



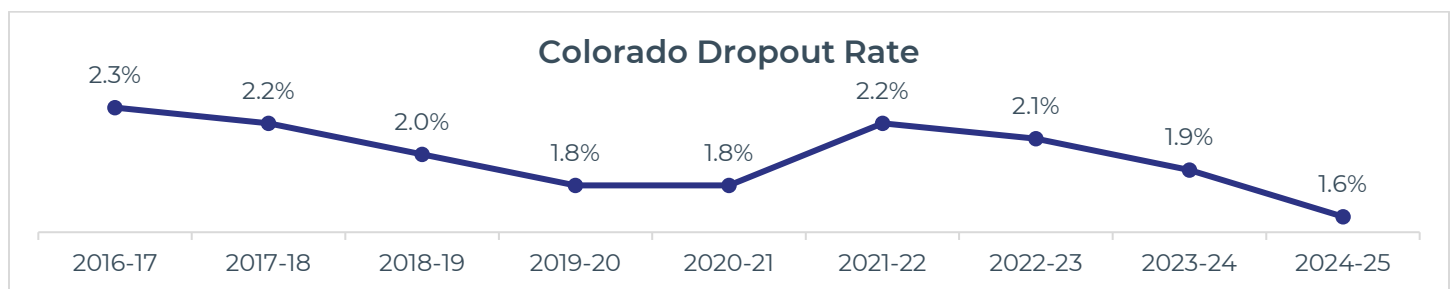
2024-2025 Dropout Release Summary

Visit the [CDE Dropout Statistics site](#) for additional information

Statewide Dropout Rate Improved in 2024-25

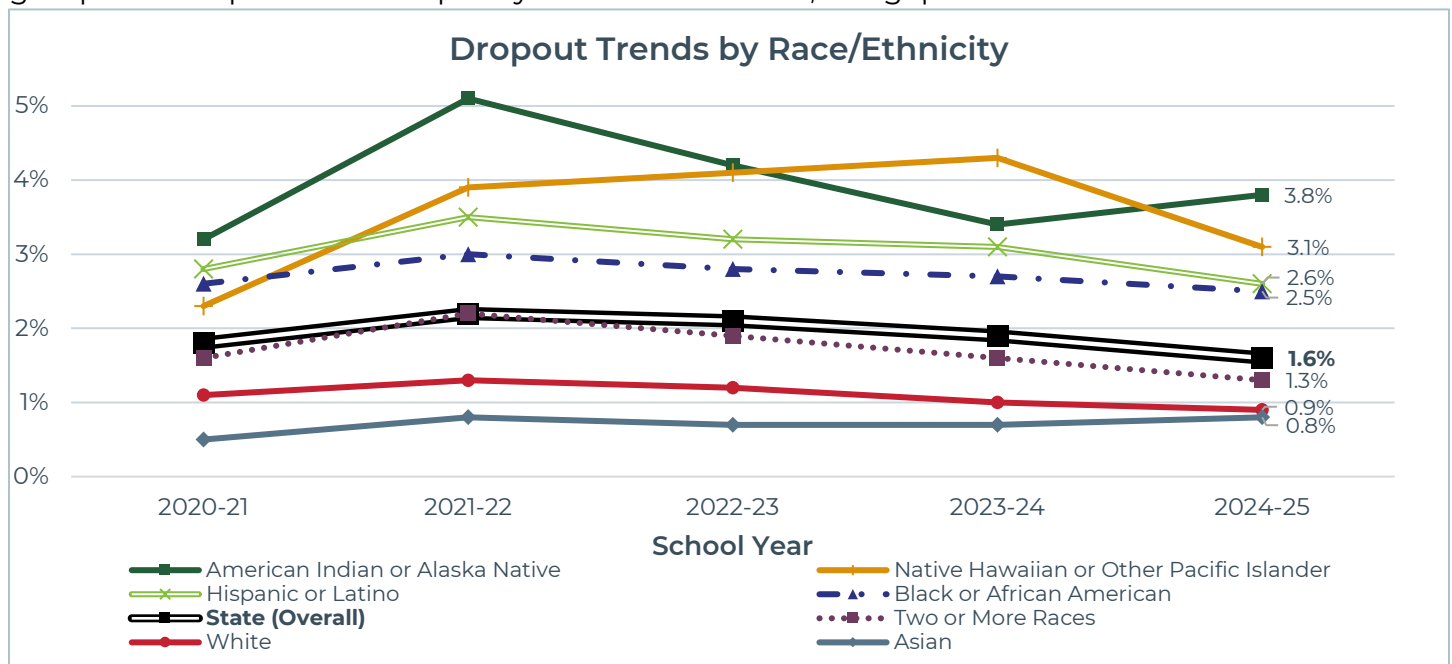
Overall, dropout rates in 2024-25 improved in comparison to 2023-24. This included:

- An improvement in the state dropout rate from 1.9% to 1.6%. This is a reduction of 0.3 percentage points and represents 1,413 fewer students in grades 7-12 who dropped out. This is also the lowest rate that the state has recorded.
- 73% of districts had dropout rates that were the same or better than the prior year (135 of the 185 local education agencies or BOCES).



Race/Ethnicity

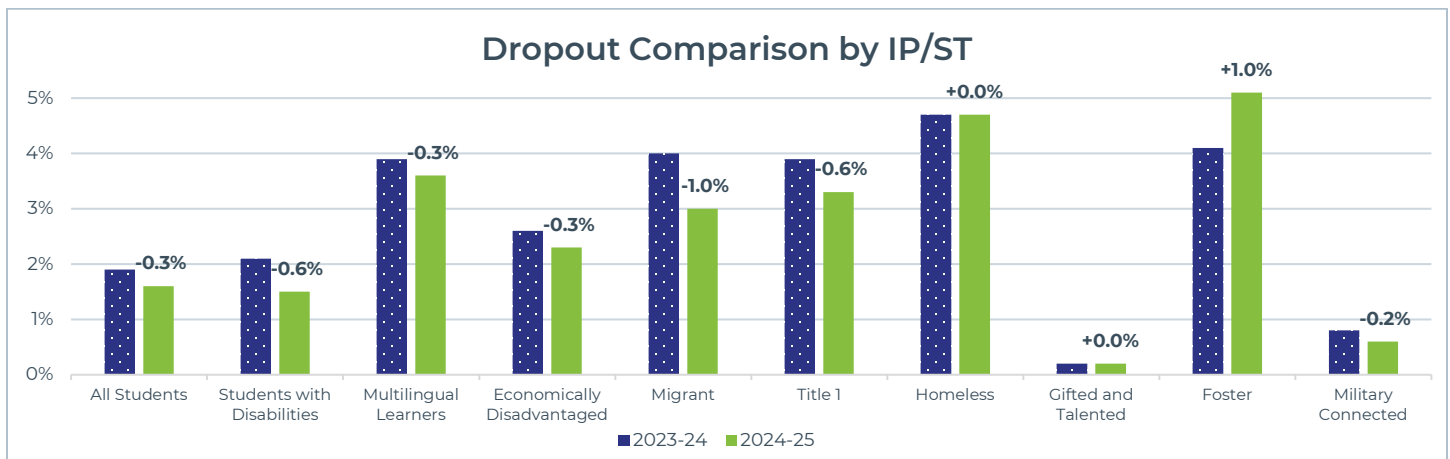
Historically, there have been gaps between different racial/ethnic groups in the dropout rate. In the 2024-25 data, there is improvement among all but two student groups including multiple groups that improved more quickly than the state rate, but gaps remain.



Instructional Program/Service Type (IP/ST)

Data from 2024-25 shows improvements across almost all student groups including a decrease in gaps between groups.

- Several student groups improved at a faster rate than the statewide improvement: Students with Disabilities (0.6 point change), Migrant students (1.0 point change), and Title I students (0.6 point change) although these groups are still above the state rate.
- Foster students had the highest dropout rate of the collected program types and were the only program type whose rate increased from year to year (1.0% increase)

