

2020-2021 Autism Spectrum Disorder Literacy Institute, Tier 2 Virtual Training

WHAT:

The Autism Literacy Institute Tier 2 training builds on content discussed in the Tier 1 training. Participants will continue to learn assessment strategies and develop deeper knowledge about best practices in literacy instruction for learners with ASD. Tier two involves opportunities for individual application as participants develop lessons for their classrooms based upon student data.

WHEN:

All sessions will be from 4:00 – 7:00 (MT) on the following days:

April 7th, 2021 (Wednesday)

April 15th, 2021 (Thursday)

April 21st, 2021 (Wednesday)

DETAILS:

Target Audience: This virtual institute is designed exclusively for individuals or school teams that completed the Tier 1 ASD Literacy Institute. No substitutions will be accepted.

CDE Certificate: Participants must complete all three sessions to receive a certificate of attendance (9 CDE hours). Partial credit will not be given.

*Attending all three sessions live is highly encouraged. The training will be recorded, but participants **MUST** attend at least two of the three sessions LIVE. There will be no exceptions.

There will be an additional option for participants to have virtual coaching from the presenters for additional clock hours for a virtual project identified during the institute.

Cost: The Exceptional Student Services Unit of the Colorado Department of Education provides the funding for the presenters. There will be no reimbursement provided to participants.

APPLICATION FOR REGISTRATION:

https://www.surveymonkey.com/r/Literacy_Tier_2_2020_2021

Registration will close on March 24th, 2021 at 5pm.



Dr. Christina R. Carnahan is an associate professor of special education in the School of Education, College of Education, Criminal Justice, and Human Services at the University of Cincinnati. Additionally, Dr. Carnahan is the director of Advancement and Transition Services (<http://cech.uc.edu/education/ats.html>) within the School of Education. Dr. Carnahan's research interests include literacy and communication interventions for individuals with autism spectrum disorder and other

complex communication and behavioral support needs, and creating efficient and effective instructional practices across the lifespan. Dr. Carnahan has published in journals such as *Exceptional Children*, *Journal of Special Education*, and *Focus on Autism and Developmental Disabilities*. She is also the co-author of two books including *Quality Literacy Instruction for Learners with Autism Spectrum Disorder* and *Facilitating Evidence Based Practice for Students with ASD: A Classroom Observation Tool for Building Quality Education*.



Dr. Pamela Williamson is a professor at the University of North Florida. She has experience working with individuals with autism and their teachers in the area of reading intervention and instruction. She has published numerous peer-reviewed articles related to reading and autism in journals such as *Exceptional Children*, *Focus on Autism and Other Developmental Disabilities*, *the Journal of Special Education*, *Intervention in School and Clinic*, and *Teaching Exceptional Children*. In addition, she is the coeditor of an award winning textbook, *Quality Literacy Instruction for Students with Autism Spectrum Disorders*, and has educated in-service educators, related

service personnel, and families on this topic across the U.S.