



COLORADO
Department of Education

2020 Innovation Schools Annual Report

Submitted to:

Governor Jared Polis

House of Representatives Education Committee

Senate Education Committee

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Table of Contents

| | |
|--|----|
| Executive Summary | 3 |
| Part I: Overview of Innovation Schools Act of 2008 | 4 |
| Legislative Intent | |
| Organization and Structure | |
| Innovations Suggested | |
| Creating an Innovation Plan | |
| Process for Submitting an Innovation Plan | |
| Renewal Process | |
| Part II: Current Demographics of Innovation Schools | 6 |
| Districts of Innovation | |
| Innovation Schools | |
| Innovation Changes in 2019 | |
| Innovation School Zones | |
| Part III: Description of the Innovations Implemented | 13 |
| Time | |
| Personnel | |
| Budget | |
| Part IV: Summary of Academic Performance of Innovation Schools and Zones | 14 |
| School Performance Framework | |
| Academic Achievement and Growth | |
| Part V: Recommendations for Legislative Changes | 25 |
| Appendices | 26 |
| Appendix A: Required Components of an Innovation Plan | |
| Appendix B: List of Innovation Schools | |



Executive Summary

The Innovation Schools Act of 2008, § 22-32.5-102, et seq. C.R.S., was designed to provide a pathway for schools and districts to develop and implement innovative practices in a wide variety of areas and contexts to improve student outcomes. The Act provides a formal process that allows schools or groups of schools to request to their local school boards for waivers from district-level policies and for school boards to request the Colorado State Board of Education for waivers from certain state-level laws and regulations. The Act enables schools to better provide educational services tailored to meet the needs of their student populations.

Innovation schools are required to articulate a vision around the autonomies they are seeking, as well as to gain support from a variety of stakeholders, including teachers, administrators, and School Accountability Committee members, before receiving the innovation school designation. The innovation application process (see Appendix A) requires schools to think through the common goal and vision that will be made possible by receiving greater autonomy, as well as the policies and documents that will need to change when these innovations are implemented.

In compliance with the requirements of § 22-32.5-111, C.R.S., the Colorado Department of Education (CDE) has prepared this annual report divided into the following parts:

- Part I: Overview of Innovation Schools Act of 2008
- Part II: Current Demographics of Innovation Schools
- Part III: Description of Innovations Implemented
- Part IV: Summary of the Academic Performance of Innovation Schools and Innovation School Zones
- Part V: Recommendations for Legislative Changes

This report includes information and data from multiple sources including, but not limited to, CDE's Innovation Schools webpage, available at <http://www.cde.state.co.us/choice/innovationschools> and CDE's Schoolview® webpage, available at <http://www.cde.state.co.us/schoolview/coloradogrowthmodel>.



Part I: Overview of Innovation Schools Act of 2008

Legislative Intent

The General Assembly enacted the Innovation Schools Act to achieve the following purposes:

- To grant Colorado’s school districts and public schools greater ability to meet the educational needs of a diverse and constantly changing student population;
- To encourage intentionally diverse approaches to learning and education within individual school districts;
- To improve educational performance through greater individual autonomy and managerial flexibility;
- To encourage school districts to create and manage a portfolio of schools that meet a variety of education needs;
- To encourage innovation in education by providing local school communities and principals with greater control over operations with the aim of improving student achievement;
- To encourage school districts and public schools to find new ways to allocate resources for the benefit of the students they serve; and
- To hold public schools that receive greater autonomy under the Innovations School Act accountable for student academic achievement.¹

Organization and Structure

The State Board of Education (state board) may designate a school district as a “district of innovation” pursuant to § 22-32.5-107, C.R.S. This designation, which is granted only after a district has approved an innovation plan and submitted the plan to the state board, permits a district to oversee an innovation school or an innovation school zone with waivers from certain state statutes and other regulations. An “innovation school” is a school in which an innovation plan is implemented pursuant to § 22-32.5-104, C.R.S. An “innovation school zone” is a group of schools within a school district that implements an innovation zone plan pursuant to § 22-32.5-104, C.R.S. The schools within an innovation school zone share common interests, such as geographical location, education focus, grade level articulation, or other possible collaborative interests.

Innovations Suggested

In considering or creating an innovation school or an innovation school zone, the Innovation Schools Act strongly encourages local school boards to consider innovations in the following areas:

- Curriculum and academic standards and assessments²;
- Expanded accountability measures;
- Provision of services, including services targeted to specific student groups;

¹ As stated in § 22-32.5-102(2), C.R.S.

² Note, while innovation schools or zones may not waive state assessments or the requirements to implement academic standards that meet or exceed state standards, they may receive flexibility to vary from local standards or local assessments.



Process for Submitting an Innovation Plan

After a school or a group of schools creates a plan, it is then submitted to a local school board for approval. Once submitted, the local school board must either approve or deny the plan within 60 days. If the local school board denies the plan, the local school board must provide the public school or the group of public schools with a written explanation as to the basis for its decision. The public school or the group of public schools may resubmit an amended plan to the local school board at any time after denial. Unlike charter school applicants, innovation school applicants do not have a right to appeal the denial of a plan to the state board. If the local school board approves the plan, the local board may submit the plan to the state board on behalf of the school(s) for approval and then, upon approval by the state board, the school(s) is/are designated as an innovation school or an innovation school zone.

For a list of statutory requirements for innovation school plans and a list of additional statutory requirements specific to zone plans, please see Appendix A of this report. More information, including copies of state board-approved innovation school applications, is available on CDE’s Innovation Schools webpage at: <http://www.cde.state.co.us/choice/innovationschools>.

Renewal Process

Three years after a local school board approves an innovation school or zone plan, the local school board is required to review the level of performance of the innovation school and each public school included in an innovation zone and determine whether the innovation school or innovation zone is achieving academic performance results as identified in the innovation plan. The local school board, in collaboration with a school or a zone, may revise the innovation plan as necessary to improve or continue to improve academic performance at the school or zone. If the local school board finds that the students within an innovation school are not improving academically, the local school board may revoke the school’s innovation status. If the local school board finds that the students enrolled in a public school within an innovation zone are not improving academically, the local school board may remove the underperforming school from the innovation zone or revoke the innovation zone’s status.

Part II: Current Demographics of Innovation Schools

Districts of Innovation

Currently, there are 16 districts of innovation in Colorado. Denver Public Schools (DPS) is the first district of innovation (designated in 2009); whereas, Jefferson County Public Schools is the newest district of innovation (designated in 2018). Colorado’s largest district of innovation is DPS which has 52 innovation schools. Based on 2019-20 October Count data, DPS currently serves 22,919 students (25 percent of its total PK-12 student population), through innovation schools. Table 1 shows student enrollment information related to each district of innovation.

TABLE 1: Student Enrollment of Districts of Innovation for the 2019-20 School Year

| District Name | # of Innovation Schools | District Student Count | Innovation Student Count | % of Total Students in Innovation |
|----------------------------|-------------------------|------------------------|--------------------------|-----------------------------------|
| Adams 12 Five Star Schools | 1 | 38,707 | 413 | 1% |



| District Name | # of Innovation Schools | District Student Count | Innovation Student Count | % of Total Students in Innovation |
|----------------------------|-------------------------|------------------------|--------------------------|-----------------------------------|
| Adams Arapahoe 28J | 5 | 40,088 | 4,470 | 11% |
| Burlington RE-6J | 3 | 778 | 778 | 100% |
| Delta County 50(J) | 1 | 5,032 | 145 | 3% |
| Denver County 1 | 52 | 92,112 | 22,919 | 25% |
| District 49 | 11 | 23,890 | 9,217 | 39% |
| Greeley 6 | 5 | 22,467 | 2,108 | 9% |
| Holyoke RE-1J | 3 | 587 | 587 | 100% |
| Jefferson County R-1 | 1 | 84,048 | 457 | 1% |
| Kit Carson R-1 | 2 | 109 | 109 | 100% |
| Mancos RE-6 | 4 | 507 | 507 | 100% |
| Montrose County RE-1J | 1 | 6,215 | 643 | 10% |
| Pueblo City 60 | 7 | 16,050 | 3,147 | 20% |
| Thompson R2-J | 2 | 16,163 | 569 | 4% |
| Westminster Public Schools | 4 | 9,090 | 1,340 | 15% |
| Widefield 3 | 4 | 9,669 | 2,212 | 23% |
| Total | 106 | 365,512 | 49,621 | 14%⁴ |

Data Source: 2019-20 Student October Count, CDE’s Accountability Analytics Unit

Table 2 shows the years in which the state board approved each district of innovation and the growth of student enrollment within schools of innovation in each district from the 2009-10 school year through the 2019-20 school year.

TABLE 2: Student Enrollment within Innovation Schools in Districts of Innovation by School Year

| District Name ⁵ | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|----------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Denver 1 | 1,395 | 3,630 | 7,204 | 10,702 | 13,180 | 17,066 | 18,438 | 20,963 | 21,991 | 22,586 | 22,919 |
| C.S. 11 ⁶ | | 1,007 | 996 | 977 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Kit Carson | | | 120 | 110 | 114 | 108 | 128 | 126 | 109 | 108 | 109 |
| District 49 | | | | 6,934 | 7,560 | 7,991 | 8,042 | 9,475 | 9,445 | 9,657 | 9,217 |

⁴ This number reflects the percentage of students in these 16 districts which are served in innovation schools.

⁵ District names have been modified in this table.

⁶ Colorado Springs District 11 was a district of innovation from August 2010 to June 2013.



| District Name ⁷ | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|----------------------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Pueblo City | | | | | 1,260 | 1,261 | 1,262 | 2,691 | 3,211 | 3,154 | 3,147 |
| Westminster | | | | | 184 | 264 | 283 | 396 | 653 | 932 | 1,340 |
| Delta Co | | | | | | 149 | 150 | 148 | 144 | 150 | 145 |
| Greeley 6 | | | | | | | 141 | 208 | 2,190 | 2,171 | 2,108 |
| Holyoke | | | | | | | 594 | 581 | 583 | 577 | 587 |
| Montrose 1J | | | | | | | 585 | 554 | 614 | 609 | 643 |
| Aurora 28J | | | | | | | | 4,922 | 4,567 | 4,380 | 4,470 |
| Burlington | | | | | | | | 775 | 781 | 788 | 778 |
| Widefield 3 | | | | | | | | 406 | 452 | 494 | 2,212 |
| Adams 12 | | | | | | | | | 446 | 430 | 413 |
| Mancos RE-6 | | | | | | | | | 500 | 497 | 507 |
| Thompson | | | | | | | | | 558 | 565 | 569 |
| JeffCo R-1 | | | | | | | | | | 443 | 457 |
| TOTAL | 1,395 | 4,637 | 8,320 | 18,723 | 22,298 | 26,839 | 29,623 | 41,245 | 46,244 | 47,541 | 49,621 |

Data Source: 2010-2020 Student October Count, CDE’s Accountability Analytics Unit

Kit Carson Schools, Colorado’s smallest district of innovation, has two schools: an innovation PK-5 school and an innovation 6-12 school. Kit Carson currently serves its entire PK-12 student population of 109 students, through these innovation schools. Three other districts currently serve their entire student population through innovation schools – Burlington School District RE-6J serves 778 PK-12 students, Holyoke School District serves 587 PK-12 students, and Mancos School District serves 507 PK-12 students. Table 3 shows the student demographic information for these four innovation districts. Student groups that contain less than 16 students in them are not displayed because of data privacy and are reflected as “n<16”.

