Multilingual Learners and the CO School Day Administrations of the PSAT and SAT



As with other Colorado state content assessments, Multilingual learners are included in the CO PSAT and the CO SAT administration unless the student is excused by their parent/guardian through the standard procedure outlined in the district's state assessment parental excuse policy (C.R.S. §22-7-1013 (8)). Students who are Non-English Proficient (NEP) and first year in a U.S. school are exempt from the Evidence-Based Reading and Writing assessment. However, these students still count as participants for state and federal accountability reporting. Parents/guardians of NEP Newcomers may choose to have their child participate in the Evidence-Based Reading and Writing assessment; in those instances, results are reported for state and federal accountability. There are several assessment supports available for ML students.

Options for all MLs (NEP/LEP)	Information About Option
Student tests in a standard testing room.	 The student may use both, either, or neither of the following Multilingual learner supports: an approved word-to-word bilingual dictionary and/or translated test directions. Pre-approval from CDE or College Board to use this option is not required. Students using either of these supplementary resources will receive scholarship and/or college- reportable scores.
Student tests in a separate standard testing room with oral presentation of translated test directions in the student's primary/home language.	 The student may choose to use an approved word-to-word bilingual dictionary. Pre-approval from CDE or College Board to use this option is not required. Students using this option will receive scholarship and/or college-reportable scores.
Student tests in a 50% extended time accommodations room.	 The student may choose to use: an approved word-to-word bilingual dictionary and/or translated test directions. Students using this option will receive scholarship and/or college-reportable scores. The 50% extended time accommodation for MLs must be submitted into College Board's SSD Online accommodations system before March 1, 2024 to ensure that the appropriate test materials are sent to the school for each student.
Additional option for MLs with an IEP or 504	Information About Option
Student tests with other College Board approved accommodations if the student has a disability that qualifies him/her for testing with accommodations.	 The student may choose to use: an approved word-to-word bilingual dictionary and/or translated test directions (does not require pre-approval). Test accommodations for MLs with an IEP or 504 plan must be submitted into College Board's SSD Online accommodations system before February 16, 2024. Students with disabilities testing with approved College Board test accommodations will receive scholarship and/or college-reportable scores.
Additional option for MLs who are NEP and who have been in the US for less than one year	Information About Option
Student tests in a state-allowed separate accommodations room for students who are not going to attempt the Evidence-based Reading and Writing sections of the assessment. (First year in US NEP students are counted as participants for state and federal accountability, any other students are considered non-participants).	 The student will NOT receive scholarship and/or college-reportable scores. For any school considering this option, the DAC must contact Melissa Carpenter at Carpenter_M@cde.state.co.us (reminder, do not send student personally identifiable information via email).

If you have accountability questions, please contact Marie Huchton in the CDE Accountability office at Huchton_M@cde.state.co.us.

If you have assessment questions, please contact Melissa Carpenter in the CDE Assessment office at Carpenter_M@cde.state.co.us.

If you have questions for the College Board, please contact the Colorado Educator Hotline at 1-866-917-9030 or coloradoschooldaysupport@collegeboard.org.