

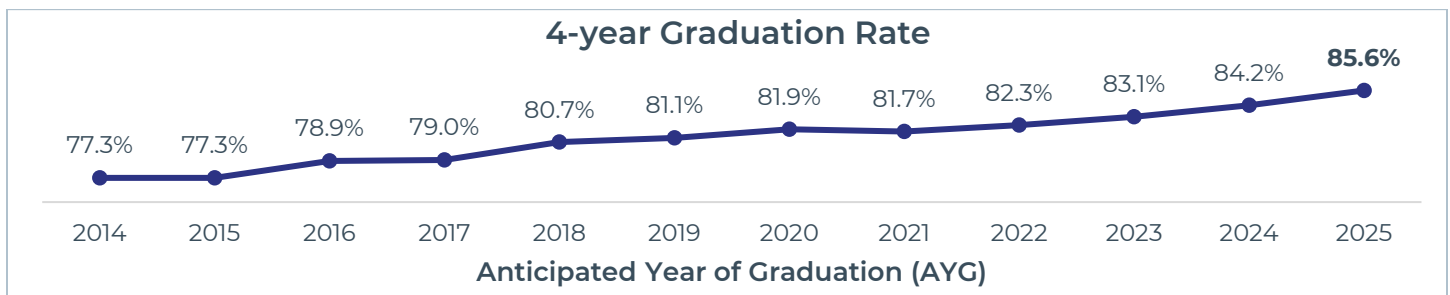


2024-2025 Graduation/Completion Data Release Summary

Visit the [CDE Graduation/Completion Statistics site](#) for additional information

Graduation rates improved in 2024-25

Overall, graduation rates in 2024-25 improved in comparison to 2023-24 with the state rate reaching its highest point ever. In addition, the improvement was widespread with the majority of districts (about 69%) with 4-year graduation rates that were the same or better than the prior year (128 of the 185 local education agencies or BOCES).



Extended Graduation Rates

Improvements were evident in extended graduation rates with additional students graduating from each cohort. The largest increases continue to show in the 5-year rate with an additional 3.6 percentage points for the 2024 cohort.

AYG	4-year	5-year	6-year	7-year
2025	85.6%	available in 2025-26	available in 2026-27	available in 2027-28
2024	84.2%	87.8%	available in 2025-26	available in 2026-27
2023	83.1%	86.8%	87.8%	available in 2025-26
2022	82.3%	86.1%	87.1%	87.6%

Completion rates improved in 2024-25

In addition to students graduating with a high school diploma, 912 students in the AYG 2025 cohort completed high school by receiving a certificate of high school completion or a High School Equivalency Diploma (HSED). Over the past 10 years, an additional 1.5% to 1.8% of students complete high school in each AYG cohort. This has remained consistent even with the increase in graduation rates.