TABLE 3: 2019-20 Demographic Information for Entire Districts being Districts of Innovation

| District Name | Student Count (#) | FRL Eligible (%) | Minority Students (%) | English Learners (%) | Students with Disabilities (%) |
|------------------|-------------------|------------------|-----------------------|----------------------|--------------------------------|
| Burlington RE-6J | 778 | 63.0 | 48.3 | 19.0 | 15.2 |
| Holyoke Re-1J | 587 | 57.6 | 48.7 | 21.0 | 0.0 |
| Kit Carson R-1 | 109 | 35.8 | 24.8 | n<16 | n<16 |
| Mancos Re-6 | 507 | 53.3 | 29.0 | 7.3 | 12.8 |

Data Source: 2019-20 Student October Count, CDE’s Accountability Analytics Unit

Figure 1 shows the demographic information for all other districts of innovation and the district average for each student group. Due to a small student population, distributions for English language learners for Jefferson

⁷ District names have been modified in this table.

County and Delta School District innovation schools could not be displayed.

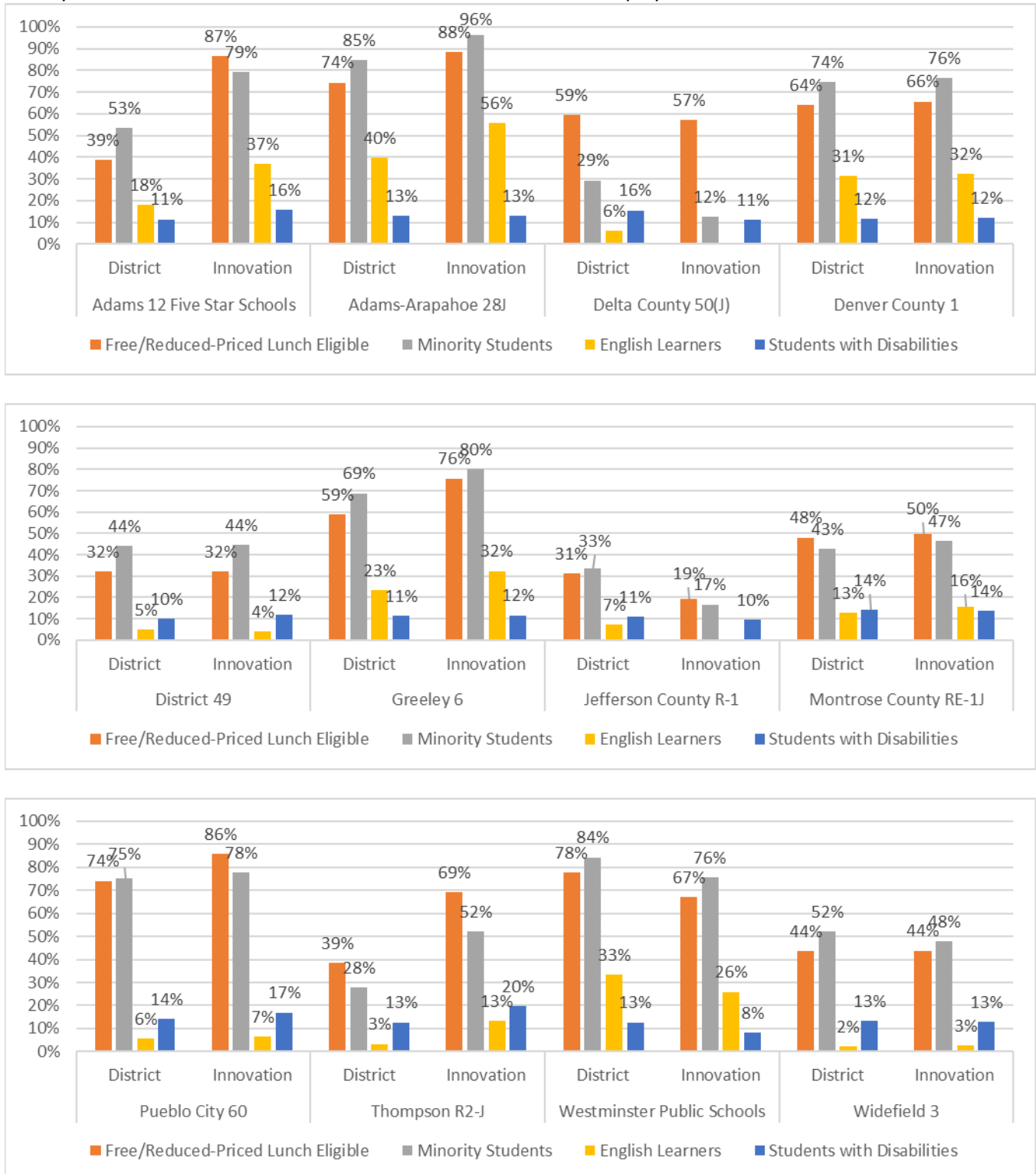


Figure 1: Student Demographic Information for Districts of Innovation (Data Source: 2019-20 Student October Count, CDE's Accountability Analytics Unit)

Innovation Schools

As of January 1, 2020, Colorado has 106 innovation schools within 16 districts of innovation. Of Colorado’s 912,962 public school students from pre-kindergarten through 12th grade, innovation schools serve 49,621 of those students (roughly 5.4 percent of the overall PK-12 student population).

As a percentage of overall enrollment, innovation schools in Colorado are currently serving more students from the following disaggregated groups: students eligible for free or reduced-price lunch (FRL); minority students; English language learners (ELL); and students with disabilities. Colorado’s public schools serve an FRL eligible population of 40.7 percent, while Colorado’s innovation schools serve an FRL eligible population of 61.5 percent. Similarly, the state average for minority students is 47.1 percent while innovation schools serve a minority student population of 68.4 percent. Figure 2 shows the comparison between innovation schools and the state average for each of these disaggregated student groups.

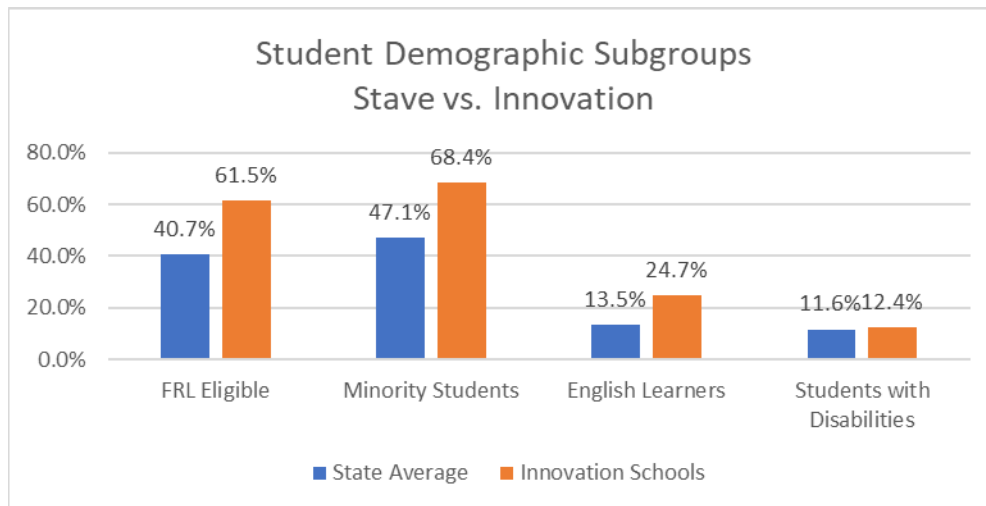


Figure 2: 2019-20 Student Demographic Information by Disaggregated Group for the State Average and Innovation Schools (Data Source: 2019-20 Student October Count, CDE’s Accountability Analytics Unit)

Table 4 shows the years in which the state board approved each district of innovation and the growth of innovation schools within each district from the 2009-10 school year through the 2019-20 school year. Appendix B contains a list of Colorado’s innovation schools, the date on which they were designated as such, and the date of removal from innovation status as may be applicable in limited situations. Table 5 shows the innovation schools which either closed or had their innovation designation revoked since 2010.

TABLE 4: Number of Innovation Schools within Districts of Innovation by School Year

| District Name | 2009 -10 | 2010 -11 | 2011 -12 | 2012 -13 | 2013 -14 | 2014 -15 | 2015 -16 | 2016 -17 | 2017 -18 | 2018 -19 | 2019 -20 |
|----------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Denver County 1 | 3 | 7 | 19 | 25 | 31 | 36 | 40 | 47 | 49* | 51* | 52 |
| Colorado Springs 11 ⁸ | | 1 | 1 | 1* | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Kit Carson R-1 | | | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| District 49 | | | | 9 | 10 | 10 | 10 | 11 | 11 | 11 | 11 |
| Pueblo City 60 | | | | | 3 | 3 | 3 | 6 | 8 | 8* | 7 |

⁸ Colorado Springs District 11 was a district of innovation from August 2010 to June 2013.



| District Name | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
|----------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------------|
| | -10 | -11 | -12 | -13 | -14 | -15 | -16 | -17 | -18 | -19 | -20 |
| Westminster | | | | | 1 | 1 | 1 | 1 | 2 | 3 | 4 |
| Delta County 50(J) | | | | | | 1 | 1 | 1 | 1 | 1 | 1 |
| Greeley 6 | | | | | | | 1 | 1 | 5 | 5 | 5 |
| Holyoke RE-1J | | | | | | | 3 | 3 | 3 | 3 | 3 |
| Montrose Co. RE-1J | | | | | | | 1 | 1 | 1 | 1 | 1 |
| Adams Arapahoe 28J | | | | | | | | 5 | 5 | 5 | 5 |
| Burlington RE-6J | | | | | | | | 3 | 3 | 3 | 3 |
| Widefield 3 | | | | | | | | 1 | 1 | 1 | 4 |
| Adams 12 Five Star | | | | | | | | | 1 | 1 | 1 |
| Mancos RE-6 | | | | | | | | | 4 | 4 | 4 |
| Thompson R2-J | | | | | | | | | 2 | 2 | 2 |
| Jefferson County R-1 | | | | | | | | | | 1 | 1 |
| TOTAL | 3 | 8 | 22 | 37 | 47 | 53 | 62 | 82 | 98 | 102 | 106 |

