

REQUEST FOR ART SUBMISSIONS

Nominations Due: Friday, April 8, 2022, by 11:59 pm

**2022 Culturally and Linguistically Diverse Education (CLDE)
Student Art Contest Theme: “Stronger Together”**

For Culturally and Linguistically Diverse Education (CLDE) Questions:

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For Art Submission Questions:

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Art Submissions packet may be accessed at: www.cde.state.co.us/cde_english

2022 CLDE Student Art Award

Theme: “Stronger Together”

Nominations Due: Friday, April 8, 2022, by 11:59 pm

Purpose

The Colorado Department of Education’s (CDE) Office of Culturally and Linguistically Diverse Education (CLDE) awards K-12 students in an annual art contest that usually focuses on cultural identity and diversity. This year’s theme, however, is around a more universal concept, that of being “Stronger Together.” This opportunity is for students to highlight how they or others have been, or might be, “Stronger Together” through the medium of fine art (painting, drawing, photography, digital media, sculpture, pottery, etc.).

We invite all Colorado students to explore the theme of “Stronger Together” as it relates to yourself, your family, friends, or wider community. What are your thoughts or reflections on this topic? Whether your artwork is about your educational setting, how people have united together in the face of a global pandemic, a challenge in the community, or unique experiences from your family and culture, how have you or others demonstrated strength through togetherness during this time?

Qualifications for Entry:

- Student must be a full-time K-12 student.
- Students may write the narrative in their native language, or, for grades K-2, be scripted by an adult.
- Student artwork expresses the student’s views around the theme of “Stronger Together.”
- Entries must:
 - Be submitted as a single PDF file;
 - Include a typed artist statement; **and**
 - Include a completed entry form.
- All three portions of the entry must be submitted together, on time.
- **No late submissions will be considered.**
- **Only ONE submission per student may be submitted.**

Artist Statement Guidance:

The purpose of the artist statement is to both promote reflective and critical thinking regarding visual art and to explain the meaning behind your artwork and how it relates to the theme, “Stronger Together.” When sharing insights with an audience, it is important to formally articulate insights about your piece, the process you used, and any other details that inform the viewer. Below are some guiding questions to help you write your Artist Statement. There is also a sample Artist Statement on page 3 and a scoring rubric on page 5.

Guiding questions for your statement:

- Does your artwork have a title that is different from the theme? Why did you choose that title?
- How does your piece connect to the theme of “Stronger Together”?
- What is the most important thing you learned while creating this artwork?
- What do you hope the audience will take away from this piece?
- Did you encounter any challenges while creating this piece? How did you overcome the challenge(s)?
- Why is art important? Has art made a difference for you in your life? Why/How?
- Who or what influences your artwork?
- What do you like best about being an artist?
- Why do you make art?
- What does it mean when you say a piece of artwork “turned out really well”?
- Feel free to add any other information you think is important.

Read More About It!

If you are interested in more detail about preparing an artist statement, the link below gives some great advice!

- <http://artiststatement.com>

Submission Process and Deadline

An electronic copy of the application, artist statement, and artwork should be submitted in PDF format as a single file to CompetitiveGrants@cde.state.co.us by **Friday, April 8, 2022, at 11:59 pm**.

- **Incomplete or late proposals will not be considered (including appropriate contact information and signatures).**
- **Please note that an application without a parent's signature will be considered incomplete and will not be accepted.**
- E-mail CompetitiveGrants@cde.state.co.us if you have not received a notification of receipt within 24 hours of the application deadline.

**Submit complete applications to:
CompetitiveGrants@cde.state.co.us
by Friday, April 8, 2022 by 11:59 pm**

Sample Artist Statement from 2020 theme: "Who I Am"

Name:
Artwork Title:
Grade:
School:
Instructor Name:

I painted this picture of all the things that represent me. It shows the amazing diversity of who I am. I want people to know looking at my art in who I am; with my family, what I like and where I come from. I used black and white paint as a background and then only painted certain parts of the different traditions that are all a part of who I am, using other colors of acrylic paint. I chose many colors to show that, in art, I can choose the colors I think look best, even on canvas.

In my painting, I display the world as very plain. I used just black and white paints to point out that more important is what I contribute into the world and people around me. All that things that make up me and how they fit in the world is in color. Who I am makes the world brighter and more colorful. The image of folklorico dancing is bright red and yellow. I love my dancing and love the small village of Mexico of where I got to learn folklorico. I painted my family as a portrait with all colors. My family is the root of my values and what I believe. All the things that make up me are painted in the bright acrylic paints adding color to our very plain world.

