COLORADO
Department of Education

STRATEGIES TO WRITE
INFORMATIONAL TEXT FOR SECONDARY STUDENTS

Strategies to Write Informational Text for Secondary Students is an 8-week self-paced course with 11 modules that provide resources to support the writing process. It follows the book by Jill Jackson, *How to Teach Students to Write Informational Text.* You will not need the book to complete the course, but if you are a Colorado public school educator, you will receive a copy upon successful completion of the course.

Course Dates
Spring 2022: 01/24/2022 - 05/06/2022

Overview

This training is designed for educators who support students with disabilities who struggle with writing. We encourage participants to engage in this training as a team of two or three educators representing general education, special education, and special service provision.

Upon completion of the course, participants will be eligible to download the certificate for 15 CDE training hours and receive the book How to Teach Students to Write an Informational Essay.

In this training, you will learn how to teach fundamental skills students must master to become effective writers of informational text. Teachers will spend additional time outside the course implementing the strategies for each module and gathering student data.:

- Brainstorm
- Write a Thesis Statement
- Content Map
- Write in a Formal Tone
- Organize Ideas
- Develop a Topic
- Write from Sources
- Format Text
- Create Transitions
- Write a Conclusion
- Revise, Edit, and Proofread

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Participant Outcomes

The participant will be able to:

- Understand the fundamentals of the writing process.
- Scaffold instruction of the writing process for informational text.
- Implement data-driven instruction through the use of rubrics.

Course Requirements

- **Reflection Questions**
  Participants are required to watch each webinar and engage in an online discussion guided by reflection questions.

- **Assigments**
  Participants will use the information in the modules to design learning for a student targeting eleven fundamental writing skills. Each module has a writing assignment for students with a rubric and graphic organizers. Teachers will spend additional time outside the course implementing the strategies for each module and gathering student data.

- **Participation**
  Regular participation is required. Participants who are not active after the second week will be unenrolled.

Course Registration

Register for the course at this registration link!
Registration closes January 20th.

Questions? Email Janet Zimmermann:
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