Spring 2024 CMAS and CoAlt: Math, ELA, and Science

Maintaining the security of all test materials is crucial to obtaining valid results from the CMAS and CoAlt: Math, ELA (including CSLA), and Science assessments. The security of all test materials must be maintained before, during, and after test administration. Because you are involved in the administration of the CMAS and/or CoAlt: Math, ELA, and Science assessments, it is important for you to know that the prohibited activities on the following list threaten the integrity of the test. Engaging in prohibited activities may result in an investigation, suppression of scores, and possible disciplinary action.

This form must be signed by all individuals involved in the administration of the CMAS and/or CoAlt: Math, ELA, and Science assessments to certify that security measures will be maintained and that prohibited activities, such as the examples identified below, have been acknowledged and understood.

District Assessment Coordinators (DACs)

- I have completed all CMAS and CoAlt training as provided by CDE and the assessment vendor.
- I will read the CMAS and CoAlt Procedures Manual and maintain all identified security measures and administration policies and procedures.
- I will establish and carry out a district security plan.
- I will provide training to all Sensitive Data personnel, DTCs, and SACs in my district in regard to test security, administration policies, and procedures.
- I will collect, inventory, and follow all chain of custody requirements documented in the CMAS and CoAlt Procedures Manual.
- I will report testing irregularities or security breaches, as specified in the CMAS and CoAlt Procedures Manual, to CDE.

Sensitive Data

- I have completed all CMAS and CoAlt training as provided by the DAC.
- I will read the CMAS and CoAlt Procedures Manual and maintain all identified security measures and administration policies and procedures, as they apply to my role.

District Technology Coordinators (DTCs)

- I have completed all CMAS and CoAlt training as provided by CDE and the DAC.
- I will read the appropriate sections of the CMAS and CoAlt Procedures Manual and maintain all identified security measures and administration policies and procedures.

School Assessment Coordinators (SACs)

- I have completed all CMAS and CoAlt training as provided by the DAC.
- I will read the CMAS and CoAlt Procedures Manual and maintain all identified security measures and administration policies and procedures.
- I will establish and carry out a school security plan.
- I will train all Test Administrators in regard to test security, administration policies, and procedures.
- I will not remove secure test materials from the school's campus unless returning the materials to the DAC.
- I will collect, inventory, and follow all chain of custody requirements documented in the CMAS and CoAlt Procedures Manual and as determined by the district.
- I will report testing irregularities or security breaches, as specified in the CMAS and CoAlt Procedures Manual, to the DAC.

CMAS and CoAlt Test Administrators

- I have completed all CMAS or CoAlt Test Administrator training as provided by the SAC.
- I will maintain security measures and administration policies and procedures identified in the CMAS Test Administrator Manual or the CoAlt Test Administrator Manual.
- I will not download any part of the assessments, unless an assistive device that requires downloading content is used for a student with an approved accommodation. In this rare situation, the content must be securely removed from the device immediately after the student completes the assessment.
- I will not remove secure test materials from the school's campus.
- I will remove or cover prohibited visual aids in the testing environment and configure the room to prevent a student from viewing another student's test materials or testing device screen.
- I will not leave test materials unattended or fail to keep test materials secure when in my possession.
- I will not explain or read passages, sources, or test items to students. (Exception: Reading is only allowed if administering an auditory/signed presentation script or CoAlt assessment.)

- I will not coach students (e.g., give students verbal or non-verbal cues) during testing, or alter or otherwise interfere with students' responses in any way.
- I will not engage in activities that will result in lack of supervision of students at any time (e.g., use a cell phone or other prohibited electronic device [unless for purposes of communicating with the SAC, DTC, or technology support], check email, grade papers), including leaving students unattended at any time during the test session.
- I will not allow students to communicate with each other in any way or cause disturbances at any time during the test session.
- I will not allow students to use cell phones or other prohibited materials and electronic devices (e.g., smartphones, smart watches, iPods, eReaders) at any time during the test session.
- I will not encourage students to finish any test unit early.
- I will not provide students with more time than is allotted for testing (except for students who have an extended time accommodation listed in their approved IEP, 504, or EL plan).
- I will collect, inventory, and follow all secure chain of custody requirements as determined by the school/district.
- I will not actively read, view, or comment on student responses (except when viewing student responses for accommodation purposes, such as scribing or transcription).
- Some CMAS accommodations and all CoAlt tests require Test Administrators to view and read test content, and/or transcribe student responses. If I am administering such an accommodation or the CoAlt assessment, I will not disclose any test content that I view while providing these accommodations.
- I will report testing irregularities or security breaches, as specified in the CMAS Test Administrator Manuals or the CoAlt Test Administrator Manual, to the SAC.

All individuals involved in CMAS and/or CoAlt administration

- I will not actively read or view the assessment items or content before, during, or after testing except if necessary to administer an auditory/signed presentation script or CoAlt assessment.
- I will not copy or otherwise reproduce **any part of** secure test materials including test stimuli, test items, and student responses or save any part of the assessments.
- I will not discuss the content of the assessments with anyone, including students or school personnel, through verbal exchange, email, social media, or any other form of communication before, during, or after testing.
- I will not score—formally or informally—test items or student responses.
- I will not engage in any activity that will adversely affect the validity, reliability, or fairness of the test(s).

I acknowledge the information above, pertaining to my role in the CMAS and/or CoAlt: Math, ELA, and Science administration, and agree to all of the statements associated with my role. I also acknowledge that a failure to abide by the terms of this agreement may result in serious consequences, as described above.

I acknowledge that I have read and will follow Section 2.0 Test Security and Administration Policies of the CMAS and CoAlt Procedures Manual, and/or the CMAS Test Administrator Manuals or CoAlt Test Administrator Manual as they apply to my role(s).

In the spaces below, indicate your role(s) in the administration, print your name, sign, and date the form.

Role (check all that apply):		
District Assessment Coordinator	□ School Assessment Coordinator	Sensitive Data
District Technology Coordinator	CMAS Test Administrator	□ CoAlt Test Administrator
□ Other		
Printed Name	Signature	Date

District Name and Code

School Name and Code (if applicable)

DAC – Submit online Security Agreement through the link shared by CDE.

DTC, SAC, Sensitive Data - Submit signed Security Agreement to your DAC.

Test Administrator - Submit signed Security Agreement to your SAC.

Signed Security Agreements must be maintained physically or electronically by the district/school for three years.