

State Grants to Libraries Report Form 2018-2019

Reporting Overview

Welcome to the Reporting Form for the State Grants to Libraries FY18-19. With your careful reporting of purchases and stories about the benefit to students, patrons, and learning, the Colorado State Library will be able to summarize how the grants were used and how they have impacted people statewide.

Reporting is due by July 15, 2019. This reporting form must be completed to be eligible for future State Grants for Library funding.

Please contact Melissa Carlson at carlson_m@cde.state.co.us or 303-866-6910 with any questions about this report.

Thank you for your time.

Required Reporting

1. Fill in the contact information below for the library or school district that received the State Grants for Libraries funding. *

First Name

Last Name

Library/School District

City

Email Address

Phone Number

2. Please write in the QUANTITY of ITEMS of each format purchased with the grant funding.

*

BOOKS - print

BOOKS - e-books

BOOKS - audio books

BOOKS - audio e-books

Electronic Databases

Apps for computers/tablets

DVDs

Magazine/Periodical Subscriptions

Other (please specify below in Q3)

If when purchasing a BOOK in one format (i.e. print) and the same title in another format (i.e. e-book) is included for the purchase price, report quantity in both format categories.

Additional information can be found on the [Reporting Q and A](#) site.

3. If you marked an item in the "Other" category above, please describe your purchase.

4. Please fill in the dollar amount of your grant. *

5. Please write in the AMOUNT PAID for each format purchased with the grant funding. (This should total the amount of your grant - your answer to Q4.) *

BOOKS - print

BOOKS - e-books

BOOKS - audio books

BOOKS - audio e-books

Electronic Database

Apps for computers/tablets

DVDs

Magazine/Periodical Subscriptions

Other

Total : 0

6. Please indicate how important the State Grants for Libraries funding was to your library in doing the following: *

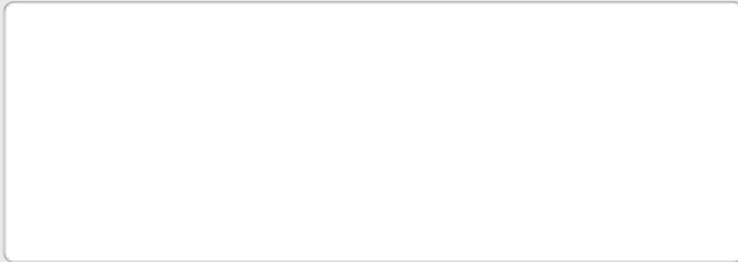
	Essential	Important	Somewhat Important	Not Important, N/A or Don't Know
Purchasing materials targeted to fill unmet need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updating the library's collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Launching a new type of program or service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing attendance at storytime or other programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing materials circulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. For any of the benefits listed above where you marked "essential" or "important", please describe the impact. Use numbers as available. See below for examples.

Examples of impact of funding:

- circulation of juvenile books increased x% from 2017 to 2018
- the average publication date of juvenile nonfiction titles went from 1989 to 2005
- with the new books we purchased for the summer reading theme, we saw participation rise from 240 to 340 children
- we were able to get more books in Spanish / more books aligned with the common core standards / more graphic novels or other high/low books / more books that patrons or students requested
- this funding allowed us to start a circulating backpack program / start offering e-books / start offering a database

8. Please describe any other ways that the State Grants for Libraries funding impacted your community, students, services, or staff. This may include a story about someone who benefited from the grant-funded items, or any data you may have collected.



When providing examples/stories, please do not refer to people by their actual/common name. Use a more general term (e.g. patron, student, staff member)

Early Literacy Focus Area Reporting

9. If you purchased books (any format), please check all that apply for the books you purchased. (These categories were not required, so none may apply to your purchases.)

- Books in other languages or bilingual
- High interest / low reading level
- Books for storytimes
- Books for kits/backpacks to check out
- None of the above

Certification

10. I certify that our library/school district complied with the criteria in the State Grants to Libraries Act* by purchasing the educational resources described in this reporting form.

(*The Act states that applicants shall agree to "use any grant moneys only for the purchase or use of educational resources to support the educational and informational needs and activities of its residents, students, or faculty, as the case may be;") *

Yes

No

11. Please type in your name as a signature certifying your report. *

You must hit "Submit" for your report to be marked complete. You will receive an email confirmation that you completed the form. It will be sent to the email you provided in Q1, and it will include a copy of your responses. Unfortunately, it does not include the categories of items purchased for Q2 and Q5, so if you want a record of that you'll have to add that information manually to a print off of your confirmation email.

Thank You!

Thank you for your report.

If you have questions or corrections, please contact Melissa Carlson at carlson_m@cde.state.co.us or 303-866-6910.

Keep informed about State Grants to Libraries at <http://www.cde.state.co.us/cdelib/StateGrants.htm>