The table below shows the total disbursed funding for districts and the Charter School Institute within each accreditation category. BOCES are not included in the analysis below.

| Accreditation Rating | Number of Districts | $\begin{gathered} \text { ELL } \\ \text { Percentage } \end{gathered}$ | FRL Percentage | Minority Percentage | Percent of Students in State | Funded Pupil Count | Total Funds Disbursed | Funding Per Pupil | Total Program Funding | Total Program Funding Per Pupil | Federal Funding Per Pupil | Total Mill Levy Funding Per Pupil |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accredited with Distinction: Low Participation | 13 | 3.3\% | 26.4\% | 17.0\% | 6.5\% | 56,017 | 536,543,992 | 9,578 | 419,234,906 | 7,484 | 295 | 1,275 |
| Accredited with Distinction: Meets 95\% Participation | 16 | 3.2\% | 40.9\% | 18.5\% | 0.9\% | 7,566 | 85,497,057 | 11,300 | 68,723,602 | 9,083 | 383 | 1,037 |
| Accredited: Low Participation | 43 | 8.6\% | 42.8\% | 27.7\% | 32.7\% | 281,279 | 2,679,426,138 | 9,526 | 2,125,941,374 | 7,558 | 408 | 1,145 |
| Accredited: Meets 95\% Participation | 46 | 7.5\% | 45.8\% | 33.4\% | 20.3\% | 174,347 | 1,674,138,316 | 9,602 | 1,324,288,788 | 7,596 | 539 | 1,034 |
| Accredited with Improvement Plan: Low Participation | 25 | 9.8\% | 51.5\% | 43.8\% | 15.2\% | 118,010 | 1,210,806,897 | 10,260 | 1,009,520,426 | 8,555 | 602 | 590 |
| Accredited with Improvement Plan: Decreased due to Participation | 4 | 2.1\% | 60.6\% | 27.9\% | 0.2\% | 2,422 | 22,576,914 | 9,321 | 20,938,450 | 8,644 | 331 | 143 |
| Accredited with Improvement Plan: Meets 95\% Participation | 20 | 15.6\% | 62.0\% | 55.4\% | 21.6\% | 186,420 | 2,016,693,645 | 10,818 | 1,470,338,806 | 7,887 | 1,014 | 1,340 |
| Accredited with Priority Improvement Plan: Low Particicipation | 2 | 7.5\% | 71.5\% | 60.1\% | 0.5\% | 4,069 | 45,066,232 | 11,076 | 32,449,633 | 7,975 | 1,106 | 1,513 |
| Accredited with Priority Improvement Plan: Decreased due to Participation | 1 | 12.3\% | 78.8\% | 92.9\% | 0.0\% | 203 | 2,946,208 | 14,492 | 2,493,841 | 12,267 | 1,667 | - |
| Accredited with Priority Improvement Plan: Meets 95\% Participation | 5 | 18.9\% | 71.7\% | 60.5\% | 2.0\% | 17,441 | 187,087,190 | 10,727 | 141,673,878 | 8,123 | 1,154 | 793 |
| Insufficient State Data: Low Participation | 4 | 9.6\% | 56.9\% | 18.0\% | 0.1\% | 519 | 7,417,237 | 14,305 | 6,429,914 | 12,401 | 593 | 1,058 |
| State | 179 | 14.3\% | 42.2\% | 46.3\% | 100.0\% | 848,294 | 8,468,199,824 | 9,983 | 6,622,033,618 | 7,806 | 606 | 1,087 |


