# Minutes

# Colorado Department of Education EDAC Committee

**November 4, 2022**
**9:30 a.m.-11:30 a.m.**

**Virtual Meeting**
**Microsoft Teams**

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| **Meeting called by:** | **Educational Data Advisory Committee** |
| **Type of meeting:** | Scheduled Data Review Meeting |
| **Facilitator:** | DJ Loerzel |
| **Note taker:** | Peter Hoffman |

**Attendees:**

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| Tamara Durbin | Lazlo Hunt |
| Curtis Lee | Mimi Livermore |
| Eric Mason | Michael McManus |
| Mina Parthasarathy | Andrew Pippen |
| Cheryl Taylor | |
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| CDE: | |
| DJ Loerzel | Annette Severson |
| Peter Hoffman | |
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# Agenda topics

**General Business**

- Meeting Minutes October 7, 2022 – Approved with addition of full EDAC Annual Report and change to note that the annual report legislative verbiage was approved.
- EDAC Credit Renewal
- Data Pipeline Advisory Committee
- Is there any discussion on a statewide SIS? Is there a group meeting for this that can be joined?
    - Could a model be created where districts had their own version of a statewide SIS that interfaced with a possible state SIS?
- READ Teacher Training – questions for the CDE business unit?
    - Why can't this be a part of HR? EDAC knows this was a timeline issue in the past, but this should be an HR function and not READ respondents.
    - Can it be a separate snapshot, say in August?
- Eric Mason recommends that the committee establish a procedure for determining if a collection needs to be re-presented to EDAC. When changes are recommended that require a substantial re-working of a collection and the department agrees that the changes are allowable under the law and possible within the collection limitations and deadlines, I would suggest the committee entertain a motion to request the department reappear at a later meeting to present the altered/improved collection

**Update Approvals – All Approved, with questions noted below.**
- CGA-195 School Counselor Corps Grant Program Supplemental Funds Request
    - **Should it say LEP instead of LEA on page 4 of document? CDE will update.**
- CGA-222 School Bullying Prevention and Education
- CGA-228 School Health Professional Grant - Program Evaluation
- CGA-228B Fidelity Measure for the School Health Professional Grant (SHPG)
- DMC-119 Data Collection Satisfaction Survey
    - **Who does this go to, what do we do with the data? It is from collections handled by DSU specifically, and it only goes to the data respondent.**
- DMC-122A CMAS and CoAlt Student Registration and Personal Needs Profile Field Definitions
- OFP-144 Fiscal Self-Assessment (Formerly GFMU-204)
- OPR-102 Request for SCCGP FAFSA Supplemental Funds
    - **On page 4, can it say LEP instead of LEA? Clarification on if it can come directly from charter schools. CDE will update. Version 2 was sent out with updated correct documents during meeting. Vote Approved.**
- PWR-106 P-TECH Annual Report
- SIS-104 High-Impact Tutoring Program

**Biennial Update Approvals – All Approved**
- NU-142 USDA Nonprogram Revenue Tool
    - Verify formatting – was likely due to conversion to PDF.

| 30 Minutes | **OFP-149 LEA and School-Level Participation in ESSER Activities (New)** | Tina Negley, Nazanin |
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**Overview:**
All LEAs that have accepted Elementary and Secondary School Emergency Relief (ESSER) funds are required to submit a report to the U.S. Department of Education pertaining to uses of funds. CDE is able to meet the vast majority of the reporting requirements using information collected by CDE through the ESSER I, ESSER II, and ESSER III Applications for Funds, but additional information regarding student participation in evidence-based interventions is needed to fully meet these reporting requirements on behalf of our LEAs.

**Discussion:** With all that a district is having to post to their websites, is this a duplication of a lot of what districts are already doing? What is different here from what is already asked for? Although LEA's already report on types, these descriptions do not contain the detail that the federal government is requiring regarding how many students were eligible to participate. The applications give insight, but don't gives the detailed breakdown by student group to meet CDE's requirements to report the US Department of Education.

The level of detail is on the quantity of service against the numbers that were budgeted for. The US Department of Education is requiring CDE to breakdown participation by group.

Is this a muti year collection, or only for 2022-23? The US Department of Education's intent is starting from 2022-23, to have to annual report this until the conclusion of the ESSER sub grant.

This is merely being distributed in January so that LEA's will be aware of the need to submit the form by the September due date.

The specificity seems like it will be a major time sink. The questions have been taken directly from the US Department of Education's mandatory reporting template. CDE is only collecting the information as required from the US Department of Education.

Why the Google format and not a spreadsheet upload? CDE has an Excel format as well. CDE's plan is to have a variety of formats for districts to use.

Is this going to be done at the school or district level? The US Department of Education is requiring this to be completed at the sub-grantee level.

Did the State push back on the US DOE on this? Yes, there was national pushback on the excessive nature of this collection and time commitment. The feedback from US DOE was that billions of dollars were invested in education, and they want feedback and information on ROI.

Can districts just tag students they know are using these funds and submit this list? It would be much less burdensome.

Is this just for the allocations we are spending in 2022-23? Yes, it is focused on just spending for this year.

The spreadsheet could be paired down, and there could be an option for districts to just submit a list of students.

Vote:  Motion Mimi and Second Tamara  - Curtis, mimi, Michael, mina, Lazlo, tamara,  opposed, eric, andy

CDE to work with certain members of EDAC to work on formatting.

**Conclusion: Approved with Changes – Add option to submit just a list of SASIDS that are the students that used this benefit, and CDE will get the information they need from existing data sources.**
**Opposed Votes: Eric Mason, Andy Pippin**

| 5 Minutes | **STP-102 Innovative Learning Opportunities Pilot (ILOP) Addendum Application (New)** | Michelle Romero, Erica Ryan |
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**Overview:**
The Innovative Learning Opportunities Pilot (ILOP) was created by SB 19-216, and the first cohort started in the fall of 2020. Many of the districts that applied wrote Innovative Learning Plans that were specific to addressing student needs following remote learning in spring 2020. Since then I have heard from the field that they are interested in updating their Innovative Learning Plans, as well as adding new schools to the plan (that may not have existed when the original application was submitted), and adding new partnerships with businesses. The Innovative Learning Plans evolve over time and the field has requested the opportunity to make updates.

**Discussion: None**

**Conclusion:  Approved**

| 5 Minutes | **CGA-206 Pathways in Technology Early College High School (PTECH) (Review)** | Michelle Romero |
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**Overview:**
This application is required for schools that desire to add a Pathways in Technology Early College High School (P-TECH) program to their pathway offerings. It is voluntary except for local education providers applying for this designation.

**Discussion: None**

**Conclusion: Approved**

| 5 Minutes | **DMC-112 Data Pipeline Colorado ACCESS for ELLs SBD (Review)** | Tara Rhodes |
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**Overview:**
The opt-in form will inform CDE School Nutrition Unit of districts willing to participate in the USDA Local Food for School Cooperative Grant. The form gathers baseline data required for grant reporting.

**Discussion:**
The changes that keep improving the SBD are appreciated.

**Conclusion: Approved**

| 5 Minutes | **OFP-144B Program Monitoring Self-Assessment (New)** | Tammy Giessinger |
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**Overview:**
Form will allow districts in the NE and SE regions to nominate individuals and teams for slideshow to be shared at school nutrition rural summits to highlight success and show appreciation.

**Discussion: None**

**Conclusion: Approved**