General Educational Development (GED) Students

2014-2015 Student October Count

Created by the Field Analyst Support Team (FAST)

Definition

- **A GED student is a student taking classes to prepare for the GED.**

Funding Eligibility

- **Students being educated through a GED program are eligible to be counted if:**
  - The student has attained a GED certificate and has returned for a high school diploma
  - The student has been expelled and is receiving educational services from the district in a GED program
    - Students attending a BOCES GED program are eligible
  - The student has not been expelled but is receiving educational services from the district in a GED program (GED prep courses)
- **The same documentation as any other student is still required (enrollment, attendance, and schedule documentation)**

Full or Part-Time Funding?

- **Class schedules should reflect actual teacher-pupil instruction and teacher-pupil contact time**

- **Districts my only consider the actual teacher-pupil instruction and teacher-pupil contact hours the student is scheduled to attend in the GED program. The district/program is eligible for full or part-time funding based on the number of hours that the individual student's expected times of attendance are, not the number of hours the lab or classroom is open.**

GED Example

- **Ernest Eggplant attends a GED program where the lab is open Monday through Friday from 10 am until 6 pm. Ernest can only work in the afternoons as he has a part time job in the morning. He attends the GED program from 3 until 6 Monday through Friday. How many hours per day can be used in determining Ernest's funding level?**

GED Example

- **Ernest Eggplant attends a GED program where the lab is open Monday through Friday from 10 am until 6 pm. Ernest can only work in the afternoons as he has a part time job in the morning. He attends the GED program from 3 until 6 Monday through Friday. How many hours per day can be used in determining Ernest's funding level?**

3 hours since that is the time that Ernest actually attends the program

Questions?

Contact FAST:

Scott Abbey, FAST Supervisor

(303) 866-6153

Abbey_s@cde.state.co.us

Melody Barnett, Field Analyst

(303) 866-6804

Barnett_m@cde.state.co.us

Shaheedah Chase, Field Analyst

(303) 866-6880

Chase_s@cde.state.co.us

Kharis Eppstein, Field Analyst

(303) 866-6879

Eppstein_k@cde.state.co.us

Rebecca McRee, Field Analyst Coordinator

(303) 866-6805

Mcree_r@cde.state.co.us

Thank you!