Step Three: ADAPT MULTI-TIERED FSCP TOOLS, INCLUDING SPECIFIC SPECIAL EDUCATION SUPPORTS (More About How)

Family, School and Community Partnering (FSCP) in Dropout Prevention: Selected Resources

Articles


Relates how home visits at the secondary level can be important in building relationships, sharing cultures, and developing two-way communication.


Shares data as to the causes of dropout from stakeholder perspectives; family participation is seen as an important factor.


Contrasts data from families and educators about effective high schools, sharing some important points to guide program planning.


Describes specific planning tools and strategies for including families in high school student success and shares case studies, evaluation information.


Summarizes evidence and provides related actions for involving families in their secondary student’s education.

Response to Intervention (RtI) is incorporated within a Multi-Tiered System of Supports (MTSS)

Describes the findings from a research study that highlight the importance of families at the secondary level.


Integrates information from various sources to help guide decision making and policy development in creating effective supports for students to experience success in post-secondary endeavors.


Shares the thoughts of a high school principal about the importance of ongoing family-school partnerships in ensuring students complete high school

**Websites**

Check and Connect
[http://ici.umn.edu/checkandconnect/](http://ici.umn.edu/checkandconnect/)

Summarizes an evidence-based program that includes training mentors to work with at-risk students and families, building relationships and targeted school success.

Family Engagement. National Dropout Prevention Center/Network

Offers resources specifically tied to how partnering with families can be a key strategy in dropout prevention.

National Dropout Prevention Center for Students with Disabilities/Parents

Provides information specifically focused on supporting the school completion of students with disabilities and partnering with their families.

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