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Praxis® Elementary Education: Social Studies Subtest (5004) Curriculum Crosswalk

| Test Content Categories | | Required Course Numbers | | | | | | | | | | | |
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| | | | | | | | | | | | | | |
| I. United States History, Government, and Citizenship (45%) | | | | | | | | | | | | | |
| Knows European exploration and colonization in United States history and growth and expansion of the United States | | | | | | | | | | | | | |
| B. Knows about the American Revolution and the founding of the nation in United States history | | | | | | | | | | | | | |
| C. Knows the major events and developments in United States history from founding to present (e.g., westward expansion, industrialization, Great Depression) | | | | | | | | | | | | | |
| D. Knows about twentieth-century developments and transformations in the United States (e.g., assembly line, space age) | | | | | | | | | | | | | |
| Understands connections between causes and effects of events | | | | | | | | | | | | | |
| F. Understands the nature, purpose, and forms (e.g., federal, state, local) of government | | | | | | | | | | | | | |
| G. Knows key documents and speeches in the history of the United States (e.g., United States Constitution, Declaration of Independence, Gettysburg Address) | | | | | | | | | | | | | |
| H. Knows the rights and responsibilities of citizenship in a democracy | | | | | | | | | | | | | |



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| II. Geography, Anthropology, and Sociology (30%) | | | | | | | | | | | | |
| A. Knows world and regional geography (e.g., spatial terms, places, regions) | | | | | | | | | | | | |
| B. Understands the interaction of physical and human systems (e.g., how humans change the environment, how the environment changes humans, importance of natural and human resources) | | | | | | | | | | | | |
| C. Knows the uses of geography (e.g., apply geography to interpret past, to interpret present, to plan for future) | | | | | | | | | | | | |
| D. Knows how people of different cultural backgrounds interact with their environment, family, neighborhoods, and communities | | | | | | | | | | | | |
| III. World History and Economics (25%) | | | | | | | | | | | | |
| A. Knows the major contributions of classical civilizations (e.g., Egypt, Greece, Rome) | | | | | | | | | | | | |
| B. Understands twentieth-century developments and transformations in world history | | | | | | | | | | | | |
| C. Understands the role of cross-cultural comparisons in world history instruction | | | | | | | | | | | | |
| D. Knows key terms and basic concepts of economics (e.g., supply and demand, scarcity and | | | | | | | | | | | | |



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| | choice, money and resources) | | | | | | | | | | | | |
| | E. Understands how economics affects population, resources, and technology | | | | | | | | | | | | |
| | F. Understands the government's role in economics and the impact of economics on government | | | | | | | | | | | | |