



TRI-STATE AUTISM COLLABORATIVE WEBINAR SERIES 2021-2022

ALL WEBINARS ARE
OFFERED FROM
3:30 – 4:30 PM CT/
2:30 – 3:30 PM MT
ON THE DATE SCHEDULED
CLICK ON THE LINKS TO
COMPLETE REGISTRATION
FOR EACH WEBINAR

The Tri-State Webinar Series is made available through collaboration with the Colorado Department of Education, Kansas TASN Autism and Tertiary Behavior Supports, and the Nebraska Autism Spectrum Disorders Network.

Anyone with an interest in learning about the characteristics of autism spectrum disorders and evidence-based practices is invited to attend any of our webinars. This may include administrators, general education teachers, specialist teachers, family members, paraprofessionals, special education professionals, healthcare, and related service providers.

WEBINAR ARCHIVES (Past Webinars)

Colorado: <https://www.cde.state.co.us/professionaldevelopment/ondemandtopic/Autism>

Kansas: <http://ksdetasn.org/atbs>

Nebraska: <https://www.unl.edu/asdnetwork/webinars>

Certificates of attendance are earned for completion of webinar study questions

August 25, 2021: Getting Ready for a New Student with Autism

Presenter: Teri McGill M.Ed., BCBA

Description: This webinar is designed to help those working with students with autism by giving an overview of common characteristics and providing some helpful tips and strategies for a successful school year. This presentation will include the following topics:

- Short Review of Characteristics of Autism and how staff can learn more about Autism
- Checklist of needed for your new student with Autism (Reinforcement, Structure and Visuals)
- Examples of supports for supporting your student's learning needs
- Variety of free online resources for the team in the areas of reinforcement, using visual and behavior supports.

Registration link: https://unl.zoom.us/webinar/register/WN_wjcOVr38RPuLC5yLob2gNQ

September 1, 2021: You Have to Build the Plane as You Fly It!: Core Components of an Evidence Based Behavior Support Program - (Part 1)

Presenter: Kaye Otten Ph.D

Description: This four-part series will support teachers faced with the immense challenge of providing a free and appropriate public education to learners with a wide variety of needs that often manifest in significantly disruptive behavior. Each ninety-minute session will involve practitioners who have many years of combined experience developing and leading evidence-based behavior support programs across the state of Nebraska. Free resources and ongoing consultation for effective implementation will be provided.

Registration link: https://unl.zoom.us/webinar/register/WN_irPNCTL3TQ-oAOGuniyv2A

September 8, 2021: ABLLS-R, AFLS, VBMAPP, ESDM, PEAK!?!? Choosing the Right Assessment for Your Learner with Autism: The Assessment Process (Part 1)

Presenter: Megan Miller, Ph.D., BCBA-D, LBA

Description: A variety of assessment options exist for identifying skills to target for learners diagnosed with Autism and other developmental disabilities. Many practitioners are trained on a specific assessment with little regard to the appropriateness of that assessment for the learner. This presentation discusses how to individualize the assessment process to create the most effective intervention program for each learner. Additionally, video examples are provided that demonstrate how to observe a learner and assess skills without using a commercially available assessment.

Part 1: The Assessment Process: In this session, we will discuss a general framework for conducting assessments regardless of the materials being used. This session introduces the concept of “core assessments” and how to apply this with different learner profiles. The content of this session is applicable to any setting or assessment materials.

Registration link: https://unl.zoom.us/webinar/register/WN_d3eAS_h6S_mVsyY331QB9g

September 15, 2021: ABLLS-R, AFLS, VBMAPP, ESDM, PEAK!?!? Choosing the Right Assessment for Your Learner with Autism: Application of the Assessment Process (Part 2)

Presenter: Megan Miller, Ph.D., BCBA-D, LBA

Description: A variety of assessment options exist for identifying skills to target for learners diagnosed with Autism and other developmental disabilities. Many practitioners are trained on a specific assessment with little regard to the appropriateness of that assessment for the learner. This presentation discusses how to individualize the assessment process to create the most effective intervention program for each learner. Additionally, video examples are provided that demonstrate how to observe a learner and assess skills without using a commercially available assessment.

Part 2: Application of the Assessment Process: In this session, we will apply the content from session 1. Video examples will be used to explore how to complete the general assessment process with different learner profiles.

Registration link: https://unl.zoom.us/webinar/register/WN_ypYPcV41Tce3u3jeoFd1Rg

September 22, 2021: ABLLS-R, AFLS, VBMAPP, ESDM, PEAK!?!? Choosing the Right Assessment for Your Learner with Autism: Best Practices in Assessment for Early Learners (Part 3)

Presenter: Megan Miller, Ph.D., BCBA-D, LBA

Description: A variety of assessment options exist for identifying skills to target for learners diagnosed with Autism and other developmental disabilities. Many practitioners are trained on a specific assessment with little regard to the appropriateness of that assessment for the learner. This presentation discusses how to individualize the assessment process to create the most effective intervention program for each learner. Additionally, video examples are provided that demonstrate how to observe a learner and assess skills without using a commercially available assessment.

Part 3: Best Practices in Assessment for Early learners: This session focuses on some of the key aspects of developmental research that we should be familiar with when conducting assessments in Early Intervention settings. This session will also include resources relating to assessment and intervention for early learners ages 3-5.