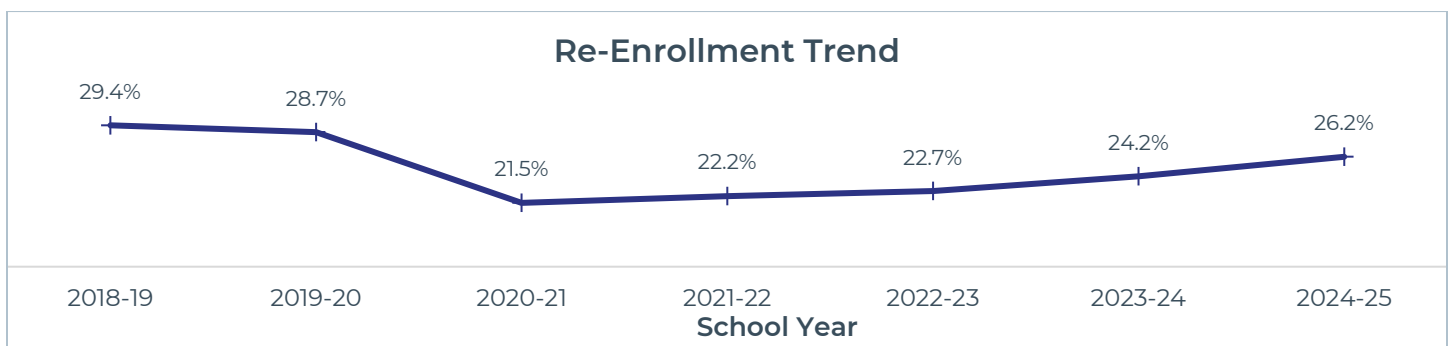


Re-enrollment and re-engagement rates

Students who drop out can re-enroll in school and continue their education within the same year or in future years.

In the 2023-24 school year, 8,938 students dropped out. A similar percentage of students as previous years re-enrolled the following year (2024-25). In 2024-25, 26.2 % (2,338 students) of the dropouts from 2023-24 year re-enrolled. Of this group of students:

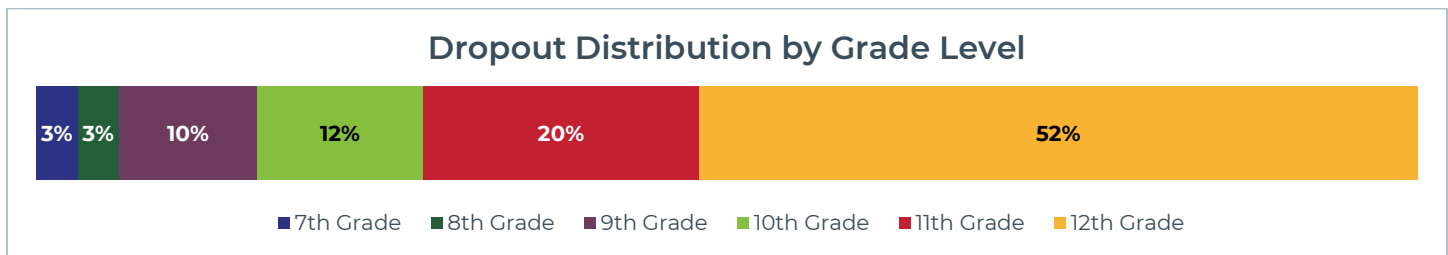
- 47.7% (1,115 students) were still enrolled at the end of 2024-25
- 19.5% (455 students) graduated or completed in 2024-25
- 26.9% (629 students) had dropped out again
- The remainder transferred to other settings



Concentration of Dropouts

While student engagement may be a challenge facing a number of districts across the state, the majority of dropouts are often concentrated in a smaller subset of regions, districts, or grade levels.

- Districts below 1,200 students have substantially lower dropout rates and paired with the smaller enrollment numbers, this is also a small number of students.
- About 85% of the state's dropouts last attended one of 21 districts (about 10% of the state's districts)
- Twelfth grade students have the highest number and proportion of dropouts



Definitions

Dropout

A student who leaves school for any reason, except death, before completion of a high school diploma or its equivalent, and who does not transfer to another public or private school or enroll in an approved home study program. Students who reach the age of 21 before receiving a diploma or designation of completion are also counted as dropouts.

Membership Base

All 7th-12th grade students who were in membership at any point during the school year.

Dropout Rate

The percentage of students who dropped out during the school year within the membership base calculated by dividing the number of dropouts by the number of students in the membership base.

Resources

- [CDE's office of Dropout Prevention and Student Re-engagement](#) has compiled resources on evidence-based practices to improve student engagement.
- [Attendance Challenge](#): Attendance is an early predictor of student engagement and CDE has joined in an effort to build awareness and provide resources to improve attendance and engagement.
- [Dropout Prevention Framework](#): The Dropout Prevention Framework provides a framework for prevention efforts to engage students in learning and provide strategies for response when students start to disengage.
- [CDE's Data Services team](#) collects and [publishes annual dropout data](#)