DO BETTER: \_\_\_\_\_\_\_NOT SURE |

**Standard 6 – Collaborating with Community**

**Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.**

GOAL 1: Connecting the School with Community Resources: Do parent and school leaders work closely with community organizations, businesses, and institutions of higher education to strengthen the school, make resources available to students, school staff, and families, and build a family-friendly community?

* Linking to community resources
* Organizing support from community partners
* Turning the school into a hub of community life
* Partnering with community groups to strengthen families and support student success

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| ONE ACTION WE DO WELL NOW: ONE ACTION WE WOULD LIKE TO DO BETTER: \_\_\_\_\_\_\_NOT SURE |

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| **Data Summary**Standards Strengths: Standards Concerns:Prioritized Standard (s) for Action Planning:  |