

## Gifted Annual Plan

School Year 25-26

### Purpose and Directions

**The purpose of the Gifted Education Annual Plan is to align efforts and targets to improve gifted student achievement and growth. It fulfills the obligations for accountability as defined within the Exceptional Children Education Act (ECEA) for the Gifted Education Annual Plan. This plan fulfills the necessary components of the UIP Addendum for gifted and will be posted by CDE in connection with the district UIP. An AU shall submit an annual plan no later than April 15th in order to receive AU gifted education funds for the next fiscal year.**

### Directions:

**To fulfill requirements set forth in ECEA, each AU must identify 1 to 3 major improvement strategies annually. BOCES or Multi-District AUs may set improvement strategies for entire AU or individual districts. Based on AU identified program elements within the CPP or through the GEM process, each year the AU will identify a priority performance challenge, develop a major improvement strategy, and establish annual target(s) identified to shift practice and improve gifted student performance. Complete plans address all key requirements for each target.**

### Major Improvement Strategy 1 (Required)

**Select the program element your annual plan will address.**

Budget

Provide the evidence and rationale for the selection of this program element.

**This can include reflection from last year's target(s), integration of feedback from monitoring, alignment to district/BOCES priorities, measurement of success of the previous actions, [data analysis](#), policies and procedures, and/or research, etc.**

The current budget process is not working. This is in part because there is no written process to follow. The finance managers in each of the districts are confused about "the process". The documentation of how the funding was used for the 2023-2024 school year was either minimal or nonexistent; therefore, for the expended budget that needed to be completed in the 2024-2025 school year, not all funding was accounted for.

Determine the student performance priority this program element will address.

**What is the current state of student performance this plan aims to address?**

12.02(2)(k)(i) The AU shall include in the annual plan a budget for gifted education which reflects the collaborative efforts of the AU and cost of implementing the program elements and the student goals stated in the annual comprehensive program plan. The budget shall detail the funding committed by the AU and funding requested from the Department. Funding committed by the AU shall be an amount determined by the AU to contribute towards the AU's gifted student education program described in the AU's program plan.

Set anticipated annual target(s) including action steps and timeline for implementation with specific benchmarks and dates.

1. Create a written Budget Process to include a timeline
2. Create a spreadsheet titled Blue Sky BOCES: Master GT Budget with individual tabs for each district
3. Create Receipt Folders for each district and link in the Blue Sky BOCES: Master GT Budget spreadsheet
4. Share new process with new BOCES finance manager in May of 2025
5. Share new process with BOCES SAC team in June of 2025

6. Share new process with BOCES School Board in June of 2025
7. Train district Finance Managers on new process in August of 2025
8. Use the process with fidelity for the 2025-2026 school year

Explain how meeting this target will improve gifted student performance.

**What is the desired state of student performance once this target is met?**

This new process will guide the spending of GT funds in a way where all money is accounted for and spending goes towards programming for the needs of gifted students.

Identify who is responsible for implementing this years actions steps and the roles/decision making authority of each.

**Identify who is responsible for implementing this years actions steps and the roles/decision making authority of each area below:**

1. **Responsible Person(s):**
2. **Accountable Person(s):**
3. **Consulted Person(s):**
4. **Informed Person(s):**

1. Salomeia Azgur
2. BOCES Finance Manager & Finance Manager in each district
3. Terri Jones
4. All 3 Superintendents; BOCES school board members; BOCES Finance Manager & Finance Manager in each district

Identify the measures used to assess the success of the proposed action(s).

1. Process is clear and being used as outlined
2. At the end of the 2025-2026 school year, all funds will be accounted for and spent on the identified GT students throughout the BOCES.

Determine Alignment to district/BOCES priorities.

**In what ways is this work convergent with other priorities within district/BOCES? If this work is divergent, what opportunities are there to connect with other work/departments/priorities so it isn't a stand alone initiative?**

Aligns with the recommendation in the MCR from our GEM this school year.

Major Improvement Strategy 2 (Optional)

Major Improvement Strategy 3 (Optional)

## Assurances

### Annual Plan Assurances

In accordance with the Exceptional Children's Education Act, the AU shall comply with all applicable state and federal laws and regulations regarding the gifted education annual plan.

Assurances for Administrative Units (AUs) regarding submission of annual plans for gifted education:

- Administrative Units (AUs) are required to submit an annual plan to the Department, which serves as an addendum to the Unified Improvement Plan (UIP) specifically tailored to gifted education.
- The annual plan shall include a detailed action plan outlining specific strategies geared towards achieving predefined targets for improving gifted student performance.

- Administrative Unit Gifted Education Directors of Record are responsible for submitting the Gifted Education annual plan.
- The annual plan must be submitted no later than April 15 each year.
- District UIP teams have different timelines and deadlines. Therefore, coordinating services and resources requires collaboration between the district UIP team and AU Gifted Director of record in order to be aligned with improvement planning practices to meet state board rule.
- AUs must submit the annual plan before receiving gifted education funds.
- In alignment with state board rule improvement planning requirements, the Gifted Education Annual plans will be posted publicly in conjunction with district Unified Improvement Plans.
- Personally Identifiable Identification (PII) is not included in any part of the annual plan.

I, as the Gifted Education Director of Record, acknowledge I have read and understand the above assurances.

AU Gifted Education Director of Record Name

Salomeia Azgur