INTRODUCTION TO FUNCTIONAL BEHAVIORAL ASSESSMENT AND BEHAVIOR INTERVENTION PLANS

UP TO 30 CONTINUING EDUCATION CREDITS

Develop

- effective teaming structures for the upper tiers, and network with other teams from around the state

Identify

- situations in which a FBA is necessary, a variety of behavior strategies and interventions, and the necessary components of an effective BIP

Explain

- the difference between a basic FBA and a complex FBA, and the importance of family-school partnerships

Practice

- the completion of FBAs and BIPs using a case example with feedback

Classes

- Are held September 15th 2019 through November 18th 2019 (8 weeks not including fall break).

Purpose

- To support the team in developing a functional behavioral assessment (FBA) that accurately identifies a student’s function of behavior in order to develop more effective Behavior Intervention Plans (BIPs). Team-based approaches for such activities are always best practice and in the best interest of the student, school and family. Teams will be able to successfully complete basic FBAs and BIPs. Support from instructions will be given in the form of a discussion board (no face-to-face opportunities are provided).

Registration

- Is open here from August 15th 2019 through August 23 2019 or until the course is full.

Teams Must

- Register as a team of 3 school- or district-level members, including a special education teacher and a mental health staff.
- Have access to students in a school setting, and approval from administrators to complete a FBA/BIP case study on students.
- Commit to completing weekly reading, assignments, online discussions, as well as a case study in a school setting.

Don’t have a team? Have other questions?

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