*Indicates that a school either closed or its innovation status was revoked at the end of the school year.
 Data Source: 2010-2020 School Directory information, CDE’s Accountability Analytics Unit

TABLE 5: List of Schools Closed or with an Innovation Status Revoked

| School Name | District Name | Effective Date | Reason |
|----------------------------|---------------------|----------------|-------------------------------|
| Wasson High School | Colorado Springs 11 | 6/30/2013 | Closed – declining enrollment |
| Place Bridge Academy | Denver County 1 | 6/30/2018 | Revoked – school decision |
| Noel Community Arts School | Denver County 1 | 6/30/2019 | Revoked – school decision |
| Heroes K-8 Academy | Pueblo City 60 | 6/30/2019 | Closed – facility concern |

Data Source: 2015 Innovation Report, DPS board resolutions, and Pueblo City Schools board minutes

Innovation Changes in 2019

The following innovation plans were approved in 2019 by the state board:

- **January 2019:** State board approved innovation plans submitted by Widefield School District 3 on behalf of:
 - Grand Mountain School
 - Martin Luther King Elementary School
 - Widefield Elementary School of the Arts
- **January 2019:** State board approved an innovation zone application submitted by Denver Public Schools on behalf of the Beacon Network Schools. The zone includes the following, previously approved, innovation schools:
 - Grant Beacon Middle School
 - Kepner Beacon Middle School



- **May 2019:** State board approved innovation plans for Metropolitan Arts Academy on behalf of Westminster Public Schools and Merrill Middle School on behalf of Denver Public Schools.
- **August 2019:** State board approved an innovation plan for Denver Green School Northfield (part of the Luminary Learning Network) on behalf of Denver Public Schools

In addition to these approvals, two schools, Noel Community Arts School and Heroes K-8 Academy ceased operations as innovation schools. Denver Public Schools voted on June 13, 2019, to convert Noel Community Arts School to a district managed school. Pueblo City Schools voted on April 9, 2019, to close Heroes K-8 Academy mainly due to facilities concerns.

There was also one notable legislative change in 2019. The General Assembly passed S.B. 19-102 which defines the term “community school” in statute and includes the reference to the operation of a community schools as a possible suggestion for innovation. In addition to the definition, the statute also outlines certain requirements for a school seeking to operate as a community school under innovation status (e.g. an annual asset and needs assessment that engages at least 75 percent of families, students, and educators in the community).

Innovation School Zones

Within the current districts of innovation, Colorado has 10 innovation school zones that are made up of 41 innovation schools and that operate within eight districts of innovation. Of Colorado’s 912,962 public school students from pre-kindergarten through 12th grade, 20,383 of those students are served by Colorado’s innovation zones (roughly 2.2 percent of the overall P-12 student population). This is a slight increase from last year’s report, due in large part to the creation of the Beacon Network Schools zone in Denver Public Schools as well as the addition of Denver Green School-Northfield to the Luminary Learning Network. In addition, Pueblo City Schools experienced a slight decrease in its zone because of the closure of Heroes K-8 Academy. Table 6 below contains more information on Colorado’s innovation school zones.

TABLE 6: Summary of Innovation School Zones in the 2019-20 School Year

| District of Innovation | Innovation School Zone Name | # of Schools in Zone | PK-12 Population |
|------------------------|----------------------------------|----------------------|------------------|
| Adams-Arapahoe 28J | Innovation Zone at APS | 5 | 4,470 |
| Burlington RE-6J | Burlington Innovation Zone | 3 | 778 |
| Denver County 1 | Beacon Network Schools | 2 | 857 |
| Denver County 1 | Luminary Learning Network | 6 | 2,119 |
| Denver County 1 | Northeast Denver Innovation Zone | 4 | 3,476 |
| District 49 | Power Zone | 5 | 4,333 |
| Holyoke RE-1J | Holyoke Innovation Zone | 3 | 587 |
| Kit Carson R-1 | Kit Carson Innovation Zone | 2 | 109 |
| Mancos RE-6 | Mancos Innovation Zone | 4 | 507 |
| Pueblo City 60 | Pueblo I-Zone | 7 | 3,147 |
| Grand Total | 10 Innovation Zones | 41 | 20,383 |



Data Source: 2019-20 Student October Count, CDE's Accountability Analytics Unit

Part III: Description of the Innovations Implemented

Schools seek innovation status to have a greater ability to implement new and innovative methods of educating their students in order to meet the specific educational needs of their student population. To achieve this, innovation schools seek waivers from various district policies, state statutes, and other rules/requirements related to educational programming and school operations. For example, a school may find that its school district's existing policies and procedures inhibit the school's ability to customize learning to meet the needs of its students. As a result, the school may seek innovation status and waivers from state statute related to educational programming in order to implement an instructional model and/or curriculum that differs from that of the school's authorizing school district. Table 7 highlights the top 10 waivers from state statute requested by innovation schools. As explained in more detail below, these commonly requested waivers tend to fall into one of three categories – time, personnel, and budget.

Time

The most common set of waivers requested are those related to time. An innovation school often requests the authority to make decisions about when the school will operate, as long as the school continues to meet statutory minimum requirements related to pupil-teacher contact hours and school calendar days. With these waivers, an innovation school is permitted to establish its school calendar that differs from the calendar established by its authorizing district. In many cases, schools with waivers related to school calendar and contact hours have extended their school day and school year to effectively implement the innovations outlined in their innovation plan. Those innovation schools that seek waivers from school calendar and contact hour requirements also tend to seek waivers from statutory requirements related to personnel, professional development, professional learning communities, school data teams, and other forms of teacher collaboration so that they can provide greater opportunity for local design decisions related to each element.

Personnel

The next most common set of waivers are those related to personnel. Among all innovation schools, the ability for an innovation school to employ staff with flexibility on credentials, create its personnel evaluation system, set its salary schedule, draft its employee agreements, and prohibit teacher transfer are the highest requested personnel waivers. School leaders have sought to create their own hiring and termination policies in order to hire educators that are the best fit for their school's mission and vision and terminate staff when they are not meeting the specific performance expectations of the innovation school. Thus, many innovation schools have their staff employed on an at-will basis or replace non-probationary status with time-bound contracts.

Budget

Many innovation schools request waivers from district budgetary policies. Through such waivers, the district delegates more authority to oversee school budgets to the school or zone level. In turn, the innovation school is permitted to make more budget decisions at the local level and align its spending with the school's specific initiatives. Flexibilities with the school budget may allow innovation schools to do such things as use actual rather than district averages for teacher salaries and reallocate funds to pay for new supports, positions, or resources. In addition, innovations requested by schools often require supplementary spending. For example, if schools received the flexibility to change their calendar to create a longer school day/year, they may need additional funding to be able to compensate teachers for this extra time or give teachers incentives and stipends



for managing additional responsibilities. As another example, if a school converted to a blended learning model, budgetary flexibilities could allow the school to better meet technology needs.

TABLE 7: Top 10 Most Requested Waivers by Innovation Schools in the 2019-20 School Year

| Rank | Statutory Provision (C.R.S.) | Description of Waiver | # of Schools | % of Schools |
|------|------------------------------|--|--------------|--------------|
| 1 | 22-32-109(1)(n)(II)(B) | Related to adoption of district calendar | 91 | 86% |
| 2 | 22-32-109(1)(n)(II)(A) | Related to determination of teacher-pupil contact hours | 90 | 85% |
| 3 | 22-32-109(1)(n)(I) | Related to determination of school calendar | 89 | 84% |
| 4 | 22-63-201 | Related to teacher licensure | 80 | 75% |
| 5 | 22-32-109(1)(t) | Related to determination of educational program and prescription of textbooks | 76 | 72% |
| 6 | 22-32-109(1)(f) | Related to selection of staff and pay | 75 | 71% |
| 7 | 22-63-402 | Related to paying licensed teachers | 74 | 70% |
| 8 | 22-9-106 | Related to performance evaluation of licensed personnel | 74 | 70% |
| 9 | 22-63-206 | Related to the transfer of teachers | 73 | 69% |
| 10 | 22-63-203 | Related to probationary teacher status and to renewal and nonrenewal of employment contracts | 70 | 66% |

Data Source: List of Approved State Waivers – Innovation Schools, CDE Schools of Choice Unit

Part IV: Summary of the Academic Performance of Innovation Schools and Zones

School Performance Framework

Innovation schools, like all public schools in Colorado, are held accountable for performance through Colorado’s School Performance Framework (SPF). The key performance indicators of the SPF are academic achievement and academic growth for all students and disaggregated student groups as well as a third indicator, postsecondary and workforce readiness, for high schools only.⁹ The SPF assigns to each school one of four plan types: Performance Plan, Improvement Plan, Priority Improvement Plan, and Turnaround Plan. Schools are then required to adopt and implement their assigned plan type. Some schools are assigned a rating of “Insufficient Data” either because the school has too small of a tested population or assessment participation was below a certain threshold.

An Alternative Education Campus (AEC) is defined in statute as a school that has a specialized mission to serve a high-risk student population and has a nontraditional instructional delivery. Ninety percent of the student

⁹ For more information on the history of Colorado’s SPF, including the calculations of each indicators, please visit CDE’s website at: <http://www.cde.state.co.us/accountability/historyofperformanceframeworks>.



population must meet one or more of the conditions as outlined in statute to qualify for designation as an AEC¹⁰. In 2019-20, Denver Public Schools has six innovation schools designated as an AEC and currently is the only district of innovation with AECs. The Education Accountability Act authorizes CDE to conduct a distinct performance review, with additional indicators and adjusted expectations, for those schools that meet the definition of an AEC. To distinguish between school types in a final SPF rating, all AECs will have “AEC” noted in the rating name.

Table 8 lays out the SPF ratings assigned to all Colorado’s innovation schools. SPF ratings for 2015 are not available due to the transitioning of state assessments in 2015. Since many of the innovation schools previously operated as traditional district-run schools, bold borders have been inserted to illustrate the years in which SPF ratings were earned while operating with innovation status. When a traditional district-run school converts to an innovation school, the school’s SPF rating carries over to the newly designated innovation school. In addition, sometimes a district will open a new school as an innovation school. When opening as a new school, there are no applicable SPF ratings for that school prior to the school completing its first full year of operations. When a school first opens, the district is required to assign a plan type; most have assigned these new innovation schools an accountability rating of Performance by default (noted in the table with a ~ symbol). In addition, “N/A” is used in Table 8 to indicate those years in which an innovation school was not yet in operation.