The different options in painting make you feel like you can create a message on canvas. I can create an artistic piece even if I cannot draw very well. We are taught at my school that everyone is an artist and that we need to find ways to unlock the artist we have inside of us. I believe that is true and everyone in my class seems to have unique strengths in art. If we have unique strengths in art, we learn that we have unique strengths in many other things too. Art opens new ideas for everyone so even though we all are diverse, we also have art in common. That is why art is important.

2022 CLDE Student Art Award

Theme: "Stronger Together"

Nominations Due: Friday, April 8, 2022 by 11:59 pm

| Applicant Contact Information | | | |
|--|----------------------------------|----------------------------------|--|
| This application is submitted by (must check one box): | <input type="checkbox"/> Student | <input type="checkbox"/> Teacher | <input type="checkbox"/> Parent/Guardian |

| Student Information | | | |
|---|--|----------------|--|
| Student Name: | | Age: | |
| Artwork Title: | | | |
| School Name: | | District Name: | |
| Parent/Guardian Contact Information | | | |
| Parent/Guardian Name: | | Telephone: | |
| E-mail Address: | | | |
| Teacher Contact Information (if applicable) | | | |
| Teacher Name: | | Position: | |
| Work E-mail: | | Work Phone: | |

| Required Consent and Signatures | |
|---|--|
| If submitted by Student or Teacher: | <input type="checkbox"/> I affirm that Parent/Guardian consent for this submission has been granted and they agree to the statement below. X My signature verifies that I have read the contest requirements to enter my artwork into the 2022 CLDE Student Art Contest . I understand that by submitting my entry to this contest, my artwork becomes the sole property of the Office of CLDE and CDE. I assure that this is my original work. |
| If submitted by Parent/Guardian (only if parent/guardian box is checked): | X Parent/Guardian hereby authorizes the Colorado Department of Education to display for public viewing my child's art that was entered into the "Stronger Together" 2022 CLDE Student Art Contest . I understand that the public display will include my child's art image, his/her name, grade, school, district, and art narrative in multimedia formats including, but not limited to: CDE website, social media, and publications. |

2022 CLDE Student Art Award

Theme: “Stronger Together”

Nominations Due Friday, April 8, 2022, by 11:59 pm

Applicant: _____

Grade: _____

Selection Criteria and Evaluation Rubric:

Rubrics for scoring are listed by grade level. One point will be awarded for each criterion in the appropriate grade level.

| Categories | K-5 | 6-8 | 9-12 |
|---|--|---|--|
| Relevance to the Theme “Stronger Together”: Development of Theme Through Creativity | <ul style="list-style-type: none"> • Clear connection to the theme in both the narrative and the artwork. | <ul style="list-style-type: none"> • Theme is presented in a convincing or imaginative way in both the narrative and the artwork. | <ul style="list-style-type: none"> • Theme is prominent and clear to the viewer, as well as to the reader. • Addresses complex visual or conceptual ideas. |
| Visual Effectiveness/ Overall Appearance: Evidence of Thorough Planning and Preparation | <ul style="list-style-type: none"> • Provides details in objects. • Shows evidence of thought in placing objects in environment. • Indicates relationships between objects (may be indicated in the narrative). | <ul style="list-style-type: none"> • Shows effective evidence of thinking and decision making (may be indicated in the narrative). • Shows effective understanding and use of expressive features and characteristics of art and design. • Shows effective control of media. • Shows effective control of compositional format. | <ul style="list-style-type: none"> • Shows excellent evidence of thinking, decision making or imagination (may be indicated in the narrative). • Shows excellent use of technical skills and media. • Shows excellent compositional skills. |
| Originality: Uniqueness of Expression of the Idea | <ul style="list-style-type: none"> • Imaginative depiction of theme. | <ul style="list-style-type: none"> • Shows self-direction and inspiration | <ul style="list-style-type: none"> • Shows inventiveness or experimentation. • Reflects sensitivity and/or subtlety. • Shows excellent evidence of personal style. |
| Message: Clearly Describes the Artist’s Intent for the Artwork | <ul style="list-style-type: none"> • Demonstrates a meaningful personal response. | <ul style="list-style-type: none"> • Demonstrates a meaningful personal response. • Details of creative process show artistic insight. | <ul style="list-style-type: none"> • Demonstrates a meaningful personal response. • Details of creative process show artistic insight. |
| Total | /6 | /8 | /10 |

General Comments:

Recommendation: Awarded _____

Not Awarded _____