

# Highly Effective School Library Program Credential Evidence/Artifact Guidelines and Suggestions

Credential Title	Credential Section in Rubric	Artifacts or Evidence needed for earning credential	Evidence/Artifact <u>Suggestions</u> to earn credential
<p><u>Planning Credential (Program Standard 1)</u></p> <p>How are the teacher-librarian (TL) and principal collaborating on creating school library program goals that are aligned with the school's SIP?</p> <p>How is the teacher-librarian using reflection and data to measure implementation of goals and their impact on students?</p>	1	<p>1. HESLP Growth Plan template (or similar district goal-setting document) of two school-aligned goals (in collaboration with the administrator).</p> <p>2. evidence of reflection and goal implementation results.</p>	<p><a href="#">Growth plan</a> template and <a href="#">Growth Plan Example</a></p>
<p><u>Instructional Delivery Credential</u></p> <p>How is the TL using backwards design, differentiated instruction, reflection and other promising practice to actively engage all learners and help them thrive?</p>	2C	Two artifacts needed for earning credential	<ul style="list-style-type: none"> <li>● Video clip of teaching</li> <li>● Student pre/post reflections</li> <li>● Principal or assessor evaluation</li> <li>● Peer observation feedback (description of lesson and how it went, etc.)</li> <li>● Backwards-design lesson plan that includes:               <ul style="list-style-type: none"> <li>○ Student-centered authentic and rigorous learning experience (such as appreciative inquiry or project-based learning)</li> <li>○ Differentiation</li> </ul> </li> </ul>

<p>In what is the TL providing meaningful and authentic learning opportunities for students?</p> <p>In what ways are students actively involved in their learning?</p>			<ul style="list-style-type: none"> <li>○ Pre/post measurement such as rubric or student reflections</li> <li>● Other?</li> </ul>
<p><u>School Leader Credential</u></p> <p>How is the TL a leader within the school/district and/or beyond the district?</p> <p>What school improvement/student achievement-focused committees is the TL involved in?</p> <p>What professional development opportunities does the TL provide?</p>	3A	Two artifacts needed for earning credential	<ul style="list-style-type: none"> <li>● Staff and/or community evaluation or survey of teacher-librarian led professional development</li> <li>● Collaboration document (such as google doc with comments) that shows how TL and staff or community developed a leadership opportunity</li> <li>● Narrative of professional development and/or leadership committees with a description/evidence of the TL's contributions</li> <li>● Video clip of professional development</li> <li>● Social media of the TL's teaching or leadership contributions</li> <li>● Other?.</li> </ul>
<p><u>Welcoming and Flexible Space Credential</u></p> <p>In what ways is the library space open, welcoming, and inclusive for all learners?</p> <p>Is the TL and/or library space available for staff</p>	4B	Two artifacts needed for earning credential	<ul style="list-style-type: none"> <li>● Student/Staff Perception Survey</li> <li>● Video clip of library (includes a library/librarian in action!)</li> <li>● Non-librarian testimonials from staff, students, parents, community, etc.</li> <li>● Narrative that includes flexibility, usability, etc.</li> <li>● Other?</li> </ul>

<p>and students at point of need?</p> <p>How does the TL use the space to provide collaborative opportunities as well as opportunities for students/staff to pursue independent inquiry?</p> <p>How is this library space irresistible for its users?</p>			
<p><u>Collection Development Credential</u></p> <p>How is the library's collection current, responsive, and meeting the needs of students and staff?</p> <p>How often does weeding occur? As a result of weeding, is the collection appealing and encouraging for constant checking out of books?</p> <p>Is the collection one that encourages diverse perspectives and thinking? How?</p> <p>Are ALL users able to</p>	5D	Two artifacts needed for earning credential	<ul style="list-style-type: none"> <li>● Student and/or staff surveys of the library's current collection</li> <li>● Narrative or multimedia evidence of current, responsive, and diverse collection, and additional evidence such as pictures, etc.</li> <li>● Curation &amp; use of digital content</li> <li>● Narrative, multimedia and/or pictures of weeded materials <ul style="list-style-type: none"> <li>○ Breathability of the shelves for appealing book selecting</li> <li>○ Impact on students/staff</li> </ul> </li> <li>● Other?</li> </ul>

pursue personal interests, and if so, how?			
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