TABLE 8: SPF Ratings from 2010 to 2019 for Schools Designated Innovation

| Performance (P) | Improvement (I) | Priority Improvement (PI) | Turnaround (T) | Insufficient Data (ID) |
|--|-----------------|---------------------------|----------------|------------------------|
| *= Low Participation **= Decreased Due to Participation ~= District Assigned SPF Rating AEC= Alternative Educational Campus Bolded Box = SPF result was earned under innovation status <u>Underlined Rating</u> = Rating was revised | | | | |

| Innovation School by District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 2014 | SPF 2016 | SPF 2017 | SPF 2018 | SPF 2019 |
|---|------------------|-----------|-----------|-----------|-----------|-----------|----------|------------|----------|----------|
| ADAMS 12 FIVE STAR SCHOOLS | | | | | | | | | | |
| Thornton Elementary School | 4/13/2017 | PI | PI | PI | PI | PI | P | P | I | I |
| ADAMS-ARAPAHOE 28J | | | | | | | | | | |
| Aurora Central High School | 5/11/2016 | <u>PI</u> | <u>PI</u> | <u>PI</u> | <u>PI</u> | <u>PI</u> | T | <u>PI*</u> | PI | PI |
| Aurora West College Preparatory Academy | 5/11/2016 | P | P | P | P | P | P | <u>P</u> | P | P |
| Boston K-8 School | 5/11/2016 | <u>I</u> | PI | PI | PI | PI | P | <u>P</u> | <u>P</u> | <u>P</u> |
| Crawford Elementary School | 5/11/2016 | I | PI | PI | PI | I | I | PI | I | I |

¹⁰ For more information on the accountability of AECs, please visit CDE’s website at: http://www.cde.state.co.us/accountability/stateaccountabilityaeacs_draft



| Innovation School by District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 2014 | SPF 2016 | SPF 2017 | SPF 2018 | SPF 2019 |
|--|------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|------------|-----------|
| ADAMS-ARAPAHOE 28J | | | | | | | | | | |
| Paris Elementary School | 5/11/2016 | PI | I | PI | PI | PI | PI | PI | I | I |
| BURLINGTON RE-6J | | | | | | | | | | |
| Burlington Elementary School | 9/15/2016 | P | P | P | P | P | P* | P* | PI* | P* |
| Burlington High School | 9/15/2016 | I | I | I | I | P | P* | I* | I* | I |
| Burlington Middle School | 9/15/2016 | I | PI | PI | P | I | I* | PI* | ID* | I* |
| COLORADO SPRINGS 11 | | | | | | | | | | |
| Wasson High School | 8/11/2010 | I | PI | PI | Clsd | | | | | |
| DELTA COUNTY 50(J) | | | | | | | | | | |
| North Fork Montessori @ Crawford | 5/14/2014 | P | P | P | P | P | P* | P | P* | P |
| DENVER COUNTY 1 | | | | | | | | | | |
| Ashley Elementary School | 3/11/2014 | I | PI | I | PI | I | PI | PI | I | I |
| Beach Court Elementary School | 8/16/2018 | P | P | P | P | PI | I | I | I | I |
| Bear Valley International School | 11/9/2016 | N/A | N/A | N/A | N/A | N/A | ~P | I | I | I |
| Centennial A School for Expeditionary Learning | 8/14/2013 | PI | I | I | I | I | I | PI | I | I |
| Center for Talent Development at Greenlee | 8/16/2018 | P | T | I | I | I | PI | I | I | P |
| Cole Arts and Science Academy | 8/13/2009 | I | I | I | I | I | I | T | PI | T |
| Collegiate Preparatory Academy | 6/8/2011 | N/A | ~P | P | I | PI | P | I* | T* | PI |
| Compassion Road Academy | 3/12/2013 | N/A | N/A | N/A | ~P | I | AEC: I | AEC: P | AEC: PI | AEC: P |
| Creativity Challenge Community | 4/11/2012 | N/A | N/A | ~P | P | P | P | P | P | P |
| DCIS at Ford | 5/11/2011 | N/A | ~P | P | PI | PI | I | P | P | I |
| DCIS at Montbello | 5/11/2011 | N/A | ~P | I | I | I | I | T | PI | PI* |
| Denver Center for 21st-Century Learning at Wyman | 6/8/2011 | N/A | ~P | AEC: T | AEC: T | AEC: T | AEC: I | AEC: P | AEC: I | AEC: I |



| Innovation School by District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 2014 | SPF 2016 | SPF 2017 | SPF 2018 | SPF 2019 |
|---|------------------|----------|----------|----------|----------|-----------|-----------|-----------|------------|-----------|
| DENVER COUNTY 1 | | | | | | | | | | |
| Denver Center for International Studies at Fairmont | 3/12/2013 | N/A | N/A | N/A | ~P | I | PI* | P | I | T |
| Denver Discovery School | 3/11/2015 | N/A | N/A | N/A | N/A | ~P | P | I | PI* | T* |
| Denver Green School Northfield | 8/14/2019 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ~P |
| Denver Green School Southeast | 5/12/2010 | P | PI | P | P | P | P | P | P | P |
| Denver Montessori Junior/Senior High School | 3/12/2013 | N/A | N/A | N/A | ~P | T | P | I | PI | T |
| Denver School of Innovation and Sustainable Design | 11/11/2015 | N/A | N/A | N/A | N/A | N/A | P | P | I | PI |
| Dr. Martin Luther King Jr. Early College | 9/15/2010 | I | I | I | P | I | I | P | I* | PI** |
| Excel Academy | 8/14/2013 | N/A | N/A | N/A | ~P | AEC: T | AEC: I | AEC: I | AEC: I | AEC: P |
| Godsman Elementary School | 8/3/2011 | I | PI | P | P | P | I | I | I | I |
| Goldrick Elementary School | 10/12/2016 | P | I | PI | I | PI | P | P | P | I |
| Grant Beacon Middle School | 5/9/2012 | I | I | I | P | P | P | P | P | P |
| Green Valley Elementary School | 8/3/2011 | PI | I | P | P | P | I | P | P | P |
| Inspire Elementary | 8/16/2017 | N/A | N/A | N/A | N/A | N/A | N/A | ~P | T | P |
| International Academy of Denver at Harrington | 10/12/2016 | I | I | I | I | T | T | P | I | I |
| Isabella Bird Community School | 6/11/2014 | N/A | N/A | N/A | ~P | P | I | P | P | I |
| Joe Shoemaker School | 11/11/2015 | N/A | N/A | N/A | N/A | N/A | T* | T* | PI* | I |
| John H. Amesse Elementary | 8/16/2018 | PI | PI | I | T | T | PI | I | I | I |
| Kepner Beacon Middle School | 11/9/2016 | N/A | N/A | N/A | N/A | N/A | ~P | P | P | I |
| Legacy Options High School | 11/11/2015 | N/A | N/A | N/A | N/A | N/A | T* | AEC: I | AEC: PI | AEC: P |
| Manual High School | 3/19/2009 | I | I | I | T | T | PI** | PI* | PI | T |



| Innovation School by District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 2014 | SPF 2016 | SPF 2017 | SPF 2018 | SPF 2019 |
|--|------------------|-----------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| DENVER COUNTY 1 | | | | | | | | | | |
| McAuliffe International School | 3/7/2012 | N/A | N/A | ~P | P | P | P | P | P | P |
| McAuliffe Manual Middle School | 11/9/2016 | N/A | N/A | N/A | N/A | N/A | ~P | P | P | <u>PI</u> |
| McGlone Academy | 8/3/2011 | <u>I</u> | <u>I</u> | P | P | P | P | I* | <u>I</u> | <u>I</u> |
| Merrill Middle School | 5/8/2019 | <u>I</u> | <u>I</u> | P | P | P | P | <u>I</u> | <u>I</u> | <u>I</u> |
| Montclair School of Academics & Enrichment | 3/1/2009 | P | P | P | P | P | <u>I</u> | P | <u>I</u> | <u>I</u> |
| Morey Middle School | 8/16/2017 | P | P | P | <u>I</u> | <u>PI</u> | P | P | P | <u>I</u> |
| Noel Community Arts School | 5/1/2011 | N/A | ~P | <u>I</u> | <u>I</u> | <u>I</u> | PI** | <u>PI</u> | <u>I</u> | <u>PI</u> |
| Northeast Early College | 6/8/2011 | N/A | ~P | P | P | <u>I</u> | <u>I</u> | <u>I</u> | PI | <u>I</u> |
| Northfield High School | 10/7/2015 | N/A | N/A | N/A | N/A | N/A | <u>I</u> | P | <u>I</u> | <u>I</u> |
| Oakland Elementary | 8/13/2014 | N/A | P | <u>P</u> | <u>T</u> | <u>T</u> | <u>T</u> | <u>I</u> | P | P |
| Place Bridge Academy ¹¹ | 6/10/2015 | <u>I</u> | <u>I</u> | P | P | P | P | P | PI | |
| Schmitt Elementary School | 10/12/2016 | <u>I</u> | <u>I</u> | <u>I</u> | <u>I</u> | <u>I</u> | PI | P | <u>I</u> | <u>I</u> |
| Summit Academy | 8/3/2011 | P | AEC: <u>T</u> | AEC: <u>T</u> | AEC: <u>T</u> | AEC: <u>T</u> | AEC: <u>I</u> | AEC: <u>P</u> | AEC: <u>I</u> | AEC: <u>P</u> |
| Swigert International School | 8/3/2011 | N/A | ~P | <u>P</u> | P | P | P | P | P | P |
| Trevista at Horace Mann | 9/12/2012 | <u>PI</u> | <u>T</u> | <u>PI</u> | <u>T</u> | <u>PI</u> | P | P | P | <u>I</u> |
| Valdez Elementary School | 6/3/2010 | <u>I</u> | P | P | P | <u>I</u> | P | P | P* | P |
| Valverde Elementary School | 10/12/2016 | <u>I</u> | PI | <u>I</u> | PI | <u>T</u> | <u>T</u> | PI | <u>I</u> | <u>P</u> * |
| Vista Academy | 8/3/2011 | N/A | ~P | AEC: <u>I</u> | AEC: <u>I</u> | AEC: <u>I</u> | AEC: <u>I</u> | AEC: <u>I</u> | AEC: <u>I</u> | AEC: <u>P</u> |
| West Early College | 3/7/2012 | N/A | N/A | ~P | <u>T</u> | <u>T</u> | <u>T</u> | <u>I</u> | <u>I</u> | <u>I</u> |
| West Leadership Academy | 3/7/2012 | N/A | N/A | ~P | <u>I</u> | <u>I</u> | <u>I</u> | <u>I</u> | <u>T</u> | <u>T</u> |
| Whittier ECE-8 School | 9/15/2010 | <u>I</u> | P | P | <u>I</u> | <u>I</u> | P | P | P | <u>I</u> |
| Willow Elementary School | 2/18/2015 | N/A | N/A | N/A | N/A | ~P | P | P | P | P |
| DISTRICT 49 | | | | | | | | | | |
| Evans International Elementary School | 8/8/2012 | P | P | P | P | <u>I</u> | P | P | <u>I</u> | <u>I</u> |