Registration link: https://unl.zoom.us/webinar/register/WN_ys05o_EMTZeOxFl6TLasVQ

September 29, 2021: An Overview of the PEAK Relational Training System: An Evaluation and Curriculum Guide for Teaching Basic and Advanced Language Skills

Presenter: Abby Pfister M.Ed., BCBA Jennifer Quaranta M.A., BCBA

Description: PEAK (Promoting Emergence of Advanced Knowledge) is an evidence-based assessment with a corresponding curriculum. PEAK is based on traditional ABA approach combined with the science of Derived Relational Responding, which teaches the ability to make relations between concepts. Improving the ability to make relations helps children to acquire skills they were never directly taught to them, which can reduce the amount of time the child needs ABA therapy. It also helps with teaching problem solving skills, advanced language skills, and reduces rote memory which is a common criticism of the traditional ABA approach. The PEAK Relational Training System was developed so that it could be used by teachers, parents, caregivers, and behavior analysts. Although PEAK was created from behavior analytic foundations, instructions are written in a non-technical way so that everybody can understand.

The PEAK Relational Training System includes four training modules. The four modules of PEAK provide a comprehensive and individualized curriculum that can help an individual acquire new skills and learn the important ability to make relations that can be applied to a variety of scenarios encountered throughout life.

This session will provide an overview of the PEAK Relational Training System and Assessment. It will also provide a brief overview of the 4 PEAK modules and data collection system. At the end of the session, teachers currently using PEAK will share their experiences getting started with this system.

Registration link: https://unl.zoom.us/webinar/register/WN_1-BQJorMQROt-HZw7orY6w

October 6, 2021: You Have to Build the Plane as You Fly It!: Core Components of an Evidence Based Behavior Support Program - (Part 2)

Presenter: Kaye Otten Ph.D

Description: This four-part series will support teachers faced with the immense challenge of providing a free and appropriate public education to learners with a wide variety of needs that often manifest in significantly disruptive behavior. Each ninety-minute session will involve practitioners who have many years of combined experience developing and leading evidence-based behavior support programs across the state of Nebraska. Free resources and ongoing consultation for effective implementation will be provided.

Registration link: https://unl.zoom.us/webinar/register/WN_Lh-lh89sRLmP_8XYW3smTg

October 13, 2021: A spectrum of voices: Listening to young adults with ASD

Presenter: Dr. Mitzi Ritzman Ph.D., CCC-SLP& panel

Description: For an individual with Autism Spectrum Disorder (ASD), the transition from adolescence to young adulthood can create new challenges, as there is a continuing need for support, often with limited available resources. This is a time in which changes take place in development (e.g., emergence of different types of relationships) and when different life skills are necessary for success (e.g. maintaining a job). Many dynamics of social communication and social interaction also shift, depending on the individual's needs and goals. Therefore, supports for those with ASD should look different to reflect this movement into adulthood. Listening to those who are on the autism spectrum can help professionals be more sensitive to their goals, needs, concerns, wishes, and preferences. Often, the element of seeking individuals' input about programming, educational issues, independent living, employment, or housing is not included. Each young adult brings a unique perspective to this transition into adulthood.

Registration link: https://unl.zoom.us/webinar/register/WN_hlUrna7WTIK6SrwI7Is_2Q

October 27, 2021: Interoception Assessment and Curriculum

Presenter: Kelly Mahler, OTD, OTR/L

Description: Interoception is an important sensory system that helps us to feel internal body signals like a full bladder, growling stomach, tense muscles or speeding heart. Research indicates that our ability to clearly notice and interpret these internal body signals enables us to accurately identify and manage how we feel: Are we anxious? getting frustrated? hungry? full? in pain? needing the bathroom? Interoceptive differences are very common in a variety of students including those with autism, but also in co-occurring or stand-alone conditions such as trauma and attachment disorders, sensory processing disorder, ADHD, anxiety, depression and behavioral challenges. Interoception is emerging as a key factor in the development of emotional well-being and healing from trauma. Given the potential impact of the current pandemic on areas such as regulation and mental health, understanding interoception is more important than ever. A systematic evidence-based approach for assessing and supporting interoception will be shared with a special focus on The Interoception Curriculum.

Registration Link: https://us02web.zoom.us/webinar/register/WN_MUOoubgHQHqAuLehE-TcZA

November 3, 2021: You Have to Build the Plane as You Fly It!: Core Components of an Evidence Based Behavior Support Program - (Part 3)

Presenter: Kaye Otten Ph.D

Description: This four-part series will support teachers faced with the immense challenge of providing a free and appropriate public education to learners with a wide variety of needs that often manifest in significantly disruptive behavior. Each ninety-minute session will involve practitioners who have many years of combined experience developing and leading evidence-based behavior support programs across the state of Nebraska. Free resources and ongoing consultation for effective implementation will be provided.

Registration link: https://unl.zoom.us/webinar/register/WN_iKMmd3uHQJ20gxX-Zj3Spw

December 1, 2021: You Have to Build the Plane as You Fly It!: Core Components of an Evidence Based Behavior Support Program - (Part 4)

Presenter: Kaye Otten Ph.D

Description: This four-part series will support teachers faced with the immense challenge of providing a free and appropriate public education to learners with a wide variety of needs that often manifest in significantly disruptive behavior. Each ninety-minute session will involve practitioners who have many years of combined experience developing and leading evidence-based behavior support programs across the state of Nebraska. Free resources and ongoing consultation for effective implementation will be provided.

Registration link: https://unl.zoom.us/webinar/register/WN_CCNAC_BMROmLCfGGtZj

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