



# Office for Civil Rights (OCR) Resources

## Section 504 of the Rehabilitation Act of 1973

### General Guidance

["Disability Discrimination" webpage](#)

["Disability Discrimination: Overview of the Laws" webpage](#)

["Frequently Asked Questions About Section 504 and the Education of Children with Disabilities" webpage](#)

[Parent and Educator Resource Guide: Section 504 in Public Elementary and Secondary Schools](#)

### Challenging Academic Programs

[Dear Colleague Letter: Access by Students with Disabilities to Challenging Academic Programs](#)

### Charter Schools

[Frequently Asked Questions: The Rights of Students with Disabilities in Public Charter Schools under Section 504](#)

[Know Your Rights: Students with Disabilities in Charter Schools](#)

### COVID-19

[Fact Sheet: Providing Students with Disabilities Free Appropriate Public Education During the COVID-19 Pandemic and Addressing the Need for Compensatory Services Under Section 504](#)

[Fact Sheet: Long COVID under Section 504 and the IDEA](#)

[Questions and Answers: K-12 Public Schools in the Current COVID-19 Environment](#)

[Supplemental Fact Sheet: Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities](#)

[Fact Sheet: Addressing the Risk of COVID-19 in Schools While Protecting the Civil Rights of Students](#)

[Questions and Answers: Postsecondary Institutions Regarding the COVID-19 National Emergency](#)

### Deaf Students

[Notice of Policy Guidance, Deaf Students Education Services](#)

## Effective Communication

[Frequently Asked Questions: Effective Communication for Students with Hearing, Vision, or Speech Disabilities in Public Elementary and Secondary Schools](#)

## Electronic Book Readers and Other Emerging Technologies

[Frequently Asked Questions: The June 29, 2010, Dear Colleague Letter](#)

[Dear Colleague Letter: Electronic Book Readers](#)

[Electronic Book Reader Dear Colleague Letter: Questions and Answers about the Law, the Technology, and the Population Affected](#)

## Extracurricular Activities

[Dear Colleague Letter: Students with Disabilities in Extracurricular Athletics](#)

[Background and Fast Facts: Dear Colleague Letter: Students with Disabilities in Extracurricular Athletics](#)

## Free Appropriate Public Education

[Pamphlet: Free Appropriate Public Education for Students with Disabilities: Requirements Under Section 504 of the Rehabilitation Act of 1973](#)

## Harassment

[Dear Colleague Letter: Responding to Bullying of Students with Disabilities](#)

[Dear Colleague Letter: Harassment and Bullying](#)

[Dear Colleague Letter: Prohibited Disability Harassment](#)

## Post-Secondary (Colleges and Universities)

[Dear Colleague Letter: Transition of Students with Disabilities](#)

[Dear Parent Letter: Transition of Students with Disabilities](#)

[Pamphlet: Auxiliary Aids and Services for Postsecondary Students with Disabilities](#)

## Report Cards and Transcripts

[Dear Colleague Letter: Report Cards and Transcripts for Students with Disabilities](#)

[Questions and Answers on Report Cards and Transcripts for Students with Disabilities Attending Public Elementary and Secondary Schools](#)

## **Restraint and Seclusion**

[Dear Colleague Letter: Restraint and Seclusion of Students with Disabilities](#)

## **Retaliation**

[Dear Colleague Letter: Retaliation](#)

## **Student Discipline**

[Dear Colleague Letter: Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973](#)

[Fact Sheet: Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973](#)

[Dear Colleague Letter on Implementation of IDEA Discipline Provisions](#)

[Questions And Answers: Addressing the Needs of Children with Disabilities and IDEA's Discipline Provisions](#)

[Positive, Proactive Approaches to Supporting Children with Disabilities: A Guide for Stakeholders](#)

## **Student Placement**

[Pamphlet: Student Placement in Elementary and Secondary Schools and Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act](#)

## **Students with ADHD**

[Dear Colleague Letter and Resource Guide: Students with ADHD](#)

[Know Your Rights: Students with ADHD](#)

## **Veterans**

[Frequently Asked Questions: Disability-Related Rights of Student Veterans with Disabilities](#)

## **OCR Complaints**

["How the Office for Civil Rights Handles Complaints" webpage](#)

["How to File a Discrimination Complaint with the Office for Civil Rights" webpage](#)

[Case Processing Manual](#)

["OCR Complaint Forms" webpage](#)

["OCR Complaint Process" webpage](#)

["Questions and Answers on OCR's Complaint Process" webpage](#)