**Colorado Charter Schools Program Grant**

Replication or Expansion Applicant

# Eligibility Form

Due to [SOC@cde.state.co.us](mailto:SOC@cde.state.co.us) and [CompetitiveGrants@cde.state.co.us](mailto:CompetitiveGrants@cde.state.co.us) by **11:59 PM on** **Thursday, September 2, 2021**.

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| **Charter School Contact Information** | | | | | | | | | | | | | | | | | | | |
| **School Name:** | | |  | | | | | | | | | | | | | | | | |
| **Contact Person:** | | |  | | | | | | | | **Title:** | |  | | | | | | |
| **Telephone:** | | |  | | | | | | | | **Email:** | |  | | | | | | |
| **Authorizing Local Education Agency (LEA)** | | | | | | | | | | | | | | | | | | | |
| School District Charter School Institute | | | | | | | | | | | | | | | | | | | |
| **Geographic District Name:** | | | | | |  | | | | | | | | | | | | | |
| **Origin of New Charter School**  (check all that apply) | | | | | | | | | | | | | | | | | | | |
| Grassroots Start-Up (*no affiliation*)  Conversion  Mandatory, Public School as part of a turnaround plan  Mandatory, by order of State Review Panel/State Board of Education  Voluntary Public School  Private School  Non-public, home-based Educational Program Conversion  Expansion (*no affiliation*)  Additional school grades  Additional school sites  Replication (*no affiliation*) | | | | | | | | | | Affiliated Replication (P*lease attach a copy of the proposed performance agreement if the outside organization will be managing the school*)  Collaborative  CMO (Charter Management Organization)  EMO (Education Management Organization)  ESP (Education Service Provider)  Network *[as defined by CO statute]*  New  Already operating additional schools  Other: (Name and e*xplain why the school does not fall under any other category*) | | | | | | | | | |
| **Charter Contract Status**  (check all that apply) | | | | | | | | | | | | | | | | | | | |
| Approved charter application.  Grade levels approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Charter application submitted, but not yet approved.  Date submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Will submit charter application on the following date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Renewal application submitted for replication or expansion, but not yet approved.  Date submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Replication or expansion application already approved.  Date approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  We have a fully executed, signed charter contract covering the grades & location for this application  Date executed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  We do not yet have an executed, signed charter contract.  Projected date of contract: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | | | | |
| Year School Started/Will Start: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | Year Charter Expires/Will Expire: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | |
| **Charter School Enrollment Projections** | | | | | | | | | | | | | | | | | | | |
| **2020-21** | Pre-K: | | | **K-12 Total:** | | | | Grades K-5: | | | | | | Grades 6-8: | | | | | Grades 9-12: |
| **2021-22** | Pre-K: | | | **K-12 Total:** | | | | Grades K-5: | | | | | | Grades 6-8: | | | | | Grades 9-12: |
| **2022-23** | Pre-K: | | | **K-12 Total:** | | | | Grades K-5: | | | | | | Grades 6-8: | | | | | Grades 9-12: |
| **2023-24** | Pre-K: | | | **K-12 Total:** | | | | Grades K-5: | | | | | | Grades 6-8: | | | | | Grades 9-12: |
| **2024-25** | Pre-K: | | | **K-12 Total:** | | | | Grades K-5: | | | | | | Grades 6-8: | | | | | Grades 9-12: |
| **Charter School Autonomy**  Briefly describe how this charter school will operate autonomously from the authorizer | | | | | | | | | | | | | | | | | | | |
| Specifically address the following:   * Financial decision-making and business operations * Services purchased from the district or a third party * Charter school governing board members are not associated with the school district or an outside vendor/management organization (CMO/EMO/ESP) * Legal independence | | | | | | | | | | | | | | | | | | | |
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| **Steering Committee and/or Governing Board Members**  For each person, please include name, email, role on the board (e.g., community member, parent), board title (e.g., president, secretary, treasurer, etc.), and areas of expertise | | | | | | | | | | | | | | | | | | | |
