Online Learning Opportunity
Family, School, and Community Partnering

Offered by:
The Colorado Department of Education
Exceptional Student Services Unit

WHO: All Education Stakeholders, including Family and Community Members
WHAT: Multi-Tiered System of Supports (MTSS) Family, School, and Community Partnering (FSCP) Implementation Guide - Supporting Every Student’s Learning
WHEN: Available September 1, 2016; Self-Directed; Accessible At Users’ Convenience
WHERE: CDE Website at [MTSS FSCP Implementation Guide](#)

### Background
The Colorado Department of Education (CDE) 2016 MTSS FSCP Partnering Implementation Guide is a revision of the 2009 Response to Intervention (RtI) Family & Community Partnering: “On the Team and At the Table” Toolkit. During the past seven years, the Exceptional Student Services Unit and Office of Learning Supports at CDE have worked to create a research-based, multi-tiered framework focused on improving student academic and behavioral outcomes by coordinating learning between home and school.

### Outcomes
Each adult learner will:
1. Access the research and legislative base.
2. Implement partnering practices within a Multi-Tiered System of Supports (MTSS) framework, using the National Standards for Family-School Partnerships for every student, family, and educator.
3. Apply each of the three steps to sites and situations, using adult learning principles.
4. Practice ongoing, strategic and effective partnering every day.

### Steps
There are three steps in creating effective multi-tiered family, school, and community partnering in the Guide.
- **Step One:** ENSURE SHARED MTSS AND FSCP KNOWLEDGE OF THE WHAT, WHY, WHO, WHEN, AND HOW
- **Step Two:** USE DATA TO CREATE MULTI-TIERED FSCP ACTION PLANS (More About HOW)
- **Step Three:** ADAPT MULTI-TIERED FSCP TOOLS, INCLUDING SPECIFIC SPECIAL EDUCATION SUPPORTS (More About HOW)

### Areas of Study
**Information:** Presentation slides with notes, articles, research briefs, handouts, data source samples, and adaptable tools providing various materials in different formats
**Demonstration:** Videos and stories showcasing the information in different school communities and from various stakeholder viewpoints
**Application:** Activities applying information to a specific site or situation, each in a packet with slides, instructions, and examples or ideas
**Resources:** Websites, organizations, documents, and books relating to various needs and intended to be briefly reviewed for awareness and relevance to a site or situation

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