| Variable Label | Description |
| :---: | :---: |
| Accreditation Rating | Designated district accreditation rating incorporating revisions from request to reconsideration process |
| Number of Districts Included in Analysis | The number of school districts that were included in the analysis that had both financial data and an accreditation rating |
| ELL Percentage | The percentage of enrolled students at the districts within the accreditation category who are classified as English Language Learners |
| FRL Percentage | The percentage of enrolled students at the districts within the accreditation category who receive free or reduced lunch |
| Minority Percentage | The percentage of enrolled students at the districts within the accreditation category who are classified as non-white |
| Percent of Students in the State | The percentage of enrolled students in an accreditation category compared to the overall state population |
| Funded Pupil Count | The total number of students that are counted for funding at the districts within the accreditation category |
| Total Funds Disbursed | Total funds that were disbursed to school districts, including total program funding (local and state shares), state categorical grants, other state grants, federal formula grants, other federal grants, and voter approved overrides. Disbursed means state and federal funding sent to the district through CDE; or local revenues generated via property or specific ownership taxes. |
| Funding per Pupil | The per pupil revenue calculated by Total Funds Disbursed divided by the Funded Pupil Count |
| Total Program Funding | Total program funding (local and state shares) that were available to school districts |
| Total Program Funding Per Pupil | The per pupil revenue calculated by Total Program Funds divided by the Funded Pupil Count |
| Federal Funding Per Pupil | The per pupil revenue calculated by sum of Federal Formula and Other Federal Grants divided by Funded Pupil Count |
| Mill Levy Funding Per Pupil | The per pupil revenue calculated by sum of Calculated Voter Approved Override Amount and Calculated Other Approved Educational Mills Amount divided by Funded Pupil Count |

## Calculation Note:

Rather than taking the simple average (averaging each district per pupil funding) to figure the per pupil funding for each accreditation rating, which is susceptible to being over or under inflated due to extreme values (outliers), CDE opted to use a weighted average (weighted by the number of students). The formula is as follows:

Funding Per Pupil = (Total Funds Disbursed within accreditation category) / (Funded Pupil Count within accreditation category)

[^0]For questions about the financial data, please reach out to Kirk Weber: weber k@cde.state.co.us or Yolanda Lucero: Iucero y@cde.state.co.us within School Finance Division.