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| **Lottery and Enrollment Policy**  Please attach the proposed lottery and enrollment policy for the school for pre-authorization | | | | | | | | | | | | | | | | | | | |
| The following elements must be addressed within the policy:   * How the community was/will be notified of the charter school’s opening * The date of the first, and thereafter annual, lottery * The charter school’s definition of founding family and the percentage of students to be enrolled as children of founding families * The charter school’s definition of staff and the percentage of students to be enrolled as children of staff members * The processes and procedures that will guide how the lottery will be conducted * Which students will be given priority and/or guaranteed enrollment * Proposed weights to be used for educationally disadvantaged groups | | | | | | | | | | | | | | | | | | | |
| **Previous Grant Information**  The following information will be verified by CDE and considered in the eligibility and funding decisions: | | | | | | | | | | | | | | | | | | | |
| Has the applicant and/or any of its affiliates previously received a Charter Schools Program grant, either through CDE or direct from the federal program within the last 5 years? | | | | | | | | | | | | | | | | | Yes  No | | |
| If previously funded, were funds expended in a timely manner? | | | | | | | | | | | | | | | | | Yes  No | | |
| If previously funded, were all programmatic expectations fulfilled? | | | | | | | | | | | | | | | | | Yes  No | | |
| If previously funded, were any unspent funds reverted back to CDE? | | | | | | | | | | | | | | | | | Yes  No | | |
| If previously funded, were any misused funds returned to CDE? | | | | | | | | | | | | | | | | | Yes  No | | |
| **If *previously funded*, please enter the school or campus name, funding year(s), and award amount(s):** | | | | | | | | | | | | | | | | | | | |
| School/Campus Name: | | | | |  | | | | | | | | | | | | | | |
| Award Year(s): | | | | |  | | | | | | Total Amount: | | | |  | | | | |
| School/Campus Name: | | | | |  | | | | | | | | | | | | | | |
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| School/Campus Name: | | | | |  | | | | | | | | | | | | | | |
| Award Year(s): | | | | |  | | | | | | Total Amount: | | | | |  | | | |
| **Previous Performance Information**  The following information will be verified by CDE and considered in the eligibility and funding decisions: | | | | | | | | | | | | | | | | | | | |
| In the fields below, please enter the previous academic performance data for each applicable year to demonstrate evidence of meeting the federal definition of a “high-quality charter school” as reported in the most recent School Performance Framework (SPF) data relevant to the years revealed.  ***NOTE 1:*** *For schools that have not had CMAS-tested students for the full 4-year data period below (i.e., Elementary Schools) substitution of normed/standards-based interim assessments (such as READ Act assessments, School Readiness assessments, NWEA MAP, etc.) may be used for years that CMAS-data was not yet available. If substituting, please note the measure/metric being used.*  ***NOTE 2:*** *Provide additional copies of the below sections for each campus serving as the basis of the replication or expansion.* | | | | | | | | | | | | | | | | | | | |
| **School Performance Framework (SPF)** | | | | | | | | | | | | | | | | | | | |
| ***Overall Rating*** | | 2016-17: | | | | | 2017-18: | | | | | 2018-19: | | | | | | 2019-20: | |
| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | | | | | | | | | | | | | | | | |
| **Academic Growth: CMAS English Language Arts, Median Growth Percentile (MGP)** | | | | | | | | | | | | | | | | | | | |
| ***All Students*** | | 2016-17: | | | | | 2017-18: | | | | | 2018-19: | | | | | | 2019-20: | |
| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | | | | | | | | | | | | | | | | |
| ***English Learners*** | | 2016-17: | | | | | 2017-18: | | | | | 2018-19: | | | | | | 2019-20: | |
| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | | | | | | | | | | | | | | | | |
| ***FARM-eligible*** | | 2016-17: | | | | | 2017-18: | | | | | 2018-19: | | | | | | 2019-20: | |
| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | | | | | | | | | | | | | | | | |
| ***Minority Students*** | | 2016-17: | | | | | 2017-18: | | | | | 2018-19: | | | | | | 2019-20: | |
| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | | | | | | | | | | | | | | | | |
| ***Students with Disabilities*** | | 2016-17: | | | | | 2017-18: | | | | | 2018-19: | | | | | | 2019-20: | |
| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | | | | | | | | | | | | | | | | |
| **Academic Growth: CMAS Math, Median Growth Percentile (MGP)** | | | | | | | | | | | | | | | | | | | |
| ***All Students*** | | 2016-17: | | | | | 2017-18: | | | | | 2018-19: | | | | | | 2019-20: | |
| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | | | | | | | | | | | | | | | | |
| ***English Learners*** | | 2016-17: | | | | | 2017-18: | | | | | 2018-19: | | | | | | 2019-20: | |
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| ***Minority Students*** | | 2016-17: | | | | | 2017-18: | | | | | 2018-19: | | | | | | 2019-20: | |
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| **Academic Growth: English Language Proficiency, Median Growth Percentile (MGP)** | | | | | | | | | | | | | | | | | | | |
| ***All Students*** | | 2016-17: | | | | | 2017-18: | | | | | 2018-19: | | | | | | 2019-20: | |
| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | | | | | | | | | | | | | | | | |
| **Academic Achievement: CMAS English Language Arts, Percentile Rank** | | | | | | | | | | | | | | | | | | | |
| ***All Students*** | | 2016-17: | | | | | 2017-18: | | | | | 2018-19: | | | | | | 2019-20: | |
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| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | |
| **Academic Achievement: CMAS Math, Percentile Rank** | | | | |
| ***All Students*** | 2016-17: | 2017-18: | 2018-19: | 2019-20: |
| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | |
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| ***Students with Disabilities*** | 2016-17: | 2017-18: | 2018-19: | 2019-20: |
| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | |
| **Academic Achievement: CMAS Science, Percentile Rank** | | | | |
| ***All Students*** | 2016-17: | 2017-18: | 2018-19: | 2019-20: |
| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | |
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| ***Students with Disabilities*** | 2016-17: | 2017-18: | 2018-19: | 2019-20: |
| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | |
| **Graduation Rate: Best Rate (4yr, 5yr, 6yr, 7yr) and Rate (%)** | | | | |
| ***All Students*** | 2016-17: | 2017-18: | 2018-19: | 2019-20: |
| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | |
| ***English Learners*** | 2016-17: | 2017-18: | 2018-19: | 2019-20: |
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| ***Students with Disabilities*** | 2016-17: | 2017-18: | 2018-19: | 2019-20: |
| Performance trend direction:  Upward  Downward  Inconsistent  Steady, Meets Expectations  Steady, Not Meeting Expectations | | | | |
| **Conversion Schools**  If applicable, explain how this charter school will be significantly different from the previous school/program. Provide information on personnel, curriculum, school day, school year calendar, business operations, philosophical changes, and any other changes that make this a “new” school. Enter “N/A” in the space below if not applicable. | | | | |
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| **Replication Schools**  If applicable, provide an explanation of how the proposed new campus will meet the federal definitions of “replicate” and “high-quality charter school.” | | | | |
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| **Expansion Projects**  If applicable, provide an explanation of how the applicant will meet the federal definitions of “expand” and “high-quality charter school,” and identify how the scope of the proposed expansion goes beyond the scope and activities carried out under any previous CSP grant(s). Include grade levels and enrollment numbers in the initial charter contract, current grade levels, and additional grade levels and/or student capacity that would be added under this application. | | | | |
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**Note:** If grant is approved, funding will not be awarded until a contract between the school and authorizer has been signed and executed. Submission of the signed charter contract must be provided prior to funding being released. For schools affiliated with a CMO, Collaborative, EMO, or ESP, submission of a signed service agreement must be provided prior to funding being released.