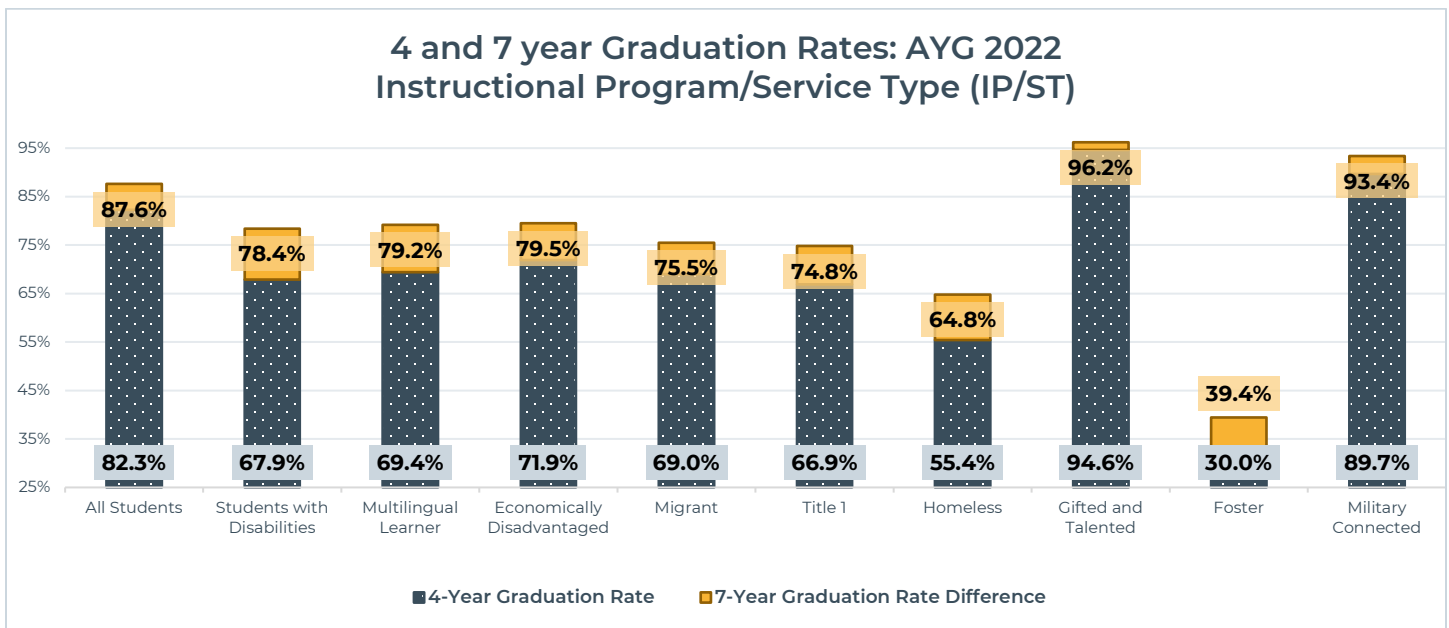
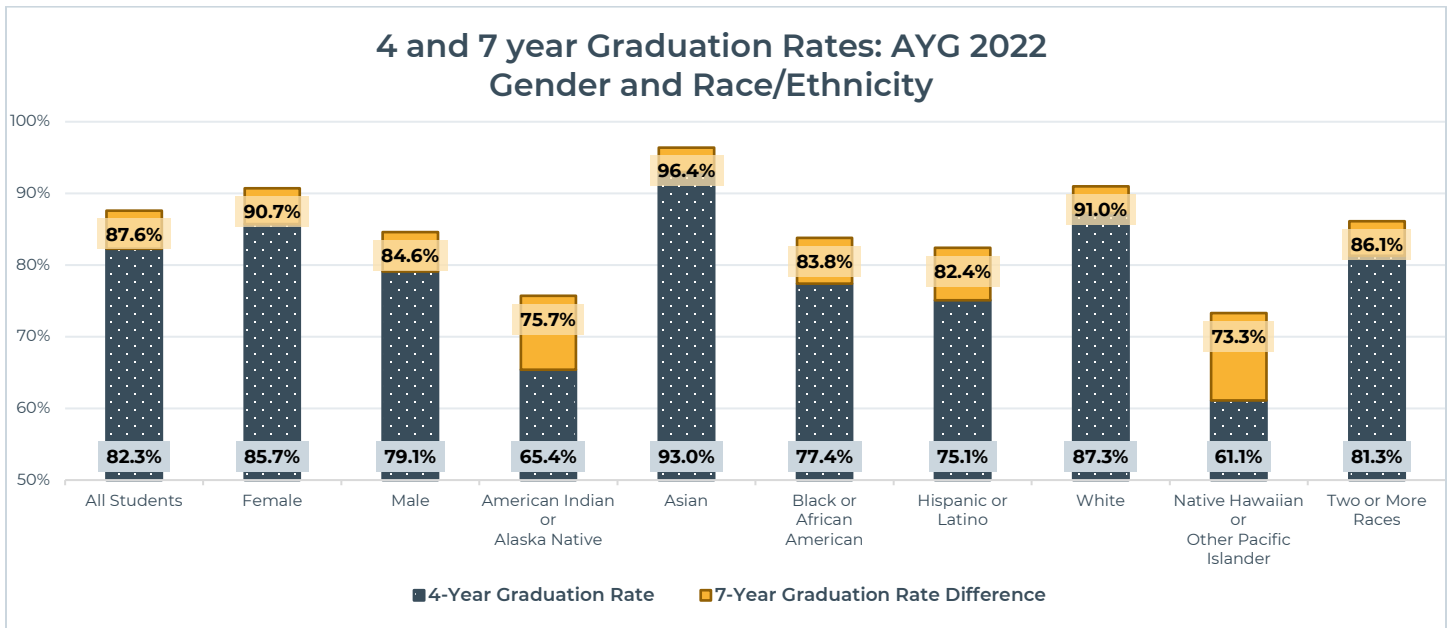
AYG	4-year	5-year	6-year	7-year
2025	86.9%	available in 2025-26	available in 2026-27	available in 2027-28
2024	85.6%	89.7%	available in 2025-26	available in 2026-27
2023	84.6%	88.8%	90.0%	available in 2025-26
2022	84.1%	88.3%	89.5%	90.1%



