



Step Two: USE DATA TO CREATE MULTI-TIERED FSCP ACTION PLANS (More About How)

Application Activities

These activities have been designed to help each person accessing the *MTSS FSCP Partnering Implementation Guide* to “practice” or “apply” the information from the information and demonstration items. The work is to be personal and directly relevant to a site or situation. Each opportunity has a packet consisting of information, examples, slides with presentation notes, and forms.

1. Application Activity #1 Collect and Summarize Data

This activity allows for completing relevant measures and summarizing data that may have been collected or exist relating to family, school, and community partnering. It is suggested that at least three data sources, including existing data, be completed and summarized. Data should represent relevant situations and stakeholders. It is important that data be used in action planning and shared with those that contributed. Data should be available for ongoing reference, assessing progress, and continual improvement. Individuals or groups can summarize data.

2. Application Activity #2: Create Data-Based, Tiered Action Plans

This activity uses the basic problem-solving process of *DEFINE, ANALYZE, IMPLEMENT, EVALUATE* and summarized data to prioritize goals into a simple action plan. Plans include SMART goals and identifying concrete, specific actions – for families and educators. Goals are to align with one or more of the *National Standards for Family-School Partnerships*. Individuals or groups can use the planning process. Action planning is for all stakeholders. The goal is ongoing strategic implementation and continuous improvement.