¹¹ Place Bridge’s innovation status was revoked on 6/30/2018 and therefore its 2019 SPF is not included.



| Innovation School by District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 2014 | SPF 2016 | SPF 2017 | SPF 2018 | SPF 2019 |
|-----------------------------------|------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| DISTRICT 49 | | | | | | | | | | |
| Falcon High School | 9/14/2016 | P | P | P | P | P | P* | P | P | P |
| Falcon Middle School | 6/13/2012 | P | P | P | P | P | P | P | P | P |
| Horizon Middle School | 9/12/2012 | P | P | P | P | P | I | P | P | P* |
| Odyssey Elementary School | 6/13/2012 | P | P | P | P | P | P | P | I | P |
| Remington Elementary School | 8/8/2012 | P | P | P | P | P | P | P | P | P |
| Ridgeview Elementary School | 6/13/2012 | P | P | P | P | P | P | I | P | P |
| Skyview Middle School | 6/13/2012 | P | P | P | I | P | P | P | P* | P |
| Springs Ranch Elementary School | 5/15/2013 | P | P | P | P | P | P | P | P | P |
| Stetson Elementary School | 6/13/2012 | P | P | P | P | P | P | I | I | P |
| Vista Ridge High School | 6/13/2012 | P | P | P | P | P | I** | P* | P | P |
| GREELEY 6 | | | | | | | | | | |
| Early College Academy | 6/10/2015 | N/A | N/A | N/A | N/A | N/A | P | P | P | P |
| Franklin Middle School | 4/24/2017 | PI | PI | PI | T | PI | PI | P | I | I |
| Fred Tjardes School of Innovation | 3/8/2017 | N/A | N/A | N/A | N/A | N/A | N/A | ~P | T* | PI |
| Martinez Elementary School | 6/14/2017 | I | PI | PI | PI | PI | PI | PI | P | P |
| Prairie Heights Middle School | 4/24/2017 | T | T | T | PI | PI | PI | PI | P | P |
| HOLYOKE RE-1J | | | | | | | | | | |
| Holyoke Alternative School | 6/10/2015 | N/A | N/A | N/A | N/A | ~P | P | ID | ID | ID |
| Holyoke Elementary School | 6/10/2015 | P | P | P | P | P | I | P | P | P |
| Holyoke Senior High School | 6/10/2015 | P | P | P | P | P | P | P | P | P |
| JEFFERSON COUNTY R-1 | | | | | | | | | | |
| Free Horizon Montessori | 6/14/2018 | P | P | I | P | P | P | P | P | P |
| KIT CARSON R-1 | | | | | | | | | | |
| Kit Carson Elementary School | 3/9/2011 | P | P | P | P | P | ID* | ID* | ID* | ID* |



| Innovation School by District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 2014 | SPF 2016 | SPF 2017 | SPF 2018 | SPF 2019 |
|--|------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| KIT CARSON R-1 | | | | | | | | | | |
| Kit Carson Junior-Senior High School | 3/9/2011 | P | P | P | P | P | ID* | P* | P* | P* |
| MANCOS RE-6 | | | | | | | | | | |
| Mancos Early Learning Center ¹² | 12/15/2016 | | | | | | | | | |
| Mancos Elementary School | 12/15/2016 | P | P | P | I | P | ID* | ID* | ID* | ID* |
| Mancos High School | 12/15/2016 | P | P | P | P | P | ID* | I** | P | P |
| Mancos Middle School | 12/15/2016 | P | P | P | P | I | ID* | ID* | ID* | ID* |
| MONTROSE COUNTY RE-1J | | | | | | | | | | |
| Centennial Middle School | 3/11/2015 | P | P | P | P | P | P* | P | P | P |
| PUEBLO CITY 60 | | | | | | | | | | |
| Bessemer Elementary School | 9/13/2017 | T | T | PI | T | PI | PI | PI | I | PI |
| Franklin School of Innovation | 9/15/2016 | PI | PI | PI | T | T | P | I | P | PI |
| Heroes Academy PreK-5 | 9/13/2017 | I | I | I | I | PI | T* | PI | T | Clsd |
| Irving Elementary School | 9/15/2016 | T | T | T | PI | T | P | P | P | T |
| Minnequa Elementary School | 9/15/2016 | I | I | PI | T | T | T | T | PI | I |
| Pueblo Academy of Arts | 5/13/2013 | T | T | T | I | T | I | T | I* | I |
| Risley International Academy of Innovation | 5/16/2013 | T | T | T | PI | T | T | T | T* | PI* |
| Roncalli Stem Academy | 5/16/2013 | PI | T | T | T | T | I* | T | T* | I |
| THOMPSON R2-J | | | | | | | | | | |
| Monroe Elementary School | 6/14/2017 | I | I | PI | P | I | I | P | T | I |
| Winona Elementary School | 6/14/2017 | P | P | P | I | I | PI* | P* | PI | I |
| WESTMINSTER PUBLIC SCHOOLS | | | | | | | | | | |
| Colorado STEM Academy | 4/10/2013 | N/A | N/A | N/A | ~P | I | P | P | P | P |
| John E. Flynn A Marzano Academy | 5/10/2018 | I | PI | P | P | P | PI | I | I | I |
| Metropolitan Arts Academy | 5/8/2019 | I | I | PI | I | I | PI | PI | P | P |

¹² Mancos Early Learning Center does not serve a tested grade and therefore is not assigned SPF ratings.



| Innovation School by District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 2014 | SPF 2016 | SPF 2017 | SPF 2018 | SPF 2019 |
|---|------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| WESTMINSTER PUBLIC SCHOOLS | | | | | | | | | | |
| Westminster Academy for International Studies | 6/14/2017 | N/A | N/A | N/A | N/A | N/A | ~I | P | P | P |
| WIDEFIELD 3 | | | | | | | | | | |
| Grand Mountain School | 1/9/2019 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ~P |
| Martin Luther King Jr Elementary School | 1/9/2019 | I | T | I | P | I | P | P | P | P |
| Talbott STEAM Innovation School | 2/10/2016 | P | I | PI | I | I | P | P | P | P |
| Widefield Elementary School of the Arts | 1/9/2019 | I | I | I | P | I | P | P | P | P |

Data Source: Schoolview®, CDE Accountability Analytics Unit

Academic Achievement and Growth

As previously mentioned, academic achievement and academic growth are two of the three performance indicators that make up the SPF. Mean scale scores (MSS) are used to represent academic achievement and focus on performance at a given point in time, whereas median growth percentiles (MGP) are used to represent academic growth and measure progress from year to year.

Currently, achievement and growth in the SPF are measured by the Colorado Measures of Academic Success (CMAS) for elementary and middle schools, whereas high school achievement and growth are measured by the Colorado PSAT/SAT exam. In the achievement and participation calculations used in the SPF, results from the CoAlt Dynamic Learning Maps (DLM) assessment are also included and therefore included in this report as well. For more information on the use and calculation of MSSs and MGPs, please visit <https://www.cde.state.co.us/accountability/meansfactsheet> and <https://www.cde.state.co.us/accountability/growth-fact-sheet>.

CMAS is the state’s common measurement of student progress at the end of the school year in English Language Arts (ELA), Math, Science, and Social Studies for third through eighth grade students. For this report, CMAS scores for ELA and math are included as they are the two subjects that provide both achievement and growth data over time. From 2015 to 2017, ninth grade students were administered CMAS as the common assessment but then transitioned to Colorado PSAT in 2018. You will see that shift in the presentation of the data.

CMAS ELA and Math have five performance levels: Exceeded Expectations, Met Expectations, Approached Expectations, Partially Met Expectations, and Did Not Yet Meet Expectations. Students who “Met Expectations” or “Exceeded Expectation” are considered to be on track for college and career readiness in the content areas tested. Students who take the CMAS assessment earn an overall scale score and percentile ranking. During the standard setting process, score ranges are set that define each performance level as displayed in Table 9.



TABLE 9: CMAS Performance Level Cut Scores for ELA and Math

| Grade Level | Did Not Yet Meet Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations |
|-------------|-------------------------------|----------------------------|-------------------------|------------------|-----------------------|
| ELA | | | | | |
| Grade 3 | 650-699 | 700-724 | 725-749 | 750-809 | 810-850 |
| Grade 4 | 650-699 | 700-724 | 725-749 | 750-789 | 790-850 |
| Grade 5 | 650-699 | 700-724 | 725-749 | 750-798 | 799-850 |
| Grade 6 | 650-699 | 700-724 | 725-749 | 750-789 | 790-850 |
| Grade 7 | 650-699 | 700-724 | 725-749 | 750-784 | 785-850 |
| Grade 8 | 650-699 | 700-724 | 725-749 | 750-793 | 794-850 |
| Math | | | | | |
| Grade 3 | 650-699 | 700-724 | 725-749 | 750-789 | 790-850 |
| Grade 4 | 650-699 | 700-724 | 725-749 | 750-795 | 796-850 |
| Grade 5 | 650-699 | 700-724 | 725-749 | 750-789 | 790-850 |
| Grade 6 | 650-699 | 700-724 | 725-749 | 750-787 | 790-850 |
| Grade 7 | 650-699 | 700-724 | 725-749 | 750-785 | 788-850 |
| Grade 8 | 650-699 | 700-724 | 725-749 | 750-800 | 801-850 |

Data Source: CMAS Performance Levels and Policy Claims Memo, CDE Assessment Unit

Table 10 contains data from the CMAS ELA and DLM exam for both innovation and non-innovation schools since Colorado began administering CMAS in the 2014-15 school year. Data sets from earlier state assessments are not included as comparisons between assessments are not possible given different cut scores and content standards from which the assessments were made.

