CDE Welcomes the New Deaf and Hard of Hearing Professionals for the 2019/2020 School Year!
Welcome back to another spectacular school year filled with potential and opportunities. As you continue your planning and begin welcoming students please take a moment to read about some of the newest members in the Colorado D/HH Professional Community. This year we will continue our efforts to increase collaboration and partnerships throughout the state. We hope to see you in person and on Zoom for our Regional Collaboration Opportunities! Click here to view the New CO D/HH Professionals and Leadership Team Members

FALL REGIONAL MEETINGS 2019
Regional Collaborative Meetings are truly collaborative, not another “sit & get” meeting!
INTERACT by sharing your ideas and hearing from others
COLLABORATE with teams from your area
DISCOVER local leadership and expertise
Looking Back: In Spring 2019, professionals from five regions explored topics such as assessment tools, how to collaboratively gather data, and roles & responsibilities. That work sparked some great conversations as teams went back to their sites to figure out how to best utilize their unique set of personnel and resources. One district took the “starfish” idea back to their site and began organizing their assessments into categories which uncovered areas of need.
Moving Forward: This year we’ll expand our work on roles, responsibilities, and assessment tools in order to strengthen educational teams and improve IEPs. We could all use some more ideas to improve collaboration within our own teams!

Your region needs YOU and your expertise at the next Regional Meeting!
Click here to Register for A Regional Zoom Meeting
Click Here to Register for a Regional Face to Face Meeting

DEAF+AUTISM FAMILY DAY
Join us on September 28th, 2019 at Happy Dog Ranch in Littleton!
Due to the unique pairing of a Deaf+ Autism diagnosis, resources for parents are scarce, and families report having few opportunities to interact with other families with children with similar needs. We know through three years of experience offering the Deaf+ Autism Family Day that it impacts our participants deeply. The collaboration between the Colorado School for the Deaf and Blind, Colorado Hands & Voices, Natural Wisdom Counseling, and Dr. Deborah Mood is an ideal team due to their collective ability to do outreach, provide therapeutic and educational content, provide resources, and offer language modeling.

Click Here to Register
Click Here to Volunteer

WALK WITH US HONOR DIANNE GOBERIS
In honor of our good friend, colleague, and mentor the D/HH Leadership Team has put together a team (The Notorious DKG) for the Lustgarten Pancreatic Cancer Research Walk. Please join our team on November 3rd at Sloan’s Lake as we remember Dianne and her commitment to all of us!

Click Here To Register

CALLING ALL AUDIOLOGISTS!
Did you know SWAAAC has an assistive listening loan library to support students with hearing loss?
This assistive listening loan library has various equipment exclusively available for loan by audiology patrons including:
OAE Screeners
Personal Amplification
Soundfield Amplification
Visit the SWAAAC Loan Library to view all of the available assistive listening devices.
Click “Explore” then “More” Then “Audiology Patrons”

D/HH CALENDAR
Much is happening all around the state in Deaf/HH for families, students, professionals and more.
Click Here for the Statewide Events Calendar
Do you want to get the word out about your event?
Please have ready the following information (event title, date, time, location, event description, sponsoring organization and contact information) and complete the Google Form at this link: Click Here
UPCOMING FAMILY EVENTS

September 7th
UCHealth Cochlear Implant Day
8:30 am – 1:30 pm
Anschutz Medical Campus
Breakfast, Lunch, and parking provided!
Click Here to Register and for Info

September 24th
DHH Track and Field Day 2019
Aurora Public Schools Stadium
Contact: Lisa Bowker
signerlisa@dhhtf.org (720) 329-3066
Click Here For More Info

STUDENT CORNER

My Experience At The Transforming Transition Conference by Augie Proper
I unenthusiastically went to the Transforming Transition Conference on August 3, 2019. The only reason I went in the first place is because my mom bribed me with promises of eating whatever I wanted in the dorm cafeteria. Little did I know that the Transforming Transition Conference would be more interesting than I expected.
Click Here to Read about Augie’s adventure at the Transforming Transition Conference

INTERPRETER CORNER

EDUCATIONAL INTERPRETER PERFORMANCE ASSESSMENT (EIPA) REGISTRATION PROCESS

Boys Town has now updated it’s process for registration for the EIPA Performance Test. Registration is now conveniently online. Click here for more information and how to register

UPCOMING EIPA TESTING DATES
October 4th, 2019—November 8th, 2019—November 22nd 2019

Who can be identified as an Educational Interpreter?

An individual who has passed the written portion of the EIPA exam and has passed the performance portion of the EIPA with a minimum score of 3.5 and has summited all of their paperwork to the Colorado Department of Education and has received a CDE Authorization as an Educational Interpreter, can call themselves an Educational Interpreter in the educational setting. Recently the Title 6, Article 1: Colorado Consumer Protection Act was passed and there was some confusion about whether non-RID certified, CDE authorized Educational Interpreters could call themselves Educational Interpreters. This term is also permitted on the IEP and should be used as the IEP team deems appropriate. The Commission for the Deaf and Hard of Hearing and Deaf Blind have created a frequently asked question page and have briefly addressed Educational Interpreters with the following statement: Please click here to read the statement and view the full document

TRANSITION RESOURCES

Are you looking for resources to support you in teaching deaf and hard of hearing students?

CSD Learns is an online learning program focused on creating equitable educational resources tailored for deaf and hard of hearing students. The courses are free for teachers and students to access, and feature videos in ASL complete with voice-over in English and subtitles in both English and Spanish. Most courses focus on Financial Education and Career Development. Learn more here.

