

CMAS Seventh Grade Social Studies Performance Level Descriptors



Students demonstrate mastery of Social Studies concepts and 21st century skills aligned to the Colorado Academic Standards at various performance levels. The performance level descriptors are organized in a manner that assumes students demonstrating higher levels of command have mastered the concepts and skills within the lower levels. For example, a student who approached expectations has also mastered the concepts and skills included in the partially met expectations performance level.

Students who Met Expectations demonstrated strong command of the Colorado Academic Standards and can typically:

- Analyze historical sources while formulating historical questions and defending a thesis.
- Summarize the development of early civilizations, including Greece, Rome, China, Africa, and the medieval world and how they contribute to the modern world.
- Use geographic tools to investigate and analyze data to make inferences and predictions regarding regional issues and perspectives in the Eastern Hemisphere.
- Analyze geographic sources and data to draw conclusions, make predictions, and justify potential solutions to past, present, and future problems.
- Evaluate how resources, production, choices, supply, demand, price, and profit are related.
- Examine the effects of scarcity on economic systems.
- Evaluate how various governments interact and investigate examples of global collaboration.
- Analyze how national and international government policies influence the global community.
- Compare the rights, roles, and responsibilities of citizens in various governments.

Students who Approached Expectations demonstrated moderate command of the Colorado Academic Standards and can typically:

- Examine perspectives, themes, and how people are interdependent within regions of the Eastern Hemisphere.
- Examine the civil rights of people during important historical periods.
- Compare different physical systems and cultural patterns to describe how different regions and places are interconnected.
- Describe how the physical environment influences economy, culture, and trade patterns.
- Examine multiple points of view and issues in various regions in the Eastern Hemisphere.
- Recognize how supply and demand influence price, profit, and production in a market economy.
- Describe different aspects of consumerism.
- Compare different forms of government in the world and their sources of authority.
- Understand the rights and roles of citizens in various governments.
- Compare and contrast examples of governmental implementation of civic virtues or principles.

Students who Partially Met Expectations demonstrated limited command of the Colorado Academic Standards and can typically:

- Recognize the contributions of various peoples and cultures to the Eastern Hemisphere.
- Identify historical time periods, individuals, groups, and ideas.
- Use geographic tools to answer questions and identify patterns in the Eastern Hemisphere.
- Identify differences in economic systems.
- Identify factors that cause changes in supply, demand, and price.
- Define resources and identify trade patterns based on the distribution of resources.
- List the responsibilities and roles of citizens in various governments.