MTSS Individualized Problem Solving Team Partnering Questions for Families and Educators to Ask Together

**Are we following the steps?**

* **DEFINE?**
* **ANALYZE?**
* **IMPLEMENT?**
* **EVALUATE?**

**Are we clarifying roles and responsibilities?**

* Are the family, teacher, student, and any appropriate community resources “on the team and at the table?”
* Does everyone have information on his/her roles and responsibilities?
* Are we including the student appropriately?
* Is there support for the teacher, interventionist, family, and community resource in being team members, if needed?
* Are home and school learning being coordinated?
* Do we all know how and when a decision to refer for possible special education eligibility might occur (suspicion of a disability)?

**Are we sharing data?**

* Do we have all the data we need to prescribe an intervention, including that from the teacher, family, and student? If not, what are we missing?
* Are we implementing jointly understood diagnostic-prescriptive assessment if needed?
* Are we using mutually collected data to make decisions?
* Are all partners receiving copies of plans and data?