



High-Impact Tutoring ESSU Directors Meeting: April 2022

Intro [1-4]

- Quickly introduce speakers, agenda, and goals for time together.
 - See objectives to the right.
- Garner any questions we can answer by end of session.
 - Icebreaker and poll

What is High-Impact/High Dosage Tutoring [5-6]

- Evidence-based definition
 - [National](#) and local definitions ([statute](#))
- Why is it effective?
 - [Anatomy](#) of HIT

National Trends & Colorado's Progress [7-10]

- National Student [Accelerator](#)
 - National Research, [Trends](#), Emerging Projects
- CDE [HITP Grant](#)
 - CDE's [High Dosage Tutoring Guide](#) (predating some of this work)
- [HB21-1234](#): a response to the pandemic learning loss
 - Current grantee progress, models and strategies
- What else is happening in Colorado?
 - Tools/[research](#) for [schools](#) and [leadership](#), opportunities, more

Call to Action & Resources [11-12]

- Link to additional resources and ppt:
- Advocacy Kit: <https://studentsupportaccelerator.org/guide-for-educators>
- Future funding opportunities:
<https://www.cde.state.co.us/standardsandinstruction/highimpacttutoringprogram>

Wrap Up/Q&A/Discussion [13]

- Questions, discussion, and future [grant opportunities](#)
 - Next steps/call to action

ESSU DIRECTORS MEETING SESSION OBJECTIVES

As a result of attending the session, colleagues will be able to:

1. Identify high impact tutoring as an academic support practice.
2. Articulate and define components of high-impact tutoring.
3. Summarize national and local examples of high-impact tutoring, including Colorado HITP grant.
4. Navigate emerging and trending tools and research in the area of high-impact tutoring.
5. Consider if and how high-impact tutoring is a viable tool/strategy

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