

# 5<sup>th</sup> Year and Beyond Students (Taking Concurrent Enrollment Courses)

## What Makes This Student Unique for Funding Eligibility?



Students in their 5<sup>th</sup> year of high school and beyond, including students receiving transition services, are eligible to be submitted for funding if they have not met their district's minimum high school graduation requirements. However, if they are not participating in the ASCENT program, 5<sup>th</sup> year students and beyond are restricted in the total number of concurrently enrolled credit hours into which they may be scheduled. These restrictions may impact the level of funding for which the student may be submitted.

## Requirements for Funding



Students in their 5<sup>th</sup> year and beyond who are not participating in ASCENT, and who have not yet met their district's minimum high school graduation requirements may take concurrent enrollment courses. In order to use the concurrent enrollment courses in the determination of funding eligibility, districts must ensure:

- All college credit hours earned concurrently during the 5<sup>th</sup> year and beyond apply towards the student's minimum high school graduation requirements as defined in the student's academic plan
  - In the event a concurrent enrollment course is not required in order for the student to meet the minimum high school graduation requirements, the course cannot be included in the determination of funding eligibility
- 5<sup>th</sup> year and beyond students cannot concurrently enroll into more than nine credit hours during the academic year (including basic school courses). The number of courses needed to meet the district's minimum graduation requirements will determine the maximum level of funding for which a 5<sup>th</sup> year and beyond student is eligible
  - If the student **is** scheduled for at least part-time funding at the high school, the student can enroll in a maximum of six CE credits for up to full-time funding
  - If the student **is not** scheduled for at least part-time funding at the high school, the student can enroll in a maximum of three CE credits for no more than part-time funding
    - Any additional concurrent enrollment credit hours beyond the allowable amount would not be eligible to be included in the determination of funding for the student



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## Documentation

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- If the concurrent enrollment courses are needed to determine the student’s funding eligibility, then all required documentation as described in the “Concurrent Enrollment Students” section of this resource guide is needed
- New for 2016/2017 - High school transcript generated prior to, or during, the semester of the pupil enrollment count date for all concurrently enrolled 5<sup>th</sup> year and beyond students. This should be generated prior to the posting of CE courses taken in the semester of the pupil enrollment count date
- A copy of the district’s graduation requirements

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## Reference

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- [Section 22-35-104\(1\)\(d\), C.R.S.](#)

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## Data Submission Codes

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- 5<sup>th</sup> year and beyond status for a student will be determined based on the graduation cohort into which the student is placed as determined by the district’s End of Year snapshot
- Concurrent enrollment students are identified with a Post\_Secondary\_Program field code of “2”
- Transition students are identified with a SPED\_Transition field codes of “1”, “2”, “3” or “4”

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## Take Away

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- Because homeschool students are restricted to a maximum of part-time funding, homeschool students in their 5<sup>th</sup> year and beyond are not eligible for more than three concurrent enrollment credit hours per semester. Further, any concurrent enrollment courses taken in the 5<sup>th</sup> year and beyond should towards the home school student meeting his or her minimum homeschool graduation requirements
- Transition students are eligible to participate in concurrent enrollment and ASCENT programs, however they must still meet the same programmatic and funding requirements as all other 5<sup>th</sup> year and beyond concurrently enrolled/ASCENT students
- 5<sup>th</sup> year and beyond students (including transition students) who are enrolled in area vocational program (AVP) or career and technical education (CTE) classes at an institution of higher education or community college and have the potential to receive dual credit for these courses must meet the same programmatic and funding requirements related to scheduled credit hours



- Regardless of where a 5<sup>th</sup> year and beyond student is taking CE course(s) (e.g. at the high school or the IHE), these students will be restricted as to the number of CE credits they are eligible to take, and ALL CE courses must apply towards the 5<sup>th</sup> year and beyond student meeting the district's minimum graduation requirements
  - If the district is paying for the CE course and the student is receiving dual credit, the CE courses for the 5<sup>th</sup> year and beyond student will be evaluated based upon credit hours and documentation evidencing tuition payment must be provided

## Where can I learn more?

- <http://www.cde.state.co.us/postsecondary/concurrentenrollment>
- [http://www.cde.state.co.us/cdefinance/auditunit\\_pupilcount](http://www.cde.state.co.us/cdefinance/auditunit_pupilcount)
- This is one section of the entire Student October Count Audit Resource Guide for 2016. For the entire document or additional pages on other student types, please visit <http://www.cde.state.co.us/cdefinance/studentoctobercountauditresourceguide-0>
- Email: [audit@cde.state.co.us](mailto:audit@cde.state.co.us)