Extended Year Graduation Rates by Student Groups

When comparing the most recent 7-year rates (7-year graduation rate for AYG 2022 to the 4-year graduation rate for AYG 2022), additional students in each group graduate by their 7th year.

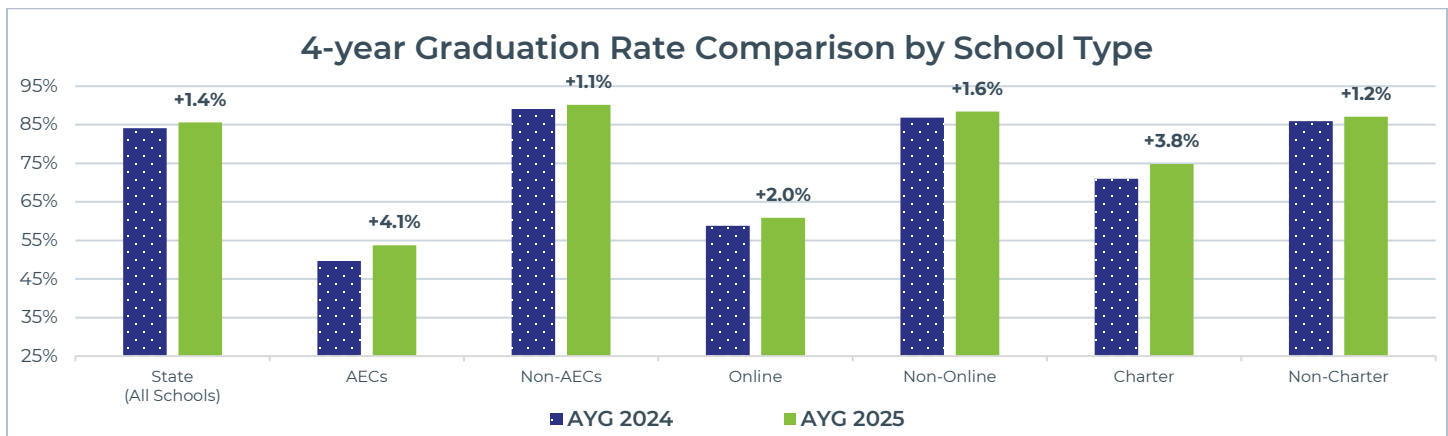
Improvements were seen in most student groups across the extended graduation rates (4-, 5-, 6-, and 7-year) including growth at a faster rate than the state in many. However, substantial gaps remain. This is true by gender, race/ethnicity, and instructional program/service type (IP/ST) groups. With additional time, some gaps between student groups narrow including students with disabilities, but not at a high enough rate to close the gaps completely.



