### Table C. Student Characteristic: Fine Motor

Symbol represents accommodations that can be considered as use of Assistive Technology

<table>
<thead>
<tr>
<th>Accommodation Category</th>
<th>Consider the following accommodations for use in instruction with students who have a physical disability, Autism Spectrum Disorder, orthopedic impairment, other health impaired, or Traumatic Brain Injury affecting fine motor control*</th>
</tr>
</thead>
</table>
| **Presentation**        | ✧ Slant boards  
✧ Text reader program  
✧ Electronic books                                           |
| **Response**            | • Express response to a scribe  
• Use alternate pencil/ partner assisted scanning  
✧ Voice-activated computers  
✧ Type on word processor or portable keyboard  
✧ Speech-to-text programs  
✧ Speak into tape recorder, Mp3 player, or other recording device  
✧ Use thick pencil, pencil grip, or modified pencils  
• Use written/electronic notes, outlines  
• Make a choice utilizing any preferred method (e.g., eye gaze, switch, etc.) |

For additional information see CDE Orthopedic Impairment website: [http://www.cde.state.co.us/cdesped/SD-Physical.asp](http://www.cde.state.co.us/cdesped/SD-Physical.asp)