

WIDA Screener for Kindergarten

Quick Guide



COLORADO
Department of Education

Screening English Language Proficiency

Proper identification of Multilingual Learners (MLs) helps ensure district, school, and public charter school's English language acquisition program is best designed to meet the needs of its students. To develop comprehensive English language acquisition and academic programs for multilingual learners, districts, schools, and public charter schools must first have accurate knowledge of student's English Language Proficiency (ELP).

The WIDA Screener for Kindergarten is designed to provide an initial measure of a student's academic ELP. This assessment assists educators in identifying students who are candidates for Language Instruction Educational Programs (LIEPs). It also helps parents and education teams make decisions about students' need for language instruction.

As of July 1, 2022, the W-APT assessment for kindergarten and first semester first graders will no longer be available for Colorado schools and districts to use in the [Standardized Identification Procedures](https://www.cde.state.co.us/cde_english/identification-procedures) (www.cde.state.co.us/cde_english/identification-procedures).

Features of Screener for Kindergarten

- Individually administered paper-and-pencil flexible, on-demand test.
- Engaging story & activity-centered test experience.
- Responsive test design that lets students stop when they reach the extent of their current language skills.
- Local scoring of student responses, score reports can be generated immediately after testing.
- Two-domain (Listening and Speaking) or four-domain (Listening, Speaking, Reading and Writing) is dependent upon student's grade level. See pg 2, Test Administration, for more information.

For Test Administrators:

- Obtain a WIDA Secure Portal Account
- Read the WIDA Screener for Kindergarten Test Administrator Manual (TAM)
- Read the Accessibility & Accommodations Manual
- Complete Online Training Courses
- Take Certification Quizzes prior to administering or scoring

Accessibility & Accommodations

Follow guidelines on how to best support students taking WIDA Screener for Kindergarten found in the [Accessibility and Accommodations Manual](https://wida.wisc.edu/sites/default/files/resource/Accessibility-Accommodations-Manual.pdf) (wida.wisc.edu/sites/default/files/resource/Accessibility-Accommodations-Manual.pdf). This manual helps educators understand and use the test administration considerations, universal tools, and accommodations to produce valid assessment results for students.

Test Administrator's Training Requirements

Test Administrators (TAs) are required to complete the appropriate training courses. Training modules can be found by logging into the [WIDA Secure Portal](https://wida.wisc.edu/login) (wida.wisc.edu/login). In the portal, select Assessment Training. Then, find the WIDA Screener for Kindergarten: Administration and Scoring course and select Course Details. TAs currently certified to administer and score WIDA Screener (grades 1-12) will also need to complete WIDA Screener for Kindergarten trainings and take the appropriate certification quizzes. Annual recertification decisions are made locally. WIDA and the Colorado Department of Education recommends an annual refresher and review of scoring procedures each school year.

Test Administration

Kindergarten First Semester Administer Listening and Speaking Oral Language Scores	Kindergarten Second Semester Administer Listening Speaking Reading Writing Overall Scores	First Grade First Semester Administer Listening Speaking Reading Writing Overall Scores
NEP: 1.0, 1.5, 2.0	NEP: 1.0, 1.5, 2.0	NEP: 1.0, 1.5, 2.0
LEP: 2.5, 3.0, 3.5	LEP: 2.5, 3.0, 3.5	LEP: 2.5, 3.0, 3.5
PHLOTE: > 4.0	PHLOTE: > 4.0	PHLOTE: > 4.0

Given to students during enrollment, Screener for Kindergarten is an English language proficiency assessment that measures language development in the domains of listening, speaking, writing, and reading. It measures the student's ability to comprehend and communicate in English. Cut points guide educators in making NEP, LEP and Primary Home Language Other Than English (PHLOTE) determinations*. Oral Language and Overall scores **and** a Body of Evidence (BOE) should be used when making initial identification and programming decisions.

Estimated test administration time is 40 minutes. However, only students who complete all items and tasks for each of the four language domains are likely to take longer than 30 minutes to test. Student and TA materials can be downloaded (print in color & double sided recommended) at no cost from the WIDA Secure Portal or can be purchased individually or as kits through the [WIDA Store](http://www.wceps.org/Store/Subcategory/13) (www.wceps.org/Store/Subcategory/13).

Score Calculator

Tests are scored locally. Score sheets must be entered into the [WIDA Screener for Kindergarten Score Calculator](http://wida.wisc.edu/assess/screener/kindergarten/calculator) (wida.wisc.edu/assess/screener/kindergarten/calculator) located on the main WIDA website. Add student scores to the online calculator to produce a printable, savable PDF score report. (This is a paper-based test, WIDA AMS will not be used).

WIDA Screener for Kindergarten is based on the 2012 Amplification of the WIDA ELD Standards. Visit the [ELD Standards Framework](http://wida.wisc.edu/teach/standards/eld) (wida.wisc.edu/teach/standards/eld) page for more information. For more explanation about scores, proficiency levels, and how they can be used, refer to the [WIDA Screener for Kindergarten Interpretive Guide](http://wida.wisc.edu/resources/wida-screener-interpretive-guide-score-reports) (wida.wisc.edu/resources/wida-screener-interpretive-guide-score-reports). To view resources or ideas on how to share information about language testing and test scores with families, explore the [Family Engagement](http://wida.wisc.edu/teach/learners/engagement) (wida.wisc.edu/teach/learners/engagement).

Secure & Save Reports

Districts, schools, and charter schools are strongly encouraged to review and comply with student data retention security and [privacy policies](http://www.cde.state.co.us/cdereval/districtguidanceoninformationsecurityandprivacypolicies) (www.cde.state.co.us/cdereval/districtguidanceoninformationsecurityandprivacypolicies). The [School District Records Management Manual](http://archives.colorado.gov/records-management/school-district-records-management) (archives.colorado.gov/records-management/school-district-records-management) in the Colorado State Archives outlines procedures to securely store paper test kits and safely transfer student records/score reports and other relevant documentation used to identify multilingual learners.

As provided under SB21-268 and beginning with fiscal year 2021-2022, the English Language Learner funding factor will be included in the calculated total program funding for each district. Compliance audits including a review of documentation requires district, school, and public charter schools to retain Screener for Kindergarten score reports following guidance found in the [English Language Learner Count Audit Resource Guide](http://www.cde.state.co.us/cdefinance/auditunit_ell_count) (www.cde.state.co.us/cdefinance/auditunit_ell_count).

Resources [CO Standardized Identification FAQ](http://www.cde.state.co.us/cde_english/elstandardizedidentificationandfaqs) (www.cde.state.co.us/cde_english/elstandardizedidentificationandfaqs) and [ELP Assessments Webpage](http://www.cde.state.co.us/cde_english/english-language-proficiency-assessment) (www.cde.state.co.us/cde_english/english-language-proficiency-assessment).

* Use a robust BOE to determine ELP level when a student scores 4.0 on the Screener for Kindergarten. CDE could be re-evaluating cut points during SY22-23 and values may be adjusted after Colorado districts have administered this assessment.