**AMC**

**GROWTH PLAN**

*Submit your Growth Plan to* *kimberlycaplan@csi.state.co.us* *by September 15th.*

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| **Name** | **Position/School** |
|  |  |
| **Years in Current Position** | **Today’s Date** |

**Purpose and Context**

This Growth Plan is designed to help you evaluate your current abilities (strengths and weaknesses) as a school leader, identify areas that you would like to strengthen by the end of this school year, and establish action steps to achieve your desired outcome. Please provide a copy of this completed form to your mentor and reference it each time you meet.

Please reference the Colorado Educator Quality Standards that your Growth Plan aims to address. Select Standards from the following based on the endorsement on your Colorado Educator License:

[Administrator (K-12)](https://drive.google.com/file/d/1gW5NhfSCz77ALpEvTkB-GMfUmH97yPL8/view) [Special Education Director (ages 0-21)](https://resources.csi.state.co.us/wp-content/uploads/2023/08/00_Quality-Standards_Sped-Director.pdf) [Principal](https://www.cde.state.co.us/educatoreffectiveness/principalqualitystandards)

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|  **GROWTH PLAN** |
| **Desired Result****What is your objective for professional growth and improvement for this year?**Please reference the appropriate Colorado Educator Quality Standards when setting your objectives. Try to avoid comparative terms like *more*, *better*, or *improved*. Set a clear and specific target to achieve by end of year. | **Quality Standard/ Elements addressed** |
|  |  |
| **Current Reality****How does your current state compare to the target you set for this year?** Evaluate the status of your current skills and knowledge in relation to your desired state. Provide a brief narrative to explain the background/context for the desired result you are after. This might include what prompted you to want to achieve this and why it is important or relevant to your work, etc. |
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| **Learning Targets (Action Steps)****How will you achieve your desired result?** Provide a concise, actionable statement and set a due date for each learning target. *This section can be completed or modified after meeting with your mentor. Growth Plan progress should be a topic of conversation at most, if not all, meetings with your mentor. Make sure to note progress or challenges in your Mentee Reflection.* |
|  | **Learning Target/Action Step** | **Due Date** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |