

# Public School Capital Construction Assistance Board Meeting Agenda



**COLORADO**  
Department of Education

## Vision

*All students in Colorado will become educated and productive citizens capable of succeeding in society, the workforce, and life.*

## Goals

*Every student, every step of the way*



**Date/Time: April 17, 2019; 3:00—5:30PM**

**Location: Westin Hotel, Westminster, CO**

## Capital Construction Assistance Board Members

Tim Reed –Chair  
Kathy Gebhardt – Vice Chair  
Brian Amack

Jane Crisler  
Ken Haptonstall  
Denise Pearson

Cyndi Wright  
Scott Stevens  
Michael Wailes

- I. Call to Order
- II. Pledge of Allegiance
- III. Roll Call
- IV. Approve Agenda
- V. Approve Previous Meeting Minutes from March, 2019
- VI. Board Report
- VII. Director’s Report
- VIII. Discussion Items
  - a. Future Meetings Options
    - Confirm June and July meetings: (TBL location is NA for June); CASE Conference in Breckenridge is 7/24-26)
    - Confirm availability for August retreat, currently scheduled for 8/8 at TBL, can be later in the month at another location
    - Confirm October meeting – either 10/10 at TBL or 10/15 – 10/18 at CASBO in Vail.
  - b. Legislative Discussion
    - HB19-1055: BEST
    - HB19-1008: CTE, Signed. Implementation Document complete
    - SB19-104: Duplicate Regulations Related to School Health & Safety

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- c. Grant Selection Overview \***Bring laptops to the meeting!**
  - Review Summary Book
  - Review Evaluation Tool
  - Waiver Evaluation Binder
  - Conflict of Interest Forms
- d. Cash Grants and COP Capacity for FY2019-20

## IX. Action Items

- a. Vote to approve changes to Article IV of the CCAB Standard Operating Procedures, related to electronic voting.

X. Future Meetings – May 15-17, 2019 Lowry Conference Center, Denver, CO

XI. Public Comment

XII. Adjournment

**The mission of the Capital Construction Assistance Board is to protect the health and safety of students, teachers and other persons using public school facilities and maximize student achievement by ensuring that the condition and capacity of public school facilities are sufficient to provide a safe and un-crowded environment that is conducive to student's learning.**