

Dropout Recovery Program Students

2014-2015 Student October Count

Created by the Field Analyst Support Team (FAST)

Definition

A student who is enrolled in a dropout recovery program, which is a dual-credit high school diploma completion program operated by a community college pursuant to an agreement with a local education provider for students who have dropped out or are at risk of dropping out of high school.



Funding Eligibility

- Eligible students must be between the ages of 16 and 21 years of age, but not 21 as of October 1
- Student has already dropped out or is at risk of dropping out and has permission of the Chief Executive Officer at the school
 - District should confirm that the student has dropped out or is at risk of dropping out as of the pupil enrollment count day
 - District needs to provide a list of program attendees
- Student is scheduled for at least seven credit hours during the first semester that includes the pupil enrollment count day to be eligible for full-time funding
 - There is no provision for part-time funding
 - Courses must qualify for credit towards completion of the LEPs requirements for high school graduation requirements
- Students should be coded as dropout recovery students in the Post Secondary
 Program field for the Student October Count collection

Class requirements

- Students must attend class either in person or virtually only at the community college, and do not attend classes at a school operated by the local education provider.
- For students who attend virtually, the district must provide residency documents and the community college must provide logins to demonstrate active participation into course content, as is required of any online program (see online training or section in your resource guide for login requirements).



Audit Documentation

- Agreement between the Local Education Provider (LEP) and the community college
- List of program attendees
- Schedule from the community college
- Tuition payment verification
 - The LEP shall pay the student share of the tuition for each course completed by a student through the dropout recovery program
- Count window attendance from the community college
- Online documentation for applicable students



Dropout Recovery Example

Sally Strawberry is enrolled at a community college and is taking only college courses. The courses are offered at the college in her town and not at the district school. How many credits must Sally be enrolled in, and what documentation should her school district be prepared to provide?



Dropout Recovery Example

Sally Strawberry is enrolled at a community college and is taking only college courses. The courses are offered at the college in her town and not at the district school. How many credits must Sally be enrolled in to be full-time, and what documentation should her school district be prepared to provide?

Sally should be enrolled in at least seven credit hours. The district will need to provide documentation to show how many credit hours Sally is enrolled in, Sally's schedule, verification of tuition payment, a contract between the LEP and the community college, and attendance documentation from the college.



Questions?

Contact FAST:

Scott Abbey, FAST Supervisor (303) 866-6153

Abbey s@cde.state.co.us

Melody Barnett, Field Analyst (303) 866-6804

Barnett m@cde.state.co.us

Shaheedah Chase, Field Analyst (303) 866-6880

Chase s@cde.state.co.us

Kharis Eppstein, Field Analyst (303) 866-6879

Eppstein k@cde.state.co.us

Rebecca McRee, Field Analyst Coordinator (303) 866-6805

Mcree r@cde.state.co.us

Thank you!

