



Step Three: ADAPT MULTI-TIERED FSCP TOOLS, INCLUDING SPECIFIC SPECIAL EDUCATION SUPPORTS (More About How)

Application Activities

These activities have been designed to help each person accessing the *MTSS FSCP Partnering Implementation Guide* to “practice” or “apply” the information and demonstration items. The work is to be personal and directly relevant to a site or situation. Each opportunity has a packet consisting of information, examples or ideas, and slides with presentation notes.

1. Application Activity #1: Develop a *Partnering Technology Tip Sheet*

This activity is intended to encourage effective technology partnering between home and school, focused on student learning. Each district and school has unique resources, policies, procedures, and platforms. This is a new avenue for family, school, and community partnering for many. It is important to consider families and the community in a school or district technology plan, at the system and classroom levels. Providing adult support (educators and families) in using technology is important, as is including students in the communication loops. Several “tiers” of partnering might be considered. It is important to align with school and district confidentiality policies and procedures.

2. Application Activity #2: Try Tiered Tools

This activity is intended to encourage adapting or creating partnering materials that are practical and relevant for a specific site or situation. The *MTSS FSCP Partnering Implementation Guide* offers various tools, videos, data sources, and slides, most of which can be adapted. Individual teachers or groups can work together to align materials and provide consistency throughout a school community; and save valuable time and resources. It is helpful to think of the tiers and special education process – as each brings unique needs. Individuals or groups can adapt the tools depending on the specific situation and purpose.

3. Application Activity #3: Create a “Presentation to Share”

This activity is intended to encourage sharing information from the *MTSS FSCP Partnering Implementation Guide* with others. Each of the three steps – **ENSURE SHARED MTSS AND FSCP KNOWLEDGE OF THE WHAT, WHY, WHO, WHEN, AND HOW; USE DATA TO CREATE MULTI-TIERED FSCP ACTION PLANS; ADAPT MULTI-TIERED FSCP TOOLS, INCLUDING SPECIFIC SPECIAL EDUCATION SUPPORTS** - contains unique information and can be adapted for a specific site or situation. It is suggested that slides, videos, tools, data sources, and readings be considered from each step. Existing or collected data might guide efforts as to what is already in place and what might be needed.