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|  | A | B | C | D | E ${ }^{-1}$ | - F | 16 | H | - | J | k | - | M | N | 0 | $\mathrm{P}^{\text {P }}$ | 0 | R | 5 | T | U | $v$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ease re | otes refere | below: | ${ }^{(1)}$ | ${ }^{(1)}$ |  | ${ }^{(1)}$ |  | ${ }^{(1)}$ |  | ${ }^{(2)}$ | ${ }^{\text {(3) }}$ | ${ }^{(3)}$ |  | (4) | ${ }^{(4)}$ | ${ }^{(4)}$ | ${ }^{(4)}$ | ${ }^{\text {(5) }}$ | ${ }^{(5)}$ |  |  |
| 2 | District Code | County Name | District Name |  | PK-12 Free \& Reduced (SY16-17) |  | $\stackrel{\text { PK-12 }}{\text { Minority }}$ \# (SY16-17) | $\begin{gathered} \text { PK-12 } \\ \begin{array}{c} \text { Minority } \\ \text { (SY16-17) } \end{array} \\ \hline \end{gathered}$ | $\begin{gathered} \text { PK-12 } \\ \text { English } \\ \text { Learner } \\ \text { (SY16-17) } \\ \hline \end{gathered}$ |  | 2017 Final Acreceditation Category | Funded Pupil Count | Adjusted Total Program Funding | $\begin{aligned} & \text { Total } \\ & \begin{array}{l} \text { Program } \\ \text { Funding } \\ \text { Per Pupil } \end{array} \text { ( } \end{aligned}$ | $\underset{\substack{\text { State Categorical } \\ \text { Crants } \\ \text { (induing } \\ \text { Voceda) }}}{ }$ |  | Federal <br> Formula Grants | Federal Othe Grants | Approved <br> Amoun |  | Total Funding | $\begin{gathered} \text { Total } \\ \begin{array}{c} \text { Funding } \\ \text { Pef } \end{array} \text { Pr } \end{gathered}$ |
| $\underline{174}$ | ${ }^{3146}$ | WELD | BrigGsdale | ${ }^{181}$ |  |  |  |  |  |  | Accredited: Low Participation | 16.0 | 2,20,079 | ${ }^{13,253}$ | 31,000 | ${ }^{11,733}$ | ${ }^{31,354}$ | 100 | ${ }^{626,596}$ |  | 2,900,862 | 17,455 |
| 175 | ${ }^{314}$ | weld | PRARIIE | ${ }^{217}$ | ${ }^{63}$ | 29\% | ${ }^{12}$ | $6 \%$ | 0 | 0\% | Accredited with Distinction: Low Participation | 197.6 | 2,46,560 | ${ }^{12,179}$ | ${ }^{41,873}$ | ${ }_{95,344}$ | 24,100 | 0 | 74,04 | 0 | 2,642,781 | 13,374 |
| 176 | 3148 | weld | pawnee | 77 | ${ }_{3} 3$ | $43 \%$ |  | 12\% | 0 | 0\% | Accredited with Distinction: Low Participation | 80.6 | 1,246,031 | 15,459 | 42,41 | 7,457 | 20,606 |  | 130,104 | 0 | 1,446,339 | 17,945 |
| 1773 | ${ }^{3220}$ | YUMA | YUMA1 | ${ }_{8}^{807}$ | ${ }^{490}$ | ${ }_{5}^{61 \%}$ | - ${ }^{445}$ | 55\% | ${ }^{295}$ | ${ }^{37 \%}$ | Acreedited Low Participation | ${ }_{769.5} 7$ |  | 8,524 <br> 8.204 <br> 1204 | 1877744 | 290,707 | ${ }_{\text {4 }}^{458,587}$ | 580 | 937,959 | 0 | 8,43,443 | 10,958 1,979 |
| 178 |  | YUMA | ${ }_{\text {WRAY RD-2 }}$ | 675 226 | 381 123 123 | $56 \%$ $54 \%$ 54, | $\begin{array}{r}205 \\ 59 \\ \hline\end{array}$ | (30\%) | 103 41 | $15 \%$ $18 \%$ 18\% | Accredititd. Low Participation Acredited Low Particiation | 669.7 203.8 20.8 | 5,949,261 <br> $2.519,960$ <br> 1, | 8,204 12365 1 | 140,954 69,266 | 34,281 13,53 1 | 321,436 7895 720 | 0 128 | 1,187,527 | 0 | $7,178,459$ <br> $2,681,60$ <br> 1,47 | 10,719 13158 18 |
| 180 | 3230 | yuma | Lidelarle |  |  | - ${ }_{\text {54\% }}^{55 \%}$ | - ${ }^{59}$ | 26\% | ${ }_{4}^{41}$ | ${ }^{18 \%} 5$ | Accredited Low Particpation Acredited with Distinction: Low Participation | ${ }_{64.7}^{203.8}$ | - | 16,041 | ${ }_{\text {l }}^{\text {19,696 }}$ | ¢ | ${ }_{\text {12, }}^{12,611}$ | ${ }_{90}^{128}$ | 300,057 | ${ }_{0}$ | li, $2,874,771$ | ${ }_{\text {21,248 }}$ |
| 1818 | 8001 | STATE-CSI | Charter School Institute | 16,427 | 7,244 | ${ }_{44 \%}$ | 8,642 | 53\% | 3,432 | $21 \%$ | Acredied w with Improvement Plan: Low Participation | 0.0 | 126,963,108 | *DIV/0! | 3,187,437 | 6,850,022 | 4,164,148 | 2,04,050 | 0 | 0 | 143,212,745 | *DIV/0! |
| 182 |  | Totals |  | 901,726 | 380,188 | 42\% | [17,386 | 46\% | 129,141 | $14^{4}$ |  | 848,294.4 | ¢6,622,03, 618 | ${ }^{\text {97,06 }}$ | \$265,635,084 | \$144,425,962 | \$481,459, 815 | \$32,87, 170 | \$911,601, 988 | \$10,170,276 | ${ }_{58,468,199,824}$ | 59,983 |
| 184 |  | Notes: | (1) The data for columns | E, G, and I w | vere pulled fro | om the cD | dite at | perink belo | ces and | etention C | -rs were excluded): |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | htiv.//ww cle state couslded | va/popilurent |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\frac{186}{182}$ |  |  | (2) The Acreredition dat | for 2017 was $p$ | pulled from the | he CDE websit | site at: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{188}$ |  |  | (3) The datat for cocoumns | Coundibiverefor | Prinaceframeor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| , |  |  |  | Sfinareloublischo | Holfineneatotil | 19944502016-17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 190 |  |  | (4) The data for columns | O, P, Q and R w | were generated | ed from inforn | mation on the | CDE webisite |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\frac{191}{192}$ |  |  | (thev//www cdestatecoustad | nand T were pum | eeortinfti617 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 193 |  |  | htro//wew cosestateouscled | Sfinanesfsfillew |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


[^0]:    The data source for this analysis is available on the web. Please refer to the file for district level demographics and financial information.

