$2,500,000 was distributed to 318 public, school, academic, and institutional libraries. Grantees received a minimum of $3,500 each.

88% purchased books
67% libraries more than doubled their collections budgets with grant-funds
58% purchased electronic educational resources

As a small, rural school with limited resources, providing quality reading materials, both fiction and non-fiction, would be a struggle without the benefit of this grant.

Norwood R2-J

New books are the life-blood of any library, and with city budgets getting tighter this money extends our budget and grants us the freedom to purchase books throughout the year.

Burlington Public Library

We needed to diversify and update the currency of our physical collection and these funds were instrumental in doing both.

Community College of Aurora

We used our grant money to update and create a more substantial Spanish language selection.

Holyoke/Heginbotham Library

We developed technology kits combined with literature resources (LIT KITS) to meet a great need in schools for emerging technology that may be too expensive for some schools. Circulation of our LIT KITS almost doubled this year enabling more students to share these resources and participate in hands-on learning.

Cherry Creek 5

A few years ago, we had a library full of outdated materials and thanks to this grant, along with district funds, our libraries are alive and used.

Rangely RE-4

The grant money is used to purchase whatever the kids want to read in the library. They feel like they have a voice in terms of what is available which increases circulation and reading!

Dolores RE-4A

We would not have the ability to buy materials for our growing makerspace or to purchase worthwhile databases for our students that are essential for our growing AP curriculum.

Moffat County RE: No 1

We are so grateful for the grant to help us continue to grow and meet the programming and circulation needs of our patrons.

Lyons Regional Library District

This grant allowed us to start a new service and to meet an unmet need for early childhood literacy learning opportunities.

Garfield County Public Library District

Our guiding principle for this year’s grant funds was accessibility. Thanks to the grant, we were able to: refresh our large print collection; introduce tools for patrons with learning obstacles; help combat the digital divide; improve health literacy; provide homework help; and offer opportunities for career advancement.

Westminster Public Library

The State Grants to Libraries were essential or important for:

95% Updating the library’s collection
93% Purchasing materials to fill unmet needs
85% Increasing materials circulation