

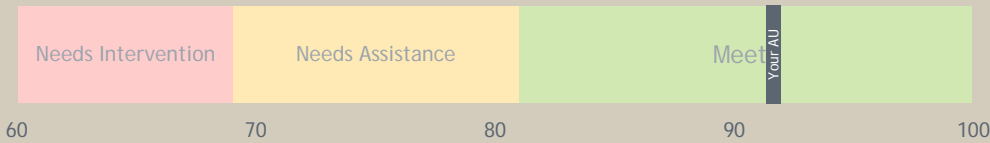
# AU Determination 2018 for 18010 - Douglas RE 1, Castle Rock

AU Percentage

91.6%

AU Determination:

Meets



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\*Special Conditions: None

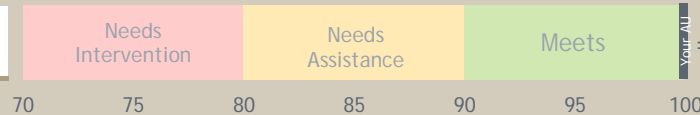
Special conditions can move an AU into a lower RDA determination category.

## Sub-scores

Compliance Score

100.0

out of 100



Compliance  
Determination

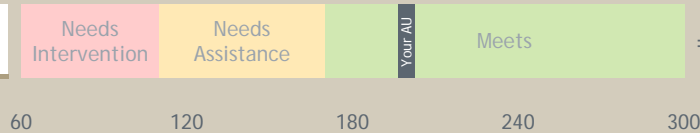
Meets  
Requirements

x 75%

Results Score

199.5

out of 300



Results  
Determination

Meets  
Requirements

x 25%

# AU Results Matrix 2018



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## Administrative Unit: 18010 - Douglas RE 1, Castle Rock

### Participation Detail

ELA		ELA	Math	MATH	
Participated	2461	68%		Participated	2444 67%
Excused	0	0.0%		Excused	0 0.0%
Parent Opt-out	1132	31.1%		Parent Opt-out	1158 31.8%
Unexcused	44	1.2%		Unexcused	33 0.9%
OSEP Participation Rate	67.7%			OSEP Participation Rate	67.2%
CO IEP Participation Rate	98.2%			CO IEP Participation Rate	98.7%

### STATE Assessment

(Part of Indicator 3b)	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Participation	2505	98.2%	-	95% ≤ AU = 3 AU < 95% = 0	3	3
Math Participation	2477	98.7%	-		3	3

### (Part of Indicator 3c)

(Part of Indicator 3c)	N	Mean Scale Score	AU's Percentile	Rubric	Points Eligible	Points Earned	
ELA Mean Scale Score (reg)	Current IEP	2223	708.9	84	AU ≥ 712 = 9 712 > AU ≥ 701.9 = 6 701.9 > AU ≥ 693.6 = 3 AU < 693.6 = 0	9	6
	* IEP Exiter	430	734.9				
	* Combined	2653	713.1				
Math Mean Scale Score (reg)	Current IEP	2207	709.4	80	AU ≥ 711.8 = 9 711.8 > AU ≥ 701.1 = 6 701.1 > AU ≥ 694.2 = 3 AU < 694.2 = 0	9	6
	* IEP Exiter	428	734.7				
	* Combined	2635	713.5				

\* IEP Exiter and Combined provided for information only

### Alternate (Part of Indicator 3c)

(Part of Indicator 3c)	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Prof Rate (Alt)	238	44.5%	88	AU ≥ 48.8% = 6 48.8% > AU ≥ 31.6% = 4 31.6% > AU ≥ 17.9% = 2 AU < 17.9% = 0	6	4
Math Prof Rate (Alt)	237	17.7%	73	AU ≥ 26.7% = 6 26.7% > AU ≥ 14.1% = 4 14.1% > AU ≥ 6.9% = 2 AU < 6.9% = 0	6	4

Note:

### Preschool Achievement and Growth (Indicator 7)\*\*

		N	% Succeeded	AU's Percentile	Rubric	Points Eligible	Points Earned
A. Positive social-emotional skills	Growth	378	85.4%	77	73.9%.....82%.....91.5%	1.5	1.0
	Achievement		66.1%	46	59.6%.....67.5%.....82.8%	1.5	0.5
B. Acquisition & Use of Knowledge and Skills	Growth		88.5%	75	72.1%.....80.4%.....91.5%	1.5	1.0
	Achievement		75.1%	73	55.9%.....69.3%.....81.8%	1.5	1.0
C. Use of appropriate behaviors to meet their needs	Growth		79.7%	49	66.7%.....76.2%.....86.6%	1.5	1.0
	Achievement		83.6%	35	61.8%.....71.4%.....86%	1.5	1.0

Note:

**Achievement Points Earned: 31.5 out of 45**

\*\*Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by time of exit from the program; Achievement = functioning within age expectations by time of exit

