



Spring 2020 CMAS Overview

Science, Social Studies, Mathematics, and English Language Arts/Literacy including CSLA

CMAS URLs	
PearsonAccess ^{next} : https://co.pearsonaccessnext.com	Training Center: https://trng-co.pearsonaccessnext.com
TestNav (Student Testing App): https://download.testnav.com/	Colorado Practice Resources (CPRs): https://coassessments.com > Practice Resources <ul style="list-style-type: none"> Paper sample items, computer-based tutorials and sample items, scoring guides and rubrics
Pearson Customer Support	
PearsonAccess ^{next} : Contact COLORADO Support link	Phone: 888-687-4759
PearsonAccess ^{next} User Roles	
Base Roles LEA/District Test Coordinator Technology Coordinator School Test Coordinator Test Administrator CoAlt Test Examiner**	Add-On Roles Delete Students* Sensitive Data* Published Reports* OnDemand Published Reports* Student Test Update* <div style="background-color: #e0e0e0; padding: 5px; margin-top: 10px;"> * Access to Personally Identifiable Information and/or Sensitive Data ** Only for CoAlt: Science and Social Studies assessments </div>
Student Registration	
<ul style="list-style-type: none"> CDE uploads October Count data from Data Pipeline for initial registrations in PearsonAccess^{next} <ul style="list-style-type: none"> Test format is set to “online” for all students unless notification is sent to CDE by December 15, 2019 From January 6-24, 2020, districts can make changes to student registration data in PearsonAccess^{next} through the user interface (UI) or SR/PNP files (send/review transfer requests through UI or import/export) <ul style="list-style-type: none"> Change test format to “paper” for students who need a paper-based version of the assessment Paper-based orders are derived from student registration data in PearsonAccess^{next} as of January 24, 2020 	
Student Registration/Personal Needs Profile (SR/PNP)	
<ul style="list-style-type: none"> File layout/field definitions posted on CMAS page at https://coassessments.com > Data Resources <ul style="list-style-type: none"> Valid values may differ by content area 	
Assessed Grade Levels	
Math <ul style="list-style-type: none"> Grades 3-8 – all schools 	ELA <ul style="list-style-type: none"> Grades 3-8 – all schools CSLA available for eligible students in grades 3-4
Science <ul style="list-style-type: none"> Grades 5, 8 and High School (11) – all schools 	Social Studies <ul style="list-style-type: none"> Grades 4 and 7 – sampled schools only (see Syncplicity)
Test Administrators	
<ul style="list-style-type: none"> Test Administrators must be district employees Student teachers may not be Test Administrators, but may serve as proctors in the testing environment CoAlt Test Examiners must be certified teachers or licensed professionals 	
Manuals	
https://coassessments.com > Manuals & Training <ul style="list-style-type: none"> CMAS and CoAlt Procedures Manual PearsonAccess^{next} Online User Guide CMAS Test Administrator Manuals (TAMs) – separate manuals for computer-based and paper-based testing CoAlt Science and Social Studies Examiner’s Manual 	
Initial Materials Shipment	
<ul style="list-style-type: none"> Wave 1 <ul style="list-style-type: none"> Test Coordinator Kits, including return shipping materials for all content areas (e.g., labels, header sheets) CMAS TAMs (CBT and/or PBT, contain information and administration “SAY” directions for all content areas) Student test materials: Wave 1 (extended math/ELA and early HS window) and/or Wave 2 (regular window) <ul style="list-style-type: none"> Math and ELA materials, including student ID labels Science and social studies materials, including student ID labels 	