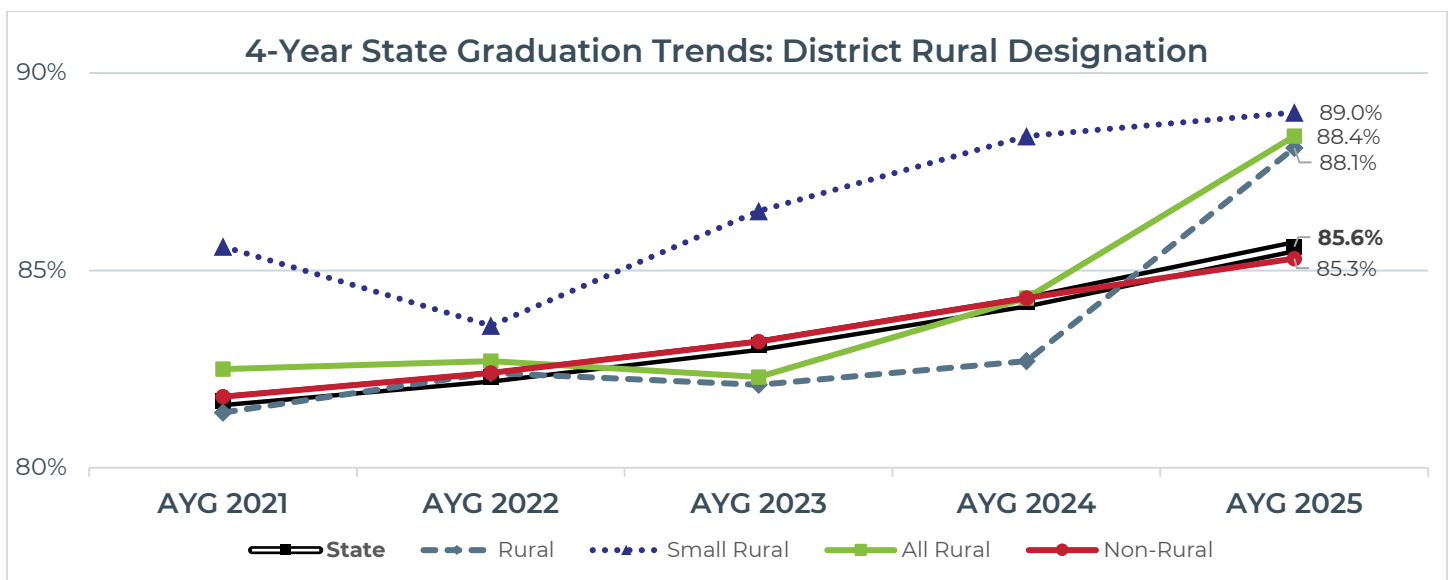
Additional analysis/data trends

When analyzing graduation and completion data, a few other notable trends appear in the data:

- Graduation rates for students in charter schools, alternative education campuses (AECs), and online schools increased at a higher rate than the state across all rate types (4-, 5-, 6-, and 7-year).
 - Note that AECs have traditionally had lower graduation rates as they are specifically designed to serve students who have fallen behind or have other risk factors.
 - There is overlap among school types listed so schools may be in multiple categories (i.e. a school could be an online charter school and would be in both categories).



- Small rural and rural designated districts had higher 4-year graduation rates for AYG 2025 than the state and have been trending upwards over the last few years.



- Using the “Best Of” graduation rate (highest rate for a district of the 4-, 5-, 6-, or 7-year rates) that is used on school and district accountability frameworks, 59% of districts have a rate of 95% or higher which is ‘exceeding’. Only 9% of districts have a “best of” graduation rate lower than 85%, which is considered approaching or does not meet on the accountability framework cut points.



Definitions

Graduate

A student who finishes their education with a high-school diploma.

Completer

A student who finishes their education with a certificate of completion or a High-School Equivalency Diploma (HSED).

Anticipated Year of Graduation (AYG)

The year a student is expected to graduate based upon the year they enter high school for the first time. Students are assigned an unchanging AYG when they enter ninth grade by adding three years to the school year they entered ninth grade. AYG is represented by the 4-digit Spring semester of a year (e.g. 2024-2025 is AYG 2025).

AYG Cohort

Students with the same AYG are grouped together to create the AYG Cohort used in graduation and completion rate calculations.

Graduation Rate

Number of graduates divided by the number of students with the same assigned AYG (AYG Cohort).

Completion Rate

Number of graduates and completers divided by the number of students with the same assigned AYG (AYG Cohort).

Resources

- [CDE's Office of Dropout Prevention and Student Re-engagement](#) supports programs, identifies resources, and facilitates learning sessions focused on evidence-based practices to improve attendance, student engagement and connections to learning.
- [CDE's Office of Postsecondary and Workforce Readiness](#) supports programs and strategies that support student access to career-connected learning options.
 - [Colorado's Graduation Guidelines information.](#)
- [CDE's Data Services team](#) collects and publishes [annual graduation/completion data.](#)