CSD Learns encourages teachers of D/HH students to use and incorporate their resources in the classroom by using our companion Teacher’s Toolkits, which includes lesson plans and other activities that dovetail with the online courses. Check out this blog post about a teacher at Illinois School for the Deaf who had a positive experience using CSD Learns courses.

Working with transition age students? CSD Works offers resources for both jobseekers and employers. Encourage students to join CSD Works’ Career Chat livestream on the third Thursday of the month, or explore open positions on CSD Works’ website.
**DEAF AND HARD OF HEARING NEWSLETTER**

Term: August | Issue 4 | Exceptional Student Services

### D/HH LEADERSHIP TEAM

Mandi Darr  
Susan Elliott  
Kerry Moriarty  
Barbie Galoob  
Lisa Cannon  
Jessica Garcia  
Kelly Welch  
Kate Dixon  
Pat Himes  
Lariisa McClung  
Jana Clark

What does the Leadership Team Do? Provides mentorship, support with professional development, training opportunities, access to specific areas of expertise, and so much more. As our Leadership Team grows consider how they can help support the work that you are doing within your district. Send an E-mail the D/HH Mentor Team

### NOW HIRING

**Educational Interpreter**  
Middle School  
District: Cherry Creek  
Contact: Brooke Cunningham  
bcunningham@cherrycreekschools.org  
Apply at Cherry Creek Schools Webpage

**Educational Interpreter**  
District: Colorado Springs - D11  
Contact: Carrie Woodruff - Interpreter Coordinator - woodrcd@d11.org  
Apply at Colorado Springs District 11 Webpage

**Sign Language Para-Professional/ Educational Assistant IV**  
District: Douglas County  
Contact: Tina Meyers - Lead TOD center base - tina.meyers@dcsdk12.org  
Apply at Douglas County Public Schools Webpage

**Educational Interpreter**  
District: Jeffco  
Contact: Barb Gerbus  
SPED Director  
(303) 982-8996  
barbara.gerbus@jeffco.k12.co.us  
Apply at Jeffco Public Schools Webpage

Click Here to view our D/HH Job Posting Web Page

### UPCOMING TRAINING EVENTS

**September 11th-13th**  
Deaf Pioneers Day  
for Middle School and High School D/HH Students  
Live Streamed from Texas School for the Deaf  
Click Here for More Info!

**September 25th**  
WRIEC Conference  
Western Regional Early Intervention Conference  
Omni Interlocken Hotel  
Broomfield, Colorado  
Click Here for More Info!

**Pikes Peak Regional Meeting Dates**  
Zoom: August 26th - 3:30pm-5:30pm  
Face to Face: October 16th  
Penrose House, Colorado Springs, CO - 8:30am-3:30pm

### D/HH DIRECTORY

We need your help! In order to update the Deaf and Hard of Hearing Directory for the 2019/2020 School Year, we will need you to fill out the form below if you are the current MAIN CONTACT for the directory.  
Click Here to fill out the D/HH Directory Contact Form

### BACK TO SCHOOL #DEAF SUCCESS

This month the National Deaf Center is thrilled to launch a new outreach initiative called Back To School with #DeafSuccess! With information sent to 500 high schools and via social media, we are supporting deaf high school students, their teachers, and their families as they navigate the coming school year and prepare for a successful transition to college, training programs, or jobs.  
Check out and share: 5 Ways to Go Back to School with #DeafSuccess

Register for a Regional Zoom Meeting  
Register for a Regional Face to Face Meeting
WHAT’S YOUR ANIMAL SIGN?

American Sign Language, are you ready to learn? Meet Nyla, Grace, Joshtav, and Yoleth, Students at the Colorado School for the Deaf and the Blind. They are in this month’s Ranger Rick Magazine to teach ASL signs for some common animals. Try it- you will like it! You will also discover that these signs make perfect sense!

Click Here to Discover Your Animal Sign!

AUDIOLOGY CORNER

The Educational Audiology Association held their national conference in Denver this summer and Colorado was well represented with about 30 in attendance (see photo above)! The great work being done in Colorado was also highlighted in the session entitled “A Mile High Team Approach: How Collaboration Supports Student Outcomes.” The Denver Public Schools (DPS) team of presenters included two educational audiologists and two itinerant teachers of the deaf/hard of hearing and focused on the work the team has done around expanded core standards and serving students with hearing loss in a collaborative and team-oriented manner. Four team members, Lisa Cannon, Kelly Welch, Tara Bauman, and Jessi Cooney, shared various aspects of the DPS service model including ways they collaborate from day-to-day, hands-on strategies, tools and practical tips. The audience reception was very positive, underscoring the fact that collaboration is KEY in providing effective services to our students!

PARENT CORNER

The Power of Student Voice

Whether you are a parent sending a student off to school, or a teacher meeting them for the first time, it is imperative they are the most important part of the process. During my son’s “Back-to-School Meet and Greet” last week, the teacher came prepared with a few questions of inquiry to learn something about each of her new students and how she could support their learning. She flowed throughout the room listening intently to each of the parents describing their children. Some provided incredibly specific details while others responded very broadly; all communicating with depth and heartfelt love for their child. As she approached me, I stood tall with confidence knowing I had arranged “just the right words” to paint the picture of my child to this new person for the first time. As she posed her first question to me, I notice my child’s eyes looking deeply into mine with anticipation and curiosity waiting desperately to see what I would say about him. I knew in that moment the answer was not found within me. Suppressing my well prepared description of his learning needs, I paused, gently motioned and encouraged her to ask my son since he was standing right there. As she postured herself down on one knee and looked genuinely into his eyes, the moment turned into a powerful experience which gets right to the heart of a true “meet and greet”.

Click Here to Continue Reading the Article