TABLE 10: CMAS ELA and DLM Data from 2015 to 2019 by School Type and Grade Level

| Year | Grade Level | Innovation Schools | | | | Non-Innovation Schools | | | |
|------|-------------|--------------------|-------|-----|---------------|------------------------|-------|-----|---------------|
| | | N-Count | MSS | MGP | Participation | N-Count | MSS | MGP | Participation |
| 2015 | Grade 03 | 1,806 | 728.3 | N/A | 97.10% | 61,428 | 736.7 | N/A | 95.00% |
| | Grade 04 | 1,869 | 734.3 | N/A | 97.20% | 61,029 | 741.8 | N/A | 94.80% |
| | Grade 05 | 1,771 | 732.9 | N/A | 96.90% | 60,826 | 740.9 | N/A | 94.60% |
| | Grade 06 | 2,605 | 731.9 | N/A | 96.40% | 58,877 | 740.1 | N/A | 92.30% |
| | Grade 07 | 2,593 | 732.5 | N/A | 94.70% | 55,307 | 740.3 | N/A | 88.60% |
| | Grade 08 | 2,634 | 728.7 | N/A | 94.50% | 52,441 | 740.2 | N/A | 84.80% |
| | Grade 09 | 1,292 | 719.3 | N/A | 77.60% | 45,056 | 737.8 | N/A | 70.60% |
| 2016 | Grade 03 | 2,080 | 731.5 | N/A | 97.40% | 63,366 | 735.9 | N/A | 95.80% |
| | Grade 04 | 2,006 | 736.7 | 52 | 97.00% | 62,093 | 742.8 | 50 | 95.00% |
| | Grade 05 | 1,901 | 737.6 | 56 | 96.70% | 60,879 | 745 | 50 | 94.20% |
| | Grade 06 | 2,904 | 738.5 | 58 | 96.10% | 57,083 | 741.8 | 50 | 92.00% |
| | Grade 07 | 2,935 | 736.6 | 58 | 95.50% | 55,493 | 743.5 | 50 | 88.80% |
| | Grade 08 | 2,863 | 738.5 | 59 | 94.30% | 53,051 | 742.6 | 50 | 84.70% |
| | Grade 09 | 1,827 | 725.1 | 53 | 90.30% | 47,050 | 737.1 | 50 | 73.50% |
| 2017 | Grade 03 | 2,855 | 730.1 | N/A | 97.10% | 62,751 | 738.3 | N/A | 96.40% |
| | Grade 04 | 2,701 | 734.5 | 51 | 96.90% | 62,366 | 743.1 | 50 | 95.70% |
| | Grade 05 | 2,583 | 736.9 | 52 | 96.70% | 60,879 | 745 | 50 | 94.20% |
| | Grade 06 | 3,842 | 738 | 56 | 97.20% | 57,083 | 741.8 | 50 | 92.00% |



| Year | Grade Level | Innovation Schools | | | | Non-Innovation Schools | | | |
|------|-------------|--------------------|-------|------|--------|------------------------|-------|-----|--------|
| 2017 | Grade 07 | 3,409 | 737 | 52 | 95.80% | 55,493 | 743.5 | 50 | 88.80% |
| | Grade 08 | 3,280 | 738.5 | 55 | 95.80% | 53,051 | 742.6 | 50 | 84.70% |
| | Grade 09 | 2,547 | 724.7 | 53.5 | 90.20% | 47,504 | 736.6 | 50 | 75.50% |
| 2018 | Grade 03 | 3,121 | 729 | N/A | 96.40% | 61,774 | 739.1 | N/A | 97.20% |
| | Grade 04 | 3,167 | 734.7 | 45 | 95.40% | 62,805 | 745.5 | 50 | 96.70% |
| | Grade 05 | 2,986 | 736.2 | 49 | 96.10% | 62,558 | 746.1 | 50 | 95.90% |
| | Grade 06 | 4,332 | 737.3 | 52 | 96.10% | 59,446 | 743.1 | 50 | 94.00% |
| | Grade 07 | 4,290 | 740 | 53 | 95.40% | 56,730 | 744.8 | 50 | 91.70% |
| | Grade 08 | 3,910 | 739.2 | 55 | 94.90% | 54,946 | 743.5 | 50 | 88.40% |
| 2019 | Grade 03 | 3,082 | 732.3 | N/A | 96.40% | 59,727 | 740 | N/A | 96.90% |
| | Grade 04 | 3,180 | 734.1 | 46 | 96.70% | 61,372 | 745.5 | 50 | 96.70% |
| | Grade 05 | 3,218 | 738.8 | 53 | 96.10% | 62,594 | 747.2 | 50 | 96.10% |
| | Grade 06 | 4,235 | 738.3 | 54 | 96.20% | 60,396 | 743.4 | 50 | 94.50% |
| | Grade 07 | 4,266 | 741.8 | 57 | 95.50% | 58,487 | 745.4 | 50 | 92.20% |
| | Grade 08 | 4,094 | 743.2 | 56 | 93.40% | 54,827 | 745.1 | 49 | 88.40% |

Data Source: 2015-2019 CMAS Math and ELA School Overall Results, CDE Accountability Analytics Unit

Table 11 contain data from the CMAS Math and DLM exam for both innovation and non-innovation schools since Colorado began administering CMAS in the 2014-15 school year.

TABLE 11: CMAS Math and DLM Data from 2015 to 2019 by School Type and Grade Level

| Year | Grade Level | Innovation Schools | | | | Non-Innovation Schools | | | |
|------|-------------|--------------------|-------|-----|---------------|------------------------|-------|-----|---------------|
| | | N-Count | MSS | MGP | Participation | N-Count | MSS | MGP | Participation |
| 2015 | Grade 03 | 1,933 | 731.8 | N/A | 97.30% | 62,391 | 736.9 | N/A | 95.20% |
| | Grade 04 | 1,886 | 730.7 | N/A | 97.40% | 61,011 | 733.9 | N/A | 94.70% |
| | Grade 05 | 1,778 | 726.4 | N/A | 97.40% | 60,782 | 733.4 | N/A | 94.60% |
| | Grade 06 | 2,535 | 727.6 | N/A | 93.90% | 58,850 | 734.2 | N/A | 92.30% |
| | Grade 07 | 2,585 | 726.6 | N/A | 94.40% | 55,150 | 734.5 | N/A | 88.40% |
| | Grade 08 | 2,621 | 722.7 | N/A | 94.00% | 52,346 | 731.6 | N/A | 84.70% |
| | Grade 09 | 1,317 | 718.6 | N/A | 79.20% | 44,593 | 730.1 | N/A | 69.90% |
| 2016 | Grade 03 | 2,094 | 732.1 | N/A | 98.30% | 63,471 | 737.5 | N/A | 96.00% |
| | Grade 04 | 2,020 | 729.7 | 51 | 97.70% | 62,146 | 734.3 | 50 | 95.20% |
| | Grade 05 | 1,928 | 732 | 51 | 98.10% | 60,716 | 735.4 | 50 | 94.30% |
| | Grade 06 | 2,916 | 727.8 | 44 | 96.40% | 58,005 | 733.4 | 50 | 91.70% |
| | Grade 07 | 2,931 | 726.4 | 49 | 95.30% | 55,768 | 733.4 | 50 | 87.80% |
| | Grade 08 | 2,853 | 722.3 | 50 | 94.00% | 51,593 | 730.5 | 50 | 83.10% |
| | Grade 09 | 1,841 | 720.3 | 51 | 91.10% | 46,776 | 730.8 | 49 | 73.10% |
| 2017 | Grade 03 | 2,893 | 729.5 | N/A | 98.00% | 63,035 | 739.5 | N/A | 96.60% |
| | Grade 04 | 2,774 | 726.7 | 47 | 98.00% | 62,780 | 735.6 | 50 | 95.70% |
| | Grade 05 | 2,636 | 727.2 | 50 | 97.40% | 61,367 | 735.6 | 50 | 94.30% |
| | Grade 06 | 3,917 | 724.3 | 42 | 97.80% | 57,558 | 733.4 | 50 | 92.20% |
| | Grade 07 | 3,458 | 726.2 | 50 | 96.10% | 55,910 | 733.8 | 50 | 88.80% |
| | Grade 08 | 3,316 | 723 | 54 | 95.90% | 53,398 | 731.1 | 50 | 84.70% |
| | Grade 09 | 2,612 | 719.4 | 50 | 90.40% | 47,841 | 732 | 50 | 75.40% |



| Year | Grade Level | Innovation Schools | | | | Non-Innovation Schools | | | |
|------|-------------|--------------------|-------|-----|---------------|------------------------|-------|-----|---------------|
| | | N-Count | MSS | MGP | Participation | N-Count | MSS | MGP | Participation |
| 2018 | Grade 03 | 3,153 | 730 | N/A | 96.70% | 62,082 | 739.3 | N/A | 97.30% |
| | Grade 04 | 3,246 | 724.6 | 47 | 96.60% | 63,269 | 734.9 | 50 | 96.80% |
| | Grade 05 | 3,036 | 727.6 | 51 | 96.50% | 63,025 | 737.1 | 50 | 96.10% |
| | Grade 06 | 4,385 | 724.7 | 45 | 96.20% | 59,914 | 733.3 | 50 | 94.20% |
| | Grade 07 | 4,339 | 727.5 | 53 | 95.20% | 57,173 | 734.2 | 50 | 91.90% |
| | Grade 08 | 3,960 | 724.5 | 49 | 95.20% | 55,263 | 734.3 | 50 | 88.40% |
| 2019 | Grade 03 | 3,087 | 730.1 | N/A | 96.10% | 59,999 | 740 | N/A | 97.10% |
| | Grade 04 | 3,212 | 725.6 | 44 | 96.70% | 61,792 | 735.3 | 50 | 96.80% |
| | Grade 05 | 3,265 | 728.9 | 52 | 96.40% | 63,150 | 737.7 | 50 | 96.40% |
| | Grade 06 | 4,294 | 725.9 | 49 | 96.50% | 60,880 | 732.6 | 50 | 94.70% |
| | Grade 07 | 4,342 | 729.5 | 55 | 95.80% | 58,955 | 734.9 | 50 | 92.40% |
| | Grade 08 | 4,158 | 728.9 | 54 | 93.50% | 55,185 | 735.9 | 50 | 88.50% |

Data Source: 2015-2019 CMAS Math and ELA School Overall Results, CDE Accountability Analytics Unit

Colorado PSAT/SAT results are included in the achievement metrics for high schools, and growth metrics showing progress from PSAT 9 to PSAT 10 to SAT 11 are included under the growth indicator. MGP is available for 11th grade students beginning in 2017 and available for ninth through 11th grade students beginning in 2018. In the 2018-19 school year, ninth and 10th grade students were administered the Colorado PSAT exam for both evidence-based reading and writing (EBRW) and mathematics. The Colorado SAT exam for EBRW and math was administered to 11th grade students. Tables 12 and 13 contains data from Colorado PSAT/SAT in EBRW and math for both innovation and non-innovation schools from 2017 to 2019.