Academic Achievement 15%

Academic Growth 50%	Median Growth Percentile		Median Growth %ile	AU's Percentile	Rubric	Points Eligible	Points Earned
	N						
ELA	1525		44.0	66	AU ≥ 47 = 15 47 > AU ≥ 39.1 = 10 39.1 > AU ≥ 33 = 5 AU < 33 = 0	15	10
Math	1509		46.0	65	AU ≥ 47 = 15 47 > AU ≥ 40.7 = 10 40.7 > AU ≥ 34.5 = 5 AU < 34.5 = 0	15	10
Rise Up		N	% Rise Up	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA		no data	no data		90th ≤ AU = 4 50th ≤ AU < 90th = 3 15th ≤ AU < 50th = 2 AU < 15th = 1	45	30
Math		no data	no data			45	30
Keep Up		N	% Keep Up	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA		no data	no data		90th ≤ AU = 4 50th ≤ AU < 90th = 3 15th ≤ AU < 50th = 2 AU < 15th = 1	15	10
Math		no data	no data			15	10

**Academic Growth Points Earned: 100 out of 150**

Postsecondary and Workforce Readiness 35%	Graduation Rate Indicator 1		Highest Rate		Rubric	Points Eligible	Points Earned
	N	% Graduated	Percentile				
	427	74.2%	80		AU ≥ 92.3% = 21	21	14
4 Year Grad Rate	400	78.0%					
5 Year Grad Rate	416	81.3%					
6 Year Grad Rate	343	87.8%					
7 Year Grad Rate				AU < 66.9% = 0			
Note:							
IEP Dropout Exiter Rate Indicator 2		N	% Dropout Exiters	AU's Percentile	Rubric	Points Eligible	Points Earned
Rate					AU < 6.5% = 42 6.5% ≤ AU < 19% = 28 19% ≤ AU < 34.2% = 14 AU ≥ 34.2% = 0	42	28
N = students age ≥ 14 who exited schools	349	12.9%	71				
% = students who exited due to dropping out							
Note:							
Post-School Outcomes Indicator 14		N	%		Rubric	Points Eligible	Points Earned
Contacts Attempted					AU = 100% = 6 AU < 100% = 0	6	6
N = Students in Sample	200	100.0%					
% = Contact attempted							
Students Participated					60% ≤ AU = 6 60% > AU = 0	6	0
N = # in adjusted sample	199	54.3%					
% = of students who participated out of adjusted sample							
Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)	108	82%	Percentile	72	AU ≥ 91.5% = 30 91.5% > AU ≥ 75.3% = 20 75.3% > AU ≥ 59.8% = 10 AU < 59.8% = 0	30	20
Note:							

**PS and Workforce Points Earned: 68 out of 105**

Academic Achievement:	31.5	out of	45
Academic Growth:	100.0	out of	150
PS and Workforce Readiness:	68.0	out of	105
Final Results Score:	<b>199.5 out of 300</b>		
Results Determination:	<b>Meets Requirements</b>		
170 to 300 = Meets Requirements	110 to 169 = Needs Assistance	0 to 109 = Needs Intervention	

If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.

# AU Compliance Matrix 2018



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## Administrative Unit: 18010 - Douglas RE 1, Castle Rock

Indicator	Performance	Points Eligible	Points Earned
4A: Significant discrepancy in the rate of suspension and expulsion from the state rate.	0.3%	2	2
<p>2 = The rate of children with disabilities who received suspensions/expulsions for &gt; 10 days in a school year was below 2.9%</p> <p>1 = Rate is above threshold for current year</p> <p>0 = Rate is above threshold for the current and previous two school years</p>			
4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity.	No Significant Discrepancy	2	2
<p>2 = No racial category was found with significant discrepancy for Indicator 4B</p> <p>1 = At least one racial category was found with significant discrepancy for current year</p> <p>0 = At least one racial category was found with significant discrepancy for the current and the previous two school years, and 2) policies, procedures, and/or practices were found to contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.</p>			
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	NO disproportionate representation	2	2
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	NO disproportionate representation	2	2
<p>2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10.</p> <p>1 = At least one racial category was found with disproportionate representation for the current year</p> <p>0 = At least one racial category was found with disproportionate representation for the current and previous year</p>			
Indicator 11: Timely initial evaluation	98%	2	2
Indicator 12: IEP developed and implemented by third birthday.	95%	2	2
Indicator 13: Secondary transition	100%	2	2
<p>2 = Indicators were at least 95% compliant</p> <p>1 = Indicators were at least 75% and less than 95% compliant</p> <p>0 = Indicators were less than 75% compliant in the current year <u>OR</u> less than 95% compliant for the current and previous year</p>			
Timely and Accurate Data Submission	Yes	2	2
<p>Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review</p> <p>2 = All above submissions were both timely and accurate</p> <p>1 = One or two of the above submissions were late and/or inaccurate</p> <p>0 = Three or four of the above submissions were late and/or inaccurate</p>			
Total Points Available:	16		
Compliance Points Earned:	16		
Compliance Score:	100 out of 100		
<b>Compliance Determination:</b>	<b>Meets Requirements</b>		
<p>90 to 100 = Meets Requirements      80 to 89 = Needs Assistance      0 to 79 = Needs Intervention</p>			