



COLORADO
Department of Education

Field Analyst Support Team (FAST)
School Finance Division

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Agenda

- ASCENT Slot Allocation Process
- New ASCENT Slot Allocation Timeline
- Carry forward ASCENT Slot Allocation Timeline
- ASCENT Data Reporting
- Recommendations
- Contact Information
- Questions

ASCENT Slot Allocation Process

Each year the legislature provides funding for a finite number of ASCENT slots for the upcoming school year. In the event there are fewer available slots than requested, then an allocation model is applied.

ASCENT Slot Allocation Process

Once ASCENT slots are allocated, districts are guaranteed funding for those slots during the upcoming budget year, even if the district does not use all slots. However, any unused slots must be used in the following budget year. Failure to do so will result in the district having to repay funds received for the unused ASCENT slots.

Ex.

- For 17/18 a district is allocated 2.0 ASCENT slots, but only uses 1.0 slot.
- The district will be funded for 2.0 ASCENT slots in FY1718, but will have 1.0 carry forward ASCENT slot to use in 18/19.
- If the district does not use the carry forward slot in 18/19, it will have to repay the funds received for that slot by June 30, 2019.

New ASCENT Slot Allocation Timeline

- Feb. 1: Districts submit estimated ASCENT slot needs for upcoming school year
- May 1: District deadline for submitting official request for ASCENT slots for the upcoming school year
- June: CDE notifies districts of ASCENT slot allocation for upcoming school year
- Oct. 30: Deadline for districts to notify CDE for reduction in ASCENT slot allocation for current school year
- Nov. 10: Deadline for districts to accept Student October Count SNAPSHOT

Carry Forward ASCENT Slot Timeline

- January: CDE determines whether all current year ASCENT slots were used during previous Student October Count (any unused slots become carry forward ASCENT slots for upcoming year)
- April: CDE notifies district with carry forward slots for the upcoming budget year
- May: Districts should take into consideration the number of carry forward ASCENT slots when requesting new ASCENT slots for upcoming school year
- January: CDE determines the number of ASCENT carry forward slots from the prior budget year that must be repaid
- April: CDE notifies district the amount they must repay for unused carry forward ASCENT slots from the prior budget year (due June 30)

Data Reporting for ASCENT

Appropriate Reporting of Students in each of the following data collections:

- Student October Count
- Student End of Year

Data Reporting for ASCENT

Student October Count Data Reporting 2017-2018

- Student Demographic File
 - Postsecondary Enrollment = 01, 09, 10
 - 01- ASCENT current year
 - 09- ASCENT carry forward full-time
 - 10- ASCENT carry forward part-time
- Student School Association File
 - Retention Code = 0
 - Non-School Program = 4 (Third Party Contract w/IHE)
 - Public School Finance Status
 - Carry forward = 87 (Non-Eligible, Tuition)
 - Current Year = 80, 82 (Full-time or Part-time)
 - Current Year students should be coded to receive funding

Data Reporting for ASCENT

Student End of Year Reporting 2016-2017

Students planning to participate in ASCENT the following year:

- Student School Association File
 - Entry Grade Level = 120 (12th grade students)
 - Retention Code = 2
- Student Demographic File
 - Postsecondary enrollment = 0

Recommendations

- In the event a district has any unused ASCENT slots that are carry forward into the next school year, the district will need to ensure that funds received during the allocated budget year are set aside to cover expenditures attributed to the use of those slots in the following school year.
 - If the carry forward slots are not used in the following school year, the district will have to repay those funds at the end of the carry forward budget year.
- It is recommended that district Finance, Postsecondary Program, and Data Reporting staff work together to ensure accurate reporting and use of all allocated ASCENT slots.

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Questions?