TABLE 12: PSAT/SAT EBRW and DLM Data from 2017 to 2019 by School Type and Grade Level

| Year | Grade Level | Innovation Schools | | | | Non-Innovation Schools | | | |
|------|-------------|--------------------|-------|-----|---------------|------------------------|-------|-----|---------------|
| | | N-Count | MSS | MGP | Participation | N-Count | MSS | MGP | Participation |
| 2017 | Grade 10 | 2,556 | 430.6 | N/A | 90.70% | 56,218 | 480 | N/A | 91.90% |
| | Grade 11 | 2,097 | 457 | 46 | 91.80% | 54,481 | 515.8 | 49 | 93.00% |
| 2018 | Grade 09 | 2,759 | 409.5 | N/A | 92.60% | 60,731 | 455.7 | N/A | 93.80% |
| | Grade 10 | 2,527 | 436.6 | 38 | 92.70% | 57,257 | 480.6 | 52 | 92.60% |
| | Grade 11 | 2,409 | 465.7 | 46 | 93.70% | 55,137 | 514.7 | 50 | 92.80% |
| 2019 | Grade 09 | 2,968 | 415.9 | N/A | 95.30% | 60,148 | 459.1 | N/A | 93.20% |
| | Grade 10 | 2,635 | 428.8 | 47 | 94.80% | 58,181 | 477.8 | 50 | 92.20% |
| | Grade 11 | 2,446 | 455.4 | 42 | 95.20% | 55,640 | 506.8 | 50 | 92.50% |

Data Source: 2017-2019 PSAT and SAT School Overall Results, CDE Accountability Analytics Unit

TABLE 13: PSAT/SAT Math and DLM Data from 2017 to 2019 by School Type and Grade Level

| Year | Grade Level | Innovation Schools | | | | Non-Innovation Schools | | | |
|------|-------------|--------------------|-------|------|---------------|------------------------|-------|-----|---------------|
| | | N-Count | MSS | MGP | Participation | N-Count | MSS | MGP | Participation |
| 2017 | Grade 10 | 2,556 | 426.5 | N/A | 90.70% | 56,220 | 469.8 | N/A | 91.90% |
| | Grade 11 | 2,097 | 446.5 | 40 | 91.80% | 54,476 | 502.4 | 50 | 92.90% |
| 2018 | Grade 09 | 2,778 | 406.2 | 44 | 92.60% | 60,842 | 448.3 | 50 | 93.80% |
| | Grade 10 | 2,554 | 417.8 | 42.5 | 92.70% | 57,445 | 466 | 51 | 92.60% |
| | Grade 11 | 2,412 | 451.1 | 44 | 93.70% | 55,138 | 502.4 | 51 | 92.80% |
| 2019 | Grade 09 | 2,983 | 407.3 | 47 | 95.30% | 60,269 | 449.5 | 51 | 93.20% |



| Year | Grade Level | Innovation Schools | | | | Non-Innovation Schools | | | |
|------|-------------|--------------------|-------|-----|---------------|------------------------|-------|-----|---------------|
| | | N-Count | MSS | MGP | Participation | N-Count | MSS | MGP | Participation |
| 2019 | Grade 10 | 2,636 | 418.3 | 48 | 94.80% | 58,179 | 463 | 53 | 92.20% |
| | Grade 11 | 2,445 | 440.6 | 45 | 95.10% | 55,640 | 497.6 | 51 | 92.40% |

Data Source: 2017-2019 PSAT and SAT School Overall Results, CDE Accountability Analytics Unit

Part V: Recommendations for Legislative Changes

Colorado has seen steady growth in the number of innovation schools and innovation zones across the state, even with a few schools ending their innovation status. The Innovation Schools Act has been in implementation for over 10 years and calls for deeper research to understand whether innovation status affects the growth of student academic achievement. If the General Assembly would like to explore this question more fully, they could commission a study on the impact of innovation status on schools, school communities, and student learning statewide over time. Given that innovation is used for different purposes, it would be important that a study consider the initial objectives for why innovation status was sought by a school or community.

CDE does not have any specific recommendations for legislative changes at this time; however, there have been questions that have come up over time where the legislature could consider clarifying their intent, if the intent does not align with the current practice. Most of these questions were carried over from the 2019 Innovation Report and include:

- Can a school dissolve an innovation plan, or can it only be dissolved by the local school board? Currently, only a local school board can dissolve an innovation plan for a school.
- Are there any protections meant for a school that has an active innovation plan approved and wants to continue operating within the existing innovation plan? Currently, a school district board can revoke an innovation plan for a school even if a school is performing well under the plan.
- Can a school board modify an existing innovation plan without the approval of relevant stakeholders of the school? Currently, courts have acknowledged a school board has the ability to make minor revisions to innovation plans without requiring formal stakeholder approval.
- Are there any special procedures that should be required if a charter school wishes to convert to a district school under innovation status? Currently, a charter school’s request for innovation status would be processed in the same manner as a district-managed school’s request.
- Does adding or removing a school from an innovation zone require a comprehensive vote of the entire zone each time? Currently, there is no language in statute on how modifications within existing innovation zones should be handled.
- For innovation zones which have non-profit governing boards, what are the roles for these boards and how should they interact with the local board of education? Currently, innovation law does not mention governing boards for innovation zones. Denver Public Schools is the only district of innovation with non-profit governing boards for its innovation zones.
- Is there a specific deadline for when a local school district should accept innovation plans for the upcoming school year? Currently, innovation plans can be received at any time.



Appendices

Appendix A: Required Components of an Innovation Plan

An innovation plan must be submitted along with the following documents:

- A signed resolution from the local school board, signaling approval of the plan and intent to submit the plan to the State Board of Education for its approval;
- A separate document listing the state laws and State Board of Education rules that the school is seeking to waive, as well as “replacement plans” for each of those waivers (i.e., a description of how the school will comply with the intent of the waived statutes or rules and will be accountable to the state for such compliance); and
- A separate document showing the school’s prior year budget (if an already existing school) and a proposed budget, including funding required for all innovations to be implemented. This budget should include all costs associated with innovations, including staffing costs, and information about any local, state, federal or private funds the school anticipates receiving.

An innovation plan must also include the following components:

- A statement of the school’s mission and why designation as an innovation school would enhance the school’s ability to achieve its mission;
- A description of the innovations the school would implement;
- A description of the improvements in academic achievement that the school expects to achieve as a result of the innovations. (For example, a school may expect to see a narrowing in achievement gaps, or a decreased dropout rate, or increased scores on state or local assessments.);
- A list of the programs, policies, and/or operational documents at the school that would be affected by the innovations, and how these would be affected. For example, if a school proposes to extend the school year, that would affect the school’s calendar. Other examples of programs/policies/documents that may be affected include the following:
 - the research-based educational program the school would implement;
 - the length of the school day and year at the school;
 - student promotion and graduation policies;
 - assessment plans; or
 - staffing and/or compensation plans;
- A narrative of the school’s prior year budget (if the applicant is an already-existing school) and a proposed budget, including funding required for all innovations to be implemented.
- An estimate of the cost savings and increased efficiencies that the school expects to see as a result of the innovations if any;
- Evidence that a majority of the administrators employed at the school consent to designation as an innovation school;



- Evidence that a majority of the teachers employed at the school consent to designation as an innovation school. (Note: for a school that is seeking to waive one or more of the provisions of a collective bargaining agreement, the school plan must include evidence of approval of at least 60% of the members of the collective bargaining unit who are employed at the innovation school. The approval must be gathered by means of a secret ballot vote.);
- Evidence that a majority of the school accountability committee for the school consent to designation as an innovation school;
- A statement describing the level of support for designation as an innovation school demonstrated by other persons employed at the school, students and parents of students enrolled in the school, and the community surrounding the school;
- A description of any statutes or any regulatory or district policy requirements that would need to be waived for the public school to implement its identified innovations; and
- A description of any provision of the collective bargaining agreement at the school that would need to be waived for the school to implement its identified innovations.

Additional Requirements for Innovation Zones Only

For schools that are jointly seeking designation as an Innovation School Zone, the innovation plan must include all of the information described above, for each school in the Zone. In addition, the innovation plan for an Innovation School Zone must include:

- A description of how the schools will work together to achieve results that would be less likely if each school worked alone;
- An estimate of any economies of scale that may result from schools implementing innovations jointly; and
- A showing of how each school in the Innovation School Zone solicited input from students, parents, and community members concerning the selection of the schools in the zone and the strategies and procedures that would be used to implement and integrate innovations in schools within the zone.



Appendix B: List of Innovation Schools

| District Name | School Code | School Name | Grade Span | SBE Approved Date | Innovation End Date | SPF 2019 |
|------------------------------|-------------|---|------------|-------------------|---------------------|-----------------------|
| Adams 12 Five Star Schools | 8842 | Thornton Elementary School | K-5 | 4/13/2017 | | Improvement |
| Adams-Arapahoe 28J | 1458 | Aurora Central High School | 9-12 | 5/11/2016 | | Priority Improvement |
| Adams-Arapahoe 28J | 9396 | Aurora West College Prep Academy | 6-12 | 5/11/2016 | | Performance |
| Adams-Arapahoe 28J | 0914 | Boston K-8 | K-8 | 5/11/2016 | | Performance |
| Adams-Arapahoe 28J | 1948 | Crawford Elementary School | K-5 | 5/11/2016 | | Improvement |
| Adams-Arapahoe 28J | 6728 | Paris Elementary | K-5 | 5/11/2016 | | Improvement |
| Burlington RE-6J | 1144 | Burlington Elementary School | K-5 | 9/15/2016 | | Performance* |
| Burlington RE-6J | 1150 | Burlington Middle School | 6-8 | 9/15/2016 | | Improvement |
| Burlington RE-6J | 1152 | Burlington High School | 9-12 | 9/15/2016 | | Improvement* |
| Colorado Springs District 11 | 9298 | Wasson High School | 9-12 | 8/11/2010 | 6/30/2013 | N/A |
| Delta County 50(J) | 1952 | North Fork Montessori @ Crawford | PK-6 | 5/14/2014 | | Performance |
| Denver County 1 | 0418 | Ashley Elementary School | PK-5 | 3/11/2014 | | Improvement |
| Denver County 1 | 0650 | Beach Court Elementary School | PK-5 | 8/16/2018 | | Improvement |
| Denver County 1 | 1077 | Bear Valley International School | 6-8 | 11/9/2016 | | Improvement |
| Denver County 1 | 1400 | Centennial, A School for Expeditionary Learning | PK-5 | 8/14/2013 | | Improvement |
| Denver County 1 | 3655 | Center for Talent Development at Greenlee | PK-5 | 8/16/2018 | | Performance |
| Denver County 1 | 1785 | Cole Arts and Sciences Academy | PK-5 | 8/12/2009 | | Turnaround |
| Denver County 1 | 1295 | Collegiate Prep Academy | 9-12 | 6/8/2011 | | Priority Improvement |
| Denver County 1 | 1489 | Compassion Road Academy | 9-12 | 3/12/2013 | | AEC: Performance |
| Denver County 1 | 3698 | Creativity Challenge Community (C3) | K-5 | 4/11/2012 | | Performance |
| Denver County 1 | 2205 | DCIS at Ford | PK-5 | 5/11/2011 | | Improvement |
| Denver County 1 | 2209 | DCIS at Montbello | 6-12 | 5/11/2011 | | Priority Improvement* |
| Denver County 1 | 2188 | Denver Center for 21st Century at Wyman | 6-12 | 6/8/2011 | | AEC: Improvement |
| Denver County 1 | 2129 | Denver Center for International Studies at Fairmont | 3-5 | 3/12/2013 | | Turnaround |
| Denver County 1 | 2227 | Denver Discovery School | 8-12 | 3/11/2015 | | Turnaround* |
| Denver County 1 | 2176 | Denver Green School Northfield | 6-8 | 8/14/2019 | | ~Performance |