Test Structure and Administration		
<ul style="list-style-type: none"> • Each unit is a block of testing time for students • Math tests with units consisting of calculator and non-calculator sections (both completed during unit testing time): Only Grades 6-8 Math • Units cannot be tested out of order, including for make-up testing 		
Computer-Based Testing (CBT)		
<ul style="list-style-type: none"> • May have different test forms and accessibility forms within a test session (if same directions and testing times) • Students requiring Auditory Presentation: Oral Script (for translation into language other than English or Spanish, including signed presentation) must be in a separate location and test session <ul style="list-style-type: none"> ○ Students requiring Auditory Presentation: Text-to-Speech must have headphones to be in the same session; separate location is required if headphones cannot be used • Test Administrators can use “Combined View” to view multiple test sessions simultaneously in PearsonAccess^{next} 		
Paper-Based Testing (PBT)		
<ul style="list-style-type: none"> • May have different test forms within a test session (if same directions and testing times) • Students requiring Auditory Presentation: Oral Script must be in a separate location 		
Accommodations Resources		
<ul style="list-style-type: none"> • CMAS and CoAlt Procedures Manual: Section 6.0 • CDE-created Accommodations Crosswalk • Unique Accommodation Request (UAR) Guidance Documents (UARs due to CDE by December 15, 2019) 		
Scratch Paper		
<ul style="list-style-type: none"> • Scratch paper provided locally • Must be blank, but may have lines or be graph paper • Must be provided for PBT (all content areas) • CBT math – must be provided to students • CBT science, social studies, ELA – district decides if provided • All used scratch paper must be returned to the district after testing – district securely destroys/recycles or returns to Pearson (DAC completes <i>Scratch Paper Verification</i> form and sends to CDE) 		
Opening Test Packaging (plastic wrap)		
<ul style="list-style-type: none"> • Sealed packages may be opened no more than 4 days prior to testing 		
Official State Administration Window: April 6 – April 24, 2020		
<p>District and school-determined testing windows may be shorter than the allowable three week state administration window; however, all CMAS assessments must be completed by April 24, 2020. During official state window:</p> <ul style="list-style-type: none"> • Paper-based used as main testing format for math and ELA* • All elementary and middle school science and social studies assessments (computer-based and paper-based) <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <p>Extended window for CBT math and ELA options*</p> <ul style="list-style-type: none"> • 4 total weeks (one additional week) <ul style="list-style-type: none"> ○ March 30 – April 24, 2020 • 5 total weeks (two additional weeks) <ul style="list-style-type: none"> ○ March 23 – April 24, 2020 ○ March 16 – April 24, 2020 (1 week spring break) </td> <td style="vertical-align: top;"> <p>Early high school science and social studies options</p> <ul style="list-style-type: none"> • 3 total testing weeks (no additional weeks) <ul style="list-style-type: none"> ○ March 23 – April 10, 2020 ○ March 30 – April 17, 2020 ○ April 6 – April 24, 2020 (official state window) </td> </tr> </table> <p>*Students using accommodated PBT or CBT forms should test at the same time as their peers</p>	<p>Extended window for CBT math and ELA options*</p> <ul style="list-style-type: none"> • 4 total weeks (one additional week) <ul style="list-style-type: none"> ○ March 30 – April 24, 2020 • 5 total weeks (two additional weeks) <ul style="list-style-type: none"> ○ March 23 – April 24, 2020 ○ March 16 – April 24, 2020 (1 week spring break) 	<p>Early high school science and social studies options</p> <ul style="list-style-type: none"> • 3 total testing weeks (no additional weeks) <ul style="list-style-type: none"> ○ March 23 – April 10, 2020 ○ March 30 – April 17, 2020 ○ April 6 – April 24, 2020 (official state window)
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Secure Return Envelopes (for return of secure materials to the district)		
<ul style="list-style-type: none"> • <u>Used</u> scratch paper • Student Testing Tickets and printed rosters 		
Materials Return		
<ul style="list-style-type: none"> • Science, social studies, math, and ELA/CSLA materials can be returned together <ul style="list-style-type: none"> ○ Scorable (i.e., paper-based tests that are to be scored) and nonscorable materials (i.e., secure material that will not be scored by the vendor, including CoAlt) are returned in separate boxes ○ Labels: scorable = orange; nonscorable = blue ○ UPS Pick-up Deadlines: scorable = April 29, 2020; nonscorable = May 1, 2020 		