

# Division of Capital Construction

Facility Insight

## History

- FY2009-2010 Capital Construction Assistance Board (CCAB) was tasked with a Financial Assistance Priority Assessment of all Colorado public schools as part of the 2008 BEST Act
- FY2009-2010 ~13.9 billion identified in facility needs
- No assessments were conducted after the original assessment was completed in 2009
- FY2015-2016 The legislature authorized the Division of Capital
   Construction to hire in-house assessors under the Facility Insight
   Program and to continually assess schools throughout the state on a cyclical basis



## Goal

## **Mission**

To consistently and effectively assess every public school in the State to provide all of Colorado's children equal access to quality, thorough, uniform, well-rounded educational opportunities in a safe and civil learning environment.

## **Vision**

Continuously attain accurate and consistent data for every public school to be used as a statewide resource for school facility data



## **Public School Benefits**

Free Condition
Assessment & Adequacy Survey

Data for Facility
Management

Tools for planning
purposes

Tools for planning
purposes

with targeted
outreach for
future statewide
facility funding

# Framework for Success

Facility Insight Team

Reports For Planning Statewide Resource For Facility Data

Mobile Data Collection Tool

Database / Web
Dashboard

# **Key Steps**

#### Communication

 Division assessors are contacting schools to prepare them for assessment surveys and to schedule visits

#### **Implementation**

 Division assessors are visiting schools to complete assessments surveys

#### Result

- Data collected will be used by the state to make informed decisions on facility funding as well as schools for capital planning
- Summary data will be available through a public web portal

# What to Expect

- Division assessors will attempt to contact schools at least 3 weeks in advance to schedule visits
- Requirements of schools will be sent in advance of site visit
- Division assessors will spend 1-3 days/school conducting assessments
- Report will be sent to the school and data published to the public web portal



# What to Expect Cont.

#### Requirements of Schools:

- Point of contact
- Time to review adequacy questions
- Verification of assets
- List of capital projects
- Access to all areas of facility including roof
- Floor plans
- Notify building occupants
- Other reports/lists, i.e. roofing, engineering reports, etc.



## **Condition Assessment**

## Obtain Asset(Building) Information

 Descriptions, locations, area, floors, year constructed, year renovated, etc.

### Obtain System Information

- Nonintrusive assessment of each building's major systems
  - Architectural, mechanical, and electrical
- What kind, how old, how much, condition, etc.

### Determine Requirement Information

• The needs of the systems.



# **Adequacy Survey**

The Adequacy survey was developed by a subcommittee of industry professionals and Division staff.

#### Consists of:

- Reviewing existing conditions
- Key items from the Division construction guidelines
- Evaluates items such as: egress, security, vehicle and pedestrian flow, etc.

Once each survey is completed, submitted, and approved, the software will score and weight each response resulting in an overall Adequacy score for the school.



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