Trauma Informed Practices: Understanding Why Students Do What They Do
With Linda A Aldridge
September 24, 2020
3:30 – 4:15 pm CT/2:30 -3:15 pm MT

Description:
Trauma impacts brain development and behavior. When behavior is a barrier to personal goals, trauma informed practices flavor the support plan with understanding and empathy. Thus, a trauma informed perspective is helpful when assisting another person. This perspective starts with the question, “Why?”

There will be a LIVE question and answer session immediately following the webinar presentation.

Learner Objectives:
After attending this webinar participants will:
1. Develop plans of support based upon understanding of setting conditions that explain behavior.
2. Develop plans of support based upon understanding of factors specific to a particular child/youth, factors that explain behavior.

Who should attend:
School mental health professionals, direct service providers, family members

Register: https://us02web.zoom.us/webinar/register/WN_gqaGYtuStq1yrji_oETrA
Presenter Information:

Linda has been a Kansas educator since 1983. Growing up on an Iowa farm, the University of Northern Iowa was her chosen site for undergraduate work. The University of Kansas provided opportunities for graduate work where she earned a master’s degree and doctorate in education. Serving big districts and small, rich and poor, racially diverse and not so diverse, she is deeply grateful for the many opportunities available through work in her treasured field of education. Linda currently operates her consultation firm, laLearn, is an Associate Professor with Emporia State University and collaborates with the Kansas State Department of Education (KSDE) through the Technical Assistance Support Network (TASN).

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