



**Early Childhood Education (Ages 0-8)**  
**Added Endorsement/Alternative Content Evaluation Worksheet**

**Applicant**

Legal name:

Date:

**Requirements**

**Professional competency in this content area must be demonstrated by one of the following pathways:**

- A. Documented evidence from an accepted, regionally accredited college or university indicating completion of 24 semester hours of college level coursework that meet the minimum requirement in each of the areas listed below. This may include a maximum of six semester hours of documented professional development or work experience.  
**OR**
- B. Hold a degree in Early Childhood Education.  
**OR**
- C. A passing score on one (1) of the following Early Childhood Education content exams: (Check one option below and upload a copy of your official score report)
  - A passing score of 160 on Praxis #5024 [Alternative candidates may also take the PRAXIS 5001]
  - A passing score of 220 or higher on the PLACE #02 (the last administration for all PLACE exams was on May 6, 2017 and will be accepted until May 6, 2022)

| Content coursework requirements   | Coursework | Semester Hours | FOR OFFICE USE ONLY |
|---|------------|----------------|---------------------|
| <b>Child Growth, Development and Learning</b> (3 semester hours)<br>e.g., integration of developmental domains, individual needs and differences, inclusive practices for children with diverse needs, fostering healthy attachments and relationships. <b>Note:</b> course should focus mostly on ages birth to 8 and include ages no higher than age 12 |            |                |                     |
| <b>Child Observation and Assessment</b> (3 semester hours)<br><b>Note:</b> course should emphasize authentic assessment strategies that include gathering information through observation, over time, and should assess all developmental domains.  |            |                |                     |
| <b>Family and Community Partnerships in ECE</b> (3 semester hours)<br>e.g., valuing families, respect for diversity, effective communication, building relationships with families, resources that support children and families.   |            |                |                     |
| <b>Guidance in ECE</b> (3 semester hours)<br>e.g., positive interactions and relationships with individual children, child guidance and discipline. <b>Note:</b> course should emphasize social emotional development, executive functioning the teaching of interpersonal skills   |            |                |                     |
| <b>Health, Safety and Nutrition for Young Children</b> (3 semester hours)   |            |                |                     |
| <b>Professionalism in ECE</b> (3 semester hours)<br>e.g., Ethics, self-motivation, collaboration, reflective and critical- thinking, advocacy for children and families.  |            |                |                     |
| <b>Teaching Practices in ECE- Literacy</b> (3 semester hours)<br>e.g., Language and literacy development, Early Literacy Development, Language and Literacy Development of Children Ages Birth to 8. <b>Note:</b> course should address developmentally appropriate practices that focus on the content areas of both language and literacy development.  |            |                |                     |
| <b>Teaching Practices in ECE – Development</b> (3 semester hours)<br>e.g., Planning, cognitive development, socio-emotional development. <b>Note:</b> course should address developmentally appropriate practices that focus on the content areas of math and science   |            |                |                     |
| <b>Total semester hours (24 semester hours required)</b>  |            |                |                     |