Alternate Standards for Instruction and Alternate Assessment
Decision-Making Tree

The student is classified as a student eligible to receive special education services under IDEA (2004) and has a current IEP.

The student has a documented significant cognitive disability.

The student’s IEP team determines the student will receive modified instruction based on alternate academic achievement standards (EEOs).

The student participates in alternate assessment based on alternate academic achievement standards.

The student does NOT meet participation guidelines to receive instruction on Alternate Standards (EEOs) and will NOT participate in district / state Alternate Assessment.

The student meets participation guidelines to receive instruction based on alternate academic achievement standards (CAS/EEOs) and to participate in alternate assessment:

- State Alternate Assessment – (Statewide Colorado Measures of Academic Success Assessment Program) Grades 3-9 & 11
- Alternate ACCESS for ELLs- (Statewide Assessment Program / WIDA)
- Classroom/District Alternate Assessment(s) – (District provided)
- 10th Grade Alternate Assessment
- 11th Grade Alternate Assessment

(1) Accommodations within the general education curriculum were considered;
(2) The decision to provide instruction and assessment based on alternate standards is NOT primarily due to social, cultural, or economic factors;
(3) The student’s achievement is more appropriately measured against alternate achievement standards (EEOs) rather than typical age or grade-level standards.