COLORADO
Department of Education

Educator Talent Division
http://www.cde.state.co.us/educatortalent

Added Endorsement Worksheet
Special Education Generalist (Ages 5-21)

Applicant

Legal name: Date:

Requirements

Professional competency in this content area must be demonstrated by both:

A. 24 semester hours of college-level coursework completed at a regionally accredited college/university that meet the minimum requirement in each of the areas listed below (must have a B- or higher in each category). Documented professional development or work experience in the specific categories may satisfy up to 6 semester hours. **AND**

B. Passing scores on the following exams: PRAXIS 5355 special education exam, PRAXIS 5903 elementary math **and** PRAXIS 5205 Teaching Reading exam. See https://www.cde.state.co.us/cdeprof/endorsementrequirements for more information.

**Individuals who hold an elementary endorsement on a valid Colorado initial or professional teacher license may have the elementary math exam requirement waived.*

Required content coursework categories	Coursework (B- or better)	Semester Hours	FOR OFFICE USE ONLY
Overview of Special Education (3 semester hours) e.g., The Exceptional Child, Intro to Special Education, Medical and Educational Aspects of Disabilities			
Understanding Behavior and Affective Needs (3 semester hours) e.g., Children with Behavior Challenges, Interventions for Emotional/Behavioral Disorders, Classroom Management, Behavior Management, Behavior Analysis			
Assessment and Identification of Students With Disabilities (3 semester hours) e.g., Assessment of Students with Disabilities, Diagnosis and Remediation of Learning Difficulties, Educational Practices and Assessment, Testing and Measurement			
Differentiating Instruction for Learners With Diverse Needs (3 semester hours) e.g., Instructional Strategies in Special Education, Differentiated Instruction, Diversity and Disabilities, Assessment, Instruction, and Collaboration			
Transition and Secondary Services (3 semester hours) e.g., Transition and Secondary Issues in Special Education, Curriculum, Collaboration and Transitions			
Reading (3 semester hours) e.g., Foundations of Literacy Instruction, Instructional Strategies in Reading, Reading Disabilities			
Math (3 semester hours) e.g., Foundations of Mathematics Instruction, Methods of Teaching Mathematics			
Oral and Written Language (3 semester hours) e.g., Foundations of Language Instruction, Language Acquisition and Development			
Total semester hours (24 semester hours required)			