



COLORADO

Department of Education

Promising Practices to Increase High School Graduation of ELs

December 10, 2015

Agenda for Webinar

- **Approved Graduation Guidelines, timeline and helpful links – presented by guest caller Robin Russel – Graduation Guidelines Manager**
- **SIFE Students with Interrupted Formal Education and SLIFE Students with Limited Interrupted Formal Education**
- **Promising Practices for SLIFE/SIFEs**
- **Credit Recovery**
- **Variations of offering Credit Recovery**
- **“Understanding the DREAMer Experience”–presented by guest speaker Leticia Treviño, College Advisor at Bruce Randolph School at the Denver Scholarship Foundation**

Graduation Guidelines

Robin Russel

**Graduation Guidelines Manager for
The Colorado Department of Education**



Menu of Options

STUDENTS demonstrate college or career readiness in English and math, based on at least one measure.

DEMONSTRATION of Readiness		DEMONSTRATION of Readiness	
<i>English</i>	<i>Math</i>	<i>English</i>	<i>Math</i>
ACCUPLACER		Concurrent Enrollment	
<i>62 Reading Comprehension</i>	<i>61 Elementary Algebra</i>	<i>Passing Grade</i>	<i>Passing Grade</i>
ACT		District Capstone	
<i>18 ACT English</i>	<i>19 ACT Math</i>	<i>Individualized</i>	<i>Individualized</i>
ACT Compass		Industry Certificate	
<i>79</i>	<i>63</i>	<i>Individualized</i>	<i>Individualized</i>
ACT WorkKeys		International Baccalaureate	
<i>Bronze or Higher</i>	<i>Bronze or Higher</i>	<i>4</i>	<i>4</i>
Advanced Placement		SAT	
<i>2</i>	<i>2</i>	<i>430</i>	<i>460</i>
ASVAB		Collaboratively-Developed, Standards-Based Performance Assessment	
<i>31</i>	<i>31</i>	<i>In development</i>	<i>In development</i>

Timeline

Adopt
revisions to meet or
exceed state guidelines

Decide on
menu of options for students
to demonstrate college and
career readiness

2015-16

**Prepare to
implement**
with eighth-graders

2016-17

Implement
2017-18
starting with ninth-graders
2018-19
with ninth and 10th-graders
2019-20
with ninth, 10th and
11th-graders

2017-20

Graduate
2020-21
first class under
revised guidelines

2020-21



Graduation Guideline links

- Postsecondary Office Contacts -
<http://www.cde.state.co.us/postsecondary/contact>
- Graduation Guidelines -
<http://www.cde.state.co.us/postsecondary/graduationguidelines>
- Promising Practices -
<http://www.cde.state.co.us/postsecondary/grad-promising>
- ICAP – Individual Career and Academic Plan -
<http://www.cde.state.co.us/postsecondary/icap>
- Additional Resources -
<http://www.cde.state.co.us/postsecondary/resources>

Students with Limited /Interrupted Formal Education (SIFE/SLIFE)



Student with Limited /Interrupted Formal Education (SIFE/SLIFE)

- Students whose education was interrupted (SIFE) or limited (SLIFE) because of social and political events and who may have limited literacy skills in the native language, below-average performance for their grade or age level, and a lack of understanding of school procedures (Bartlett, 2007)
- Poor or no education records with significant gaps
- Poor attendance
- Poor performance
- High-risk of being a dropout
- Post-traumatic stress disorders
- High frustration levels



Promising Practices to Meet the Needs of SIFE/SLIFE

- Native Language Instruction
- Sheltered Instruction
- After-School Programming
- Newcomer Programming
- Peer Mentoring and/or Peer Tutoring
- University/Community Organization Partnerships

Resource: WIDA Focus On – May 2015

Instructional Considerations for Supporting SIFE/SLIFE

- **Activating prior knowledge**
- **Providing an environment that enables students to access print**
- **Actively engaging their learning in physical and concrete ways**
- **Thinking about how content is communicated**
- **Stopping points in instruction to check for comprehension**
- **Assessments that measure student learning at different language proficiency levels**
- **Strategies that integrate language and content throughout instruction**

Credit Recovery



Credit Recovery

- **Alternative course repetition for students who have previously failed a course needed for high school graduation**
- **Is aligned to State standards**
- **Reengages students to graduate from high school**
- **There are funds available to support credit recovery efforts**

Resource: **Credit Recovery and Proficiency-Based Credit** –Education Commission of the States - www.ecs.org/per



Variations of offering Credit Recovery

- **Online** – Home-based or at a Virtual High School
- **Independent study** – Proficiency-based Credit Recovery
- **Hybrid of both on-line and face-to-face contact** – Online program with check-in class for support or aligning classes with teachers on plan from the content needed by students
- **Before or after school programming**
- **Credit Recovery Center** – Virtual High School

DREAMers

Starting with Legislation



Timeline of Federal Legislation

1954: Brown v. Board of Education

1974: Family Education Rights and Privacy Act (FERPA)

1986: Immigration Reform and Control Act (IRCA)

2001: Federal Development Relief and Education for Alien Minors Act (DREAM Act)

2014: Immigration Accountability Executive Action

1965: Free Application for Federal Student Aid (FAFSA)

1982: Plyler v. Doe

1996: Illegal Immigration Reform and Immigration Responsibility Act (IIRIRA)

2012: Deferred Action for Childhood Arrivals (DACA)



Understanding the DREAMer Experience

Leticia Treviño, M.A.

*College Advisor-Bruce Randolph
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Questions?



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Resources

- **State of the State 2014:**

[http://www.cde.state.co.us/sites/default/files/docs/fedprograms/State%20of%20the%20State 2014 FINAL 051515.pdf](http://www.cde.state.co.us/sites/default/files/docs/fedprograms/State%20of%20the%20State%202014%20FINAL%20051515.pdf)

- **Guidebook on Designing, Delivering and Evaluating Services for English Learners:**

http://www.cde.state.co.us/cde_english/the-el-guidebook-guidebook-on-designing-delivering-and-evaluating-services-for-english

- **Students with Interrupted Formal Education “A Challenge for New York City Public Schools”** <http://www.advocatesforchildren.org/SIFE%20Paper%20final.pdf?pt=1>

- **How to Support ELL Students with Interrupted Formal Education (SIFEs) – by Kristina Robertson and Susan Lafond** <http://www.colorincolorado.org/article/how-support-ell-students-interrupted-formal-education-sifes#h-what-makes-the-sife-s-needs-unique->

Resources

- Department of Homeland Security: I-131 Application for Travel Document- <http://www.uscis.gov/i-131>
- Department of Homeland Security: U.S. Citizenship and Immigration Services- DACA <http://www.uscis.gov/humanitarian/consideration-deferred-action-childhood-arrivals-daca>
- The White House Office of the Press Secretary- <http://www.whitehouse.gov/the-press-office/2014/11/20/fact-sheet-immigration-accountability-executive-action>
- Department of Homeland Security: U.S. Citizenship and Immigration Services- Executive Actions on Immigration- <http://www.uscis.gov/immigrationaction>
- Credit Recovery and Proficiency-Based Credit –Education Commission of the States - www.ecs.org/per
- WIDA Focus On – SLIFE Students with Limited or Interrupted Formal Education - <https://www.wida.us/get.aspx?id=848>