| | | | | | | |
|-----------------|------|--|-------|------------|-----------|------------------------|
| Denver County 1 | 2125 | Denver Green School Southeast | PK-8 | 5/12/2010 | | Performance |
| Denver County 1 | 2167 | Denver Montessori Junior/Senior High School | 6-8 | 3/12/2013 | | Turnaround |
| Denver County 1 | 2241 | Denver School of Innovation and Sustainable Design (DSISD) | 9-12 | 11/11/2015 | | Priority Improvement |
| Denver County 1 | 5605 | Dr. Martin Luther King Jr. Early College | 6-12 | 9/15/2010 | | Priority Improvement** |
| Denver County 1 | 2641 | Excel Academy | 9-12 | 8/14/2013 | | AEC: Performance |
| Denver County 1 | 3478 | Godsman Elementary | PK-5 | 8/3/2011 | | Improvement |
| Denver County 1 | 3512 | Goldrick Elementary School | PK-5 | 10/12/2016 | | Improvement |
| Denver County 1 | 3600 | Grant Beacon Middle School | 6-8 | 5/9/2012 | | Performance |
| Denver County 1 | 3641 | Green Valley Elementary | PK-5 | 8/3/2011 | | Performance |
| Denver County 1 | 4253 | Inspire Elementary School | K-2 | 8/16/2017 | | Performance |
| Denver County 1 | 3778 | International Academy of Denver at Harrington | PK-6 | 10/12/2016 | | Improvement |
| Denver County 1 | 4213 | Isabella Bird Community School | PK-5 | 6/11/2014 | | Improvement |
| Denver County 1 | 4383 | Joe Shoemaker Elementary School | PK-5 | 11/11/2015 | | Improvement |
| Denver County 1 | 0220 | John H. Amesse Elementary | PK-5 | 8/16/2018 | | Improvement |
| Denver County 1 | 4513 | Kepner Beacon Middle School | 6-8 | 11/9/2016 | | Improvement |
| Denver County 1 | 5044 | Legacy Options High School | 9-12 | 11/11/2015 | | AEC: Performance |
| Denver County 1 | 5448 | Manual High School | 9-12 | 3/19/2009 | | Turnaround |
| Denver County 1 | 5897 | McAuliffe International School | 6-8 | 3/7/2012 | | Performance |
| Denver County 1 | 5973 | McAuliffe Manual Middle School | 6-8 | 11/9/2016 | | Priority Improvement |
| Denver County 1 | 5685 | McGlone Elementary | PK-5 | 8/3/2011 | | Improvement |
| Denver County 1 | 5826 | Merrill Middle School | 6-8 | 5/8/2019 | | Improvement |
| Denver County 1 | 6002 | Montclair School of Academics and Enrichment | PK-5 | 3/19/2009 | | Improvement |
| Denver County 1 | 6098 | Morey Middle School | K-6 | 8/16/2017 | | Improvement |
| Denver County 1 | 6239 | Noel Community Arts School | 6-12 | 5/11/2011 | 6/30/2019 | Priority Improvement |
| Denver County 1 | 2757 | Northeast Early College | 9-12 | 6/8/2011 | | Improvement |
| Denver County 1 | 6368 | Northfield High School | 9-12 | 10/7/2015 | | Improvement |
| Denver County 1 | 8131 | Oakland Elementary School | PK-5 | 8/13/2014 | | Performance |
| Denver County 1 | 7045 | Place Bridge Academy | ECE-8 | 6/10/2015 | 6/30/2018 | - |
| Denver County 1 | 7698 | Schmitt Elementary School | PK-5 | 10/12/2016 | | Turnaround |



| | | | | | |
|----------------------|------|---------------------------------------|------|------------|----------------------|
| Denver County 1 | 8145 | Summit Academy | 6-12 | 8/3/2011 | AEC: Performance |
| Denver County 1 | 8453 | Swigert International School | PK-5 | 8/3/2011 | Performance |
| Denver County 1 | 8909 | Trevista at Horace Mann | PK-8 | 9/12/2012 | Improvement |
| Denver County 1 | 0408 | Valdez Elementary School | PK-5 | 6/3/2010 | Performance |
| Denver County 1 | 9050 | Valverde Elementary School | PK-5 | 10/12/2016 | Performance* |
| Denver County 1 | 8995 | Vista Academy | 6-12 | 8/3/2011 | AEC: Performance |
| Denver County 1 | 9693 | West Early College | 6-12 | 3/7/2012 | Improvement |
| Denver County 1 | 9702 | West Leadership Academy | 6-12 | 3/7/2012 | Turnaround |
| Denver County 1 | 9548 | Whittier K-8 School | K-8 | 9/15/2010 | Improvement |
| Denver County 1 | 3991 | Willow Elementary School | PK-5 | 2/18/2015 | Performance |
| District 49 | 1618 | Evans International Elementary School | PK-5 | 8/8/2012 | Improvement |
| District 49 | 2908 | Falcon High School | 9-12 | 9/14/2016 | Performance |
| District 49 | 2906 | Falcon Middle School | 6-8 | 6/13/2012 | Performance |
| District 49 | 4102 | Horizon Middle School | 6-8 | 9/12/2012 | Performance* |
| District 49 | 6483 | Odyssey Elementary School | PK-5 | 6/13/2012 | Performance |
| District 49 | 7317 | Remington Elementary School | PK-5 | 8/8/2012 | Performance |
| District 49 | 7339 | Ridgeview Elementary School | PK-5 | 6/13/2012 | Performance |
| District 49 | 7960 | Skyview Middle School | 6-8 | 6/13/2012 | Performance |
| District 49 | 8010 | Springs Ranch Elementary School | PK-5 | 5/15/2013 | Performance |
| District 49 | 8266 | Stetson Elementary School | PK-5 | 6/13/2012 | Performance |
| District 49 | 8791 | Vista Ridge High School | 9-12 | 6/13/2012 | Performance |
| Greeley 6 | 2657 | Early College Academy | 9-12 | 6/10/2015 | Performance |
| Greeley 6 | 3162 | Franklin Middle School | 6-8 | 4/24/2017 | Improvement |
| Greeley 6 | 3173 | Fred Tjardes School of Innovation | K-8 | 3/8/2017 | Priority Improvement |
| Greeley 6 | 6774 | Martinez Elementary School | K-5 | 6/14/2017 | Performance |
| Greeley 6 | 4438 | Prairie Heights Middle School | 6-8 | 4/24/2017 | Performance |
| Holyoke RE-1J | 2686 | Holyoke Alternative School | 7-12 | 4/24/2017 | Insufficient Data |
| Holyoke RE-1J | 4076 | Holyoke Elementary School | K-6 | 6/10/2015 | Performance |
| Holyoke RE-1J | 4080 | Holyoke Senior High School | 7-12 | 6/14/2017 | Performance |
| Jefferson County R-1 | 3201 | Free Horizon Montessori | PK-8 | 6/14/2018 | Performance |
| Kit Carson R-1 | 4738 | Kit Carson Elementary School | K-5 | 3/9/2011 | Insufficient Data |



| | | | | | | |
|-----------------------------|------|---|------|------------|-----------|-----------------------|
| Kit Carson R-1 | 4742 | Kit Carson Junior-Senior High School | 6-12 | 3/9/2011 | | Performance |
| Mancos RE-6 | 6179 | Mancos Early Learning Center | PK | 12/15/2016 | | N/A |
| Mancos RE-6 | 5446 | Mancos Elementary School | K-5 | 12/15/2016 | | Insufficient Data* |
| Mancos RE-6 | 5452 | Mancos High School | 9-12 | 12/15/2016 | | Performance |
| Mancos RE-6 | 5450 | Mancos Middle School | 6-8 | 12/15/2016 | | Insufficient Data* |
| Montrose County RE-1J | 1392 | Centennial Middle School | 6-8 | 3/11/2015 | | Performance |
| Pueblo City 60 | 0822 | Bessemer Academy | PK-3 | 9/13/2017 | | Priority Improvement |
| Pueblo City 60 | 0756 | Franklin School of Innovation | PK-5 | 9/15/2016 | | Priority Improvement |
| Pueblo City 60 | 8030 | Heroes K-8 Academy | K-8 | 9/13/2017 | 6/30/2019 | School Closed |
| Pueblo City 60 | 4302 | Irving Elementary | PK-5 | 9/15/2016 | | Turnaround |
| Pueblo City 60 | 5916 | Minnequa Elementary School | PK-5 | 9/15/2016 | | Improvement |
| Pueblo City 60 | 5048 | Pueblo Academy of Arts | 6-8 | 5/16/2013 | | Improvement |
| Pueblo City 60 | 4376 | Risley International Academy of Innovation | 6-8 | 5/16/2013 | | Priority Improvement* |
| Pueblo City 60 | 7481 | Roncalli STEM Academy | 6-8 | 5/16/2013 | | Improvement |
| Thompson R-2J | 5992 | Monroe Elementary School | K-5 | 6/14/2017 | | Improvement |
| Thompson R-2J | 9674 | Winona Elementary School | K-5 | 6/14/2017 | | Improvement |
| Westminster Public Schools | 4334 | Colorado STEM Academy | 3-8 | 4/10/2013 | | Performance |
| Westminster Public Schools | 7810 | John E. Flynn, A Marzano Academy | PK-8 | 5/10/2019 | | Improvement |
| Westminster Public Schools | 4334 | Metropolitan Arts Academy | PK-8 | 5/8/2019 | | Performance |
| Westminster Public Schools | 9236 | Westminster Academy for International Studies | PK-8 | 6/14/2017 | | Performance |
| Widefield School District 6 | 3692 | Grand Mountain School | PK-8 | 1/9/2019 | | ~Performance |
| Widefield School District 6 | 5602 | Martin Luther King Elementary School | K-5 | 1/9/2019 | | Performance |
| Widefield School District 6 | 4346 | Talbott STEAM Innovation School | K-5 | 2/10/2016 | | Performance |
| Widefield School District 6 | 9562 | Widefield Elementary Schools of the Arts | K-5 | 1/9/2019 | | Performance |

*Indicates Low Participation

~Indicates District Assigned SPF Rating

Data Source: Schoolview®, CDE Accountability Analytics Unit

**Indicates Decreased Due to Participation

AEC means Alternative Educational Campus