



COLORADO
Department of Education

Preschool Students

2014-2015 Student October Count

Created by the Field Analyst Support Team (FAST)

Funding Eligibility

- **Districts may count preschool students with disabilities, or preschool students served under the Colorado Preschool Program (CPP)**
 - Students must meet the enrollment, attendance, and scheduling criteria
 - District may choose to determine the number of pupils enrolled in the district preschool program on Nov. 1 (or nearest school day) rather than the pupil enrollment count date.
 - Nov. 1 count date can be used for preschool students only
 - If Nov. 1 count date is used, then all CPP and preschool special education students must be counted using the same day
 - The Nov. 1 count date does not apply to other district students

Preschool Students with Disabilities

- Students are eligible to be counted if they reach the age of three or four during the semester of the pupil enrollment count day
- Students must have an Individual Education Plan (IEP) that encompasses the pupil enrollment count day
- Students must be scheduled for at least 90 hours of teacher-pupil instruction and teacher-pupil contact time in the semester of the pupil enrollment count day
- Staffing date not considered a day of attendance.
 - Student must establish attendance on or before the pupil enrollment count date.
- Cannot be funded for more than 0.5 FTE, or part-time status
- Districts that contract with Head Start or a private organization for special education services must provide evidence of a purchase agreement between the district and the outside agency

CPP and ECARE

- **ECARE = Early Childhood At-Risk Enhancement**
- **Students must reach age three on or before Oct. 1**
- **Cannot be funded more than 0.5 FTE, which is equivalent to one CPP slot**
 - Exception is if student was approved to be funded with two slots by the Colorado Preschool Program
- **Students eligible for two years of funding in CPP if**
 - Student must start as a three-year old and still meet eligibility requirements as a four-year old.
- **Number of preschool students in CPP and ECARE cannot exceed the number of slots allotted to the district by CDE**
- **For questions regarding CPP and ECARE slots, please contact Nan Vendegna at 303-866-6602 or via email at vendegna_n@cde.state.co.us**

Audit Documentation

- School calendar showing number of contact days and hours
- If special education preschool student, IEP service delivery page that encompasses the pupil enrollment count date
 - IEP should indicate integrated preschool, otherwise the district should be prepared to provide student attendance for the equivalent of the entire first semester

Preschool Student Example

Theresa Turnip attends preschool in a district that uses the Nov. 1 alternative preschool count date. She is a special education preschool student and has an IEP. Her IEP service dates end October 15th and do not indicate that she is in an integrated program. What documentation options are there for the district in order to keep funding for Theresa?

Preschool Student Example

Theresa Turnip attends preschool in a district that uses the Nov. 1 alternative preschool count date. She is a special education preschool student and has an IEP. Her IEP service dates end October 15th and do not indicate that she is in an integrated program. What documentation options are there for the district in order to keep funding for Theresa?

The district will need to provide an IEP that includes Nov. 1 in the service delivery pages and indicates integrated preschool or the district will need to provide an IEP that includes the Nov. 1 count date that does not indicate integrated preschool and attendance documentation for the entire first semester

Questions?

Contact FAST:

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Thank you!