



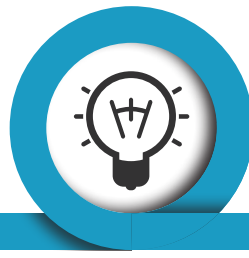
COLORADO
Department of Education

8-WEEK ONLINE COURSE



INTRODUCTION TO FUNCTIONAL BEHAVIORAL
ASSESSMENT AND BEHAVIOR INTERVENTION PLANS

UP TO 30 CONTINUING EDUCATION CREDITS



Develop



effective teaming structures for the upper tiers, and network with other teams from around the state



Identify



situations in which a FBA is necessary, a variety of behavior strategies and interventions, and the necessary components of an effective BIP



Explain



the difference between a basic FBA and a complex FBA, and the importance of family-school partnerships



Practice



the completion of FBAs and BIPs using a case example with feedback



Classes



Are held January 16, 2022 through March 13, 2022.

Purpose



To support the team in developing a functional behavioral assessment (FBA) that accurately identifies a student's function of behavior in order to develop more effective Behavior Intervention Plans (BIPs). Team-based approaches for such activities are always best practice and in the best interest of the student, school and family. Teams will be able to successfully complete basic FBAs and BIPs. Support from instructions will be given in the form of a discussion board (no face-to-face opportunities are provided).

IMPORTANT NOTE: Registration does not guarantee participation. Registrations will be reviewed and teams will be selected to participate based on factors such as order of registration, completeness of team registrations, and completion of a commitment survey upon invitation.

Registration



Is open [here](#) from January 10, 2022 through January 12, 2022, or until the course is full.

Teams Must



- ✓ Each team member must complete an individual registration form, and list 2 to 5 school- or district-level team members, including a special education teacher and a mental health staff. ALL team members must register individually.
- ✓ Have access to students in a school setting, and approval from administrators to complete a FBA/BIP case study on students.
- ✓ Commit to completing weekly reading, assignments, online discussions, as well as a case study in a school setting.



Have questions?

Email Anna Vick, vick